TIME: Tuesday and Thursday 9:30 am - 10:45 am
LOCATION: Fine Arts 141

INSTRUCTOR: Dr. Jennifer Schwartz
Office: Muenzinger E229
Office hours: Thursday 10:45 am – 12:30 pm
or by appointment
Phone: (303) 735-1351
Email: jajschwartz@comcast.net
I generally check email twice a day but it may take me as long as 24 hours during the weekdays (and longer over the weekend) to return email messages

TEACHING ASSISTANT: Meg McKelvie
Office: Muenzinger D313D
Office hours: Tuesday 11:00 am – Noon
Phone: (303) 735-6309
Email: McKelvie@Colorado.edu

REQUIRED TEXT:

REQUIRED READINGS: On electronic reserve.


COURSE GOALS:
This course examines developmental psychology throughout the lifespan, from conception through adulthood and death. In this class you will be introduced to several major theories that help summarize and organize the understanding of the course of human development. We also will review major empirical studies that support or refute these theoretical perspectives. The primary focus of the course is on normal development, although pathological developmental processes will be introduced. The goal of this course is to provide a basic framework that will serve students who wish to further study development and students who will use this knowledge as parents, health care providers, educators and/or public policy makers.
EXAMS:
Each exam will cover material that is presented in the lectures, readings, and films.
There will be three exams in this course: two midterms and a final. Each exam will be worth 100 points. The midterms will each contain 50 multiple-choice questions worth 2 points each. The final exam will be cumulative and will include 100 multiple-choice questions worth 1-point each. The final exam is scheduled for Wednesday May 9 from 10:30 am – 1:00 pm in Fine Arts 141. A grade of zero will be given for any exam not taken.

If you are ill, have a family emergency, or a sports conflict on one of these exam days, you have the option of taking an essay exam. Essay exams will only be given in dire circumstances. You cannot opt to take an essay exam simply because you have something else to do the day of the scheduled exam.

TERM PAPER/PROJECT:
The term paper is due on Thursday April 5 at the start of class. You are welcome to turn your paper in early, but you will not be allowed to hand it in late without a 5 point penalty for each day late. Papers turned in after the start of class on April 5 are late. No papers will be accepted after Thursday April 12.

Term papers are worth 100 points. Guidelines for the paper are attached. The TA will read and critique rough drafts if you get them to her by Tuesday March 13.

EXTRA CREDIT:
Throughout the semester several extra credit opportunities will be made available. Typically, they will be announced in class and then due the following class period. If you are absent when an extra credit assignment is given you will NOT have the opportunity to make it up. Extra credit opportunities will typically be based on assigned readings and will be worth approximately 3 points each.

INDIVIDUALIZED NEEDS:
If you have specific physical, psychiatric, or learning disabilities and require accommodations, please let me know by February 2, so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the Disability Services Office in Willard 322 (phone 303-492-8671).

Any other requests for special accommodations for exams must be presented to me no later than one week before an exam. It will be subject to my discretion whether or not these requests can be accommodated. Requests for unique test-taking circumstances SHOULD NOT be presented the day of an exam as they WILL NOT be honored on short notice.
REVIEW SESSIONS:
Review sheets will be provided a week prior to each exam. The teaching assistant will
give a one-hour review session prior to each exam. The times and dates of these reviews
will be announced to you in class the week prior to an exam.

RELIGIOUS HOLIDAYS:
Campus policy regarding religious observances requires that faculty
make every effort reasonably and fairly to deal with all students who,
because of religious obligations, have conflicts with scheduled exams,
assignments or required attendance. See policy details at
http://www.colorado.edu/policies/fac_relig.html.

CLASSROOM BEHAVIOR:
Students and faculty each have responsibility for maintaining an
appropriate learning environment. Students who fail to adhere to
behavioral standards may be subject to discipline. Faculty have the
professional responsibility to treat students with understanding,
dignity and respect, to guide classroom discussion, and to set
reasonable limits on the manner in which students express opinions. See
policies at http://www.colorado.edu/policies/classbehavior.html and
http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code.

