Course Policies - WRTG 3020
Spring 2007
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Instructor, Program for Writing and Rhetoric

The critical mind does not know in advance which side it will come out on. -Wayne C. Booth

Office Hours: 10:00 - 12:00 Monday and Wednesday - and always by appointment
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Assignments: How do I find them?
Most of your assignments will be posted on CULearn. Go to CULearn, click on the "Assignments" button to locate the actual assignment sheets, and on the "Calendar" button to locate due dates.

You may print a copy of the syllabus from the "Calendar" using the "compile" command.

Computer problems do not excuse the failure to prepare your assignments.

Assignments: Preparation
The essential tool for improving your writing is to learn to objectively critique it. Consultation, revision, peer review and workshopping are the cornerstones of this class. Consequently, preparation is a must. Preparation means turning in drafts when they are due. It also means reading, commenting on, and having constructive comments to share about those articles and papers scheduled to be discussed in class.

Attendance
Attendance is required in my classes. This is a seminar/workshopping class – we work in class. Much of what we do in class prepares you for the "next step" of the assignment, and cannot be duplicated outside of the classroom. "Being there" and being prepared are essential for my classes. Both are crucial to your success as a writer and to the success of the your peers and class. If you have to miss a class, you are responsible for finding out what you missed and for completing any work on time.

If you miss more than three (3) classes, for any reason, your final grade will be lowered one level for each additional absence. (For example, from a B to a B-).

Be punctual; if you walk in late, you miss important announcements and you disrupt the class.
Two late arrivals are counted as one absence.

Classroom Behavior
Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide
classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities.

Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. Please see the policies at http://www.colorado.edu/policies/classbehavior.html and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

Computers and Computer Problems

Computer problems do not excuse the failure to prepare.

If you are having problems with your personal computer, remember that there are computer labs all over campus where you can access CULearn or an article, or print out a draft. **Plan ahead!**

**CULearn** is integral to this course. Make sure you can access it - and access it as soon as the semester begins.

Know your "Identikiy" password. You will need it to access CULearn which is where you will find your assignments and sometimes post papers. Your Identikiy also provides access if your section works with computers in the classroom.

I will ask for your **email address** during the first week of classes. Please make sure that I have a current email address - for an account you check frequently. It does not have to be your CU account - it just has to be current and used daily. You will use email to communicate with me and your classmates, and to receive updates, critical information and changes to the syllabus.

All CU students have Internet access and e-mail accounts through the University. You can always access your e-mail account and access the Web from campus. If you don't have access or are having problems, please call ITS.

If you live off campus, you should arrange for what is called **remote access**. The instructions for obtaining remote access are on the Norlin library website. Remote access makes the library think you are on campus, which means you can access anything available through the library electronically any time of day or night. It takes about 10 minutes to set up remote access -- and ITS can talk you through it.

You may e-mail me at **kathryn.pieplow@colorado.edu**

**NOTE:** I generally do not access my email after about 5:00 in the evenings. If you have a question about the next day's assignment, ask it early. In my experience, I go to bed "early" and you get up "late." Be aware that this not a good combination for a question such as "where is the reading for class tomorrow morning?"

Disabilities Assistance

1. If you qualify for accommodations because of a disability, please submit a letter from Disability
January 17, 2007
Introduction
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

January 19, 2007
The language of the law
All day
Readings:
- Macrour - "The Poison Fish"
- Macrour - "The Language in You"
- Romm - "Hereinunder, How to Write Legalese"
- Ludlow - "Legalese"
- Twain - "Life on the Mississippi"
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

January 22, 2007
Rhetorical situation/purpose/context
All day
Readings:
- Feinberg & Coleman - Intro to Philosophy of Law
- Grossfeld & Eberle - Patterns of Order in Comparative Law
- Sections I, II, III, IV, VI, VII, VIII & XI
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

January 24, 2007
What is law?
All day
Write a response to Feinberg & Coleman - or - Grossfeld & Eberle in any genre
Provide a genre analysis for the genre you chose.
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

January 26, 2007
Bring a hard copy of the rhetorical analysis heuristic
All day
You will find it in the Assignment section on CULearn
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

What is the rule of law?
All day
Read and write a single response to the following (any genre with genre analysis):
- Altman - Arbitrary Government and the Principles of Legality
Frank - "Legal Realism"
Fuller - "Eight Ways to Make Bad Law"
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

January 29, 2007

Revising
All day
Reading:
Murray - "Internal Revision"
Murray - "The Maker's Eye"
Ballenger - "The Importance of Writing Badly"
Romano - "An Ally in Others"
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

Analyzing revisions
All day
Analyze the three drafts of Lincoln's Emancipation Proclamation paragraph by paragraph, noting the topic of each paragraph in the matrix provided. We will be discussing these drafts - specifically purpose, audience
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

January 31, 2007

The Emancipation Proclamation as public policy argument
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

What is public policy?
All day
Readings:
Wikipedia - "public policy" [link]
Edwards - "Persuading using public policy reasoning" [CULearn]
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

