TIME: Tuesday and Thursday 12:30 – 1:45 p.m.
LOCATION: MUEN E0046

INSTRUCTOR: Dr. Jennifer Schwartz
Office: Muenzinger E230
Office hours: Tues/Thurs 1:45 – 2:30 or by appointment
Email: Jennifer.Schwartz@Colorado.Edu
Course website: Found under “Psych 4684-002” at: //psych.colorado.edu/wiki/

TEACHING ASSISTANT: Dorian Mitchem
Office: Muenzinger D347-A
Office hours: Wednesday 1:00 – 2:00 p.m.
Email: Dorian.Mitchem@Colorado.edu


REQUIRED READINGS: Available on the class website.


**COURSE GOALS:**

This course examines developmental psychology throughout the lifespan, from conception through adulthood and death. In this class you will be introduced to several major theories that help summarize and organize the understanding of the course of human development. We also will review major empirical studies that support or refute these theoretical perspectives. The primary focus of the course is on normal development, although pathological developmental processes will be introduced. The goal of this course is to provide a basic framework that will serve students who wish to further study development and students who will use this knowledge as parents, health care providers, educators and/or public policy makers.

**ATTENDANCE:**

Attendance in class is not required. It is very likely, however, that your grade will reflect the extent to which you attend class. I highly recommend that you attend all classes because most of the exam material and information you need to know to complete your assignments will be communicated during class. Students are responsible for all announcements made during class and neither I nor the teaching assistant are responsible for helping to “catch up” students who have missed classes.

**COMMUNICATION:**

If you are unable to attend my office hours and would like to make an appointment to meet me in person, please feel free to email me directly. All other inquiries regarding course content, due dates, late or missing assignments, illnesses, or other course-related material should be emailed directly to the TA. The TA will forward necessary emails to me. I generally check email twice a day but it may take me as long as 24 hours during the weekdays (and longer over the weekend) to return email messages.
GRADING OPPORTUNITIES:

Overview:
Every student is required to take two midterm exams and a final exam and complete ten reading guides. Please see descriptions of each of these grading opportunities below.

Exams:
Each exam will cover material that is presented in the lectures, readings, and films. Each midterm will be worth 20% of your grade. The final exam will be cumulative and will be worth 30% of your grade. The final exam will consist of 100 multiple-choice questions. The final exam is scheduled for Tuesday, May 7 from 1:30 – 4:00 p.m. A grade of zero will be given for any exam not taken.

If you are ill, have a family emergency, or a sports conflict on one of the exam days, you have the option of taking an essay exam. Essay exams will only be given in dire circumstances. You cannot opt to take an essay exam simply because you have something else to do the day of the scheduled exam or because you would prefer to take the essay exam.

Reading Guides:
In conjunction with the required readings on the website, there will be ten reading guide assignments. Exact due dates for the assignments will be announced about a week in advance and will generally be within a few days of the week they are listed in the syllabus. The reading guides will contain multiple choice and/or short answer questions derived from the reading. Each assignment must be typed and handed in as a hard copy at the beginning of class. No emailed assignments will be accepted. Answers to each short answer question must be in full sentences and/or paragraphs. Each assignment will be worth 3% of your grade. Reading guides will be graded by the teaching assistant.

INDIVIDUALIZED NEEDS:

If you qualify for accommodations because of a disability, please submit a letter from Disability Services by Thursday, February 7 so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu.

If you have a temporary medical condition or injury, see Temporary Injuries under Quick Links at Disability Services website (http://disabilityservices.colorado.edu/) and contact me as soon as possible to discuss accommodations.

Any other requests for special accommodations for exams must be presented to me no later than one week before an exam. It will be subject to my discretion whether or not these requests can be accommodated. Requests for unique test-taking circumstances SHOULD NOT be presented the day of an exam as they WILL NOT be honored on short notice.
REVIEW SESSIONS:

Review sheets will be provided a week prior to each exam. The teaching assistant will give a one-hour review session prior to each exam. The times, dates, and locations will be announced in class.

RELIGIOUS HOLIDAYS:

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please contact me to reschedule an exam or assignment if the due date conflicts with your religious obligations. See full details at http://www.colorado.edu/policies/fac_relig.html

CLASSROOM BEHAVIOR:

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran’s status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at http://www.colorado.edu/policies/classbehavior.html and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. (Regent Law, Article 10, amended 11/8/2001). CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status. Individuals who believe they have been discriminated against should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://hr.colorado.edu/dh/
HONOR CODE:

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at http://www.colorado.edu/policies/honor.html and at http://honorcode.colorado.edu

GRADING:

<table>
<thead>
<tr>
<th>Exams and Assignments</th>
<th>Number</th>
<th>Percent</th>
<th>Total Percent</th>
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<tbody>
<tr>
<td>Reading guides</td>
<td>10</td>
<td>3%</td>
<td>30%</td>
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<tr>
<td>Midterms</td>
<td>2</td>
<td>20%</td>
<td>40%</td>
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<tr>
<td>Final exam</td>
<td>1</td>
<td>30%</td>
<td>30%</td>
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Grades will be assigned on a percentage basis. See grading scale below:

Grades based on 100%

A+ 97 – 100
A  93 – 96
A - 90 – 92
B+ 87 – 89
B  83 – 86
B- 80 – 82
C+ 77 – 79
C  73 – 76
C- 70 – 72
D  60 – 69
F  < 60
<table>
<thead>
<tr>
<th>Week:</th>
<th>Topic:</th>
<th>Readings:</th>
<th>Important Dates:</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>Intro/themes</td>
<td>S &amp; R: Ch. 1, 2 &amp; 3</td>
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<tr>
<td>February</td>
<td>Attachment theory</td>
<td>S &amp; R: Ch. 14</td>
<td>Exam 1: Thursday, February 14</td>
</tr>
<tr>
<td>11</td>
<td>Family &amp; Parenting</td>
<td>Higley &amp; Dozier (2009), “Nighttime Maternal Responsiveness and Infant Attachment at One Year”</td>
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<tr>
<td>October</td>
<td>Erikson’s Lifespan Theory</td>
<td>S &amp; R: Ch. 15; Chua (2011), Battle Hymn of the Tiger Mother (Ch. 1, 2, 3, 6, 10 11, &amp; 12)</td>
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<td>February</td>
<td>Erikson’s Lifespan Theory</td>
<td>S &amp; R: Ch. 11; Arnett (2004), Emerging Adulthood (Ch. 1 &amp;2)</td>
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<td>March</td>
<td>Social Cognitive Theory</td>
<td>Vaillant (2002), Aging Well (Ch. 4 – 6)</td>
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<tr>
<td>11</td>
<td>Social Cognitive Theory</td>
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<td>Exam 2: Tuesday, March 19</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Reading</td>
<td>Notes</td>
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<td>March 25</td>
<td>SPRING BREAK</td>
<td>SPRING BREAK</td>
<td>SPRING BREAK</td>
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<tr>
<td>April 1</td>
<td>Cognitive Development</td>
<td>S &amp; R: Ch. 7 &amp; 9</td>
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<td>April 15</td>
<td>Moral Development</td>
<td>S &amp; R: Ch. 13</td>
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<td>April 29</td>
<td>Death and Dying</td>
<td>S &amp; R: Ch. 17</td>
<td>Last class: Thursday, May 2</td>
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<td>May 6</td>
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<td><strong>Final Exam</strong>: Tuesday, May 7, 1:30 – 4:00 p.m.</td>
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* I reserve the right to change the syllabus as needed throughout the semester