HONOR CODE:
All students of the University of Colorado at Boulder are responsible
for knowing and adhering to the academic integrity policy of this
institution. Violations of this policy may include cheating,
plagiarism, aid of academic dishonesty, fabrication, lying, bribery,
and threatening behavior. Students should be aware that their term papers may be
evaluated through TurnItIn, a plagiarism service, and that this service retains a copy of
the submitted work for future comparisons. Students who are found to be in violation of
the academic integrity policy will be subject to both academic
sanctions from the faculty member and non-academic sanctions (including
but not limited to university probation, suspension, or expulsion).
Additional information on the Honor Code may be found at
http://www.colorado.edu/academics/honorcode/.
GRADING:
Your final grade will be determined based on the two midterm exams (100 points each), the term paper (100 points) and the final exam (100 points). That is a total of 400 points.

Grades will be assigned on a percentage basis. See grading scale below:

Grades based on 100%
A+ 97 - 100
A  93 - 96
A - 90 - 92
B+ 87 - 89
B  83 - 86
B - 80 - 82
C+ 77 - 79
C  73 - 76
C - 70 - 72
D  60 - 69
F  < 60
<table>
<thead>
<tr>
<th>Week of:</th>
<th>Topic:</th>
<th>Readings:</th>
<th>Important Dates:</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 16</td>
<td>Intro/Major Debates</td>
<td>Sigelman &amp; Rider: Ch. 1 and 2</td>
<td></td>
</tr>
<tr>
<td>January 23</td>
<td>Genetics</td>
<td>Sigelman &amp; Rider: Ch. 3</td>
<td></td>
</tr>
<tr>
<td>January 30</td>
<td>Prenatal development and bonding</td>
<td>Sigelman &amp; Rider: Ch. 4</td>
<td></td>
</tr>
<tr>
<td>February 6</td>
<td>Bowlby and Ainsworth: Attachment Theory</td>
<td></td>
<td>Exam 1: Tuesday February 13</td>
</tr>
<tr>
<td>February 13</td>
<td>Bowlby and Ainsworth: Attachment theory</td>
<td>“Becoming Attached” Karen, R.: Chapters 11, 12, and 25</td>
<td></td>
</tr>
<tr>
<td>February 20</td>
<td>Bandura: Social Cognitive Theory</td>
<td>Sigelman &amp; Rider: Ch. 12</td>
<td></td>
</tr>
<tr>
<td>February 27</td>
<td>Bandura: Social Cognitive Theory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 6</td>
<td>Erikson: Psychosocial Theory</td>
<td>Sigelman &amp; Rider: Ch. 11</td>
<td>Rough Drafts (Optional) Due: Tuesday March 13</td>
</tr>
<tr>
<td>March 13</td>
<td>Piaget: Constructivist Theory</td>
<td>Sigelman &amp; Rider: Ch. 7</td>
<td>Exam 2: Tuesday March 20</td>
</tr>
<tr>
<td>March 20</td>
<td>Piaget: Constructivist Theory</td>
<td>Sigelman &amp; Rider: Ch. 9</td>
<td></td>
</tr>
<tr>
<td>March 27</td>
<td>SPRING BREAK</td>
<td>SPRING BREAK</td>
<td>SPRING BREAK</td>
</tr>
<tr>
<td>April 3</td>
<td>Vygotsky: Sociocultural Theory</td>
<td>“Where pelicans kiss seals,” Winner, E.</td>
<td>Term Papers Due: Thursday April 5</td>
</tr>
<tr>
<td>April 10</td>
<td>Carter &amp; McGoldrick and Bronfenbrenner: Family</td>
<td>Sigelman &amp; Rider: Ch. 15</td>
<td></td>
</tr>
<tr>
<td>April 17</td>
<td>Carter &amp; McGoldrick and Bronfenbrenner: Family</td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 24</td>
<td>Kubler-Ross: Death and Dying</td>
<td>Sigelman &amp; Rider: Ch. 17; “Hope,” Kubler-Ross, E.</td>
<td></td>
</tr>
<tr>
<td>May 1</td>
<td>Kubler-Ross: Death and Dying</td>
<td></td>
<td>Last class: Thursday May 3</td>
</tr>
<tr>
<td>May 8</td>
<td></td>
<td></td>
<td>Final Exam: Wednesday May 9 10:30 am – 1:00 pm</td>
</tr>
</tbody>
</table>

* I reserve the right to change the syllabus as needed throughout the semester.