February 2, 2007

Write a rhetorical analysis of the Seidman article
All day
Seidman - "Stories About Confessions and Confessions about Stories"
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

February 5, 2007

DUE: revision of Seidman rhetorical analysis
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

Using heuristics - What makes a complete set of laws?
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

February 7, 2007
Code of Hammurabi - primary evidence
All day
Read Roth's introduction to the Code in Hammurabi pp 70-95 [e-reserves]
Divide up the remaining pages (the code itself) and bring a hard copy (or computer w/ wireless access) to class
■ SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

February 9, 2007
Read the six moot court fact patterns
All day
■ SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

February 12, 2007
DUE: Hammurabi
All day
Write a 2-3 page reflection answering the question "Is the Code of hammurabi a complete set of laws?"
See the Hammurabi assignment for "documents"
■ SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

February 14, 2007
In class - go over plagiarism exercise
All day
■ SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

February 16, 2007
Library seminar - meet in Norlin E303
All day
■ SP2007:B1:WRTG3020 - 019,026: Conversations on the Law
DUE: keywords & disciplines
All day
■ SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

February 19, 2007
In class - computer research
All day
Class will meet in ENVD 214
■ SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

February 21, 2007
In class - computer research
All day
Class will meet in ENVD 214
■ SP2007:B1:WRTG3020 - 019,026: Conversations on the Law
**February 23, 2007**
In class - computer research  
All day  
Class will meet in ENVD 214  
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

**February 26, 2007**
Workshop: Annotated bibliographies & Matrices  
All day  
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

**February 28, 2007**
Workshop: office memo - draft 1  
All day  
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

**March 2, 2007**
Workshop legal memo - draft 1  
All day  
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

**March 5, 2007**
Workshop legal memo - draft 2  
All day  
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law
  
Conferences on legal memo  
All day  
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

**March 6, 2007**
Conferences on legal memo  
All day  
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

**March 7, 2007**
Conferences on legal memo  
All day  
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law
  
Workshop legal memo - draft 2 [cite checking]  
All day  
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

**March 8, 2007**
Conferences on legal memo
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

March 9, 2007
Conferences on legal memo ✓
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

Workshop legal memo - draft 2 [cite checking] ✓
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

March 12, 2007
Workshop legal memo - draft 3 ✓
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

March 14, 2007
Read sample appellant's brief [CULearn] ✓
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

DUE: peer critique of legal memo - draft 3 ✓
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

March 16, 2007
DUE: legal memoranda ✓
All day
- Bring 2 hard copies of memo - one for instructor (with all earlier drafts), and one for opponents.
- Bring all research to give to other side.
- No exceptions - failure to bring materials results in significant point deduction.
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

March 19, 2007
Workshop appellant's brief - draft 1 ✓
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

March 21, 2007
Workshop appellant's brief - draft 1 ✓
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

March 26, 2007
Spring Break ✗
All day

- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

March 28, 2007
Spring Break ✗
All day

- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

March 30, 2007
Spring Break ✗
All day

- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

April 2, 2007
Workshop appellant's brief - draft 2 ✗
All day

- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

Conferences on appellants' brief ✗
All day

- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

April 3, 2007
Conferences on appellants' brief ✗
All day

- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

April 4, 2007
Workshop appellant's brief - draft 2 ✗
All day

- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

April 5, 2007
Conferences on appellants' brief ✗
All day

- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

April 6, 2007
DUE: appellant's brief with all drafts ✗
All day

Bring 2 hard copies - one for instructor (with drafts) and one for judges.

- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

Bring hard copy of your legal memo for judges ✗
All day
April 9, 2007
DUE: judicial philosophy
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

In class - DVD of oral arguments
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

April 11, 2007
In class - preparation for oral argument
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

April 13, 2007
Oral arguments - Carrigan Courtroom, Wolff Law bldg
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

April 16, 2007
Oral arguments - Carrigan Courtroom, Wolff Law bldg
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

April 18, 2007
Oral arguments - Carrigan Courtroom, Wolff Law bldg
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

April 20, 2007
Oral arguments - Carrigan Courtroom, Wolff Law bldg
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

April 23, 2007
Oral arguments - Carrigan Courtroom, Wolff Law bldg
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

April 25, 2007
Oral arguments - Carrigan Courtroom, Wolff Law bldg
All day
- SP2007:B1:WRTG3020 - 019,026: Conversations on the Law
April 27, 2007
The jury experience  
All day
Keep jury diary
■ SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

April 30, 2007
The jury experience  
All day
Keep jury diary
■ SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

May 2, 2007
The jury experience  
All day
Keep jury diary
■ SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

May 4, 2007
DUE: Portfolio & reflective letter  
All day
We will continue jury deliberations
■ SP2007:B1:WRTG3020 - 019,026: Conversations on the Law

DUE: team evaluations  
All day
■ SP2007:B1:WRTG3020 - 019,026: Conversations on the Law