Developmental Psychology, 4684
Autumn 2006

TIME: T/Th 9:30-10:45am  LOCATION: MCDB A2B70

INSTRUCTOR: Dr. Eileen G. Wade-Stein
Office: Muen E229
Office Hours: T/Th 11am-12:15pm
Phone: (303) 543-6867
Email: wadestei@buffmail.colorado.edu
(It is always quickest to get ahold of me by email. I will be checking email 1x a day, in the late evening).

TEACHING ASSISTANT: Kristen Mackiewicz
Email: Kristen.Mackiewicz@colorado.edu
Office Hours TBA

REQUIRED TEXTS:
The Development of Children by Cole and Cole
MOST RECENT EDITION
Publisher: WORTH

Readings will be assigned on the second class meeting of the semester. On average you will be expected to read one chapter of your text per week.

COURSE GOALS:
In this course, students will be provided an introduction and survey of basic principles and theories of human development. We will examine development from conception through adulthood to death. Our primary focus will be on normative development, although pathological developmental processes will be introduced. The goal of this course is to provide a basic framework that will serve students who wish to further study development and students who will use this knowledge as parents, health care providers, educators and/or public policy makers.

EXAMS:
Each exam will cover material that is presented in the book, lecture and films. There will be two exams, a mid-term and a final; each exam will be cumulative and each will consist of 50 multiple-choice questions. Each multiple-choice question will be worth 2 points each. A grade of zero will be given for any exam not taken. Exams will not be graded on a curve.

You will not be permitted to make-up an exam. Please come speak to me ASAP if you believe you are going to miss an exam. If you wait until after you miss the exam to talk to me, you will be failed for the exam.

INDIVIDUALIZED NEEDS:
If you have specific physical, psychiatric, or learning disabilities and require accommodations, please let me know by October 1, 2006, so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the Disability Services Office in Willard 322 (phone 303-492-8671).

Any other requests for special accommodations for exams must be presented to me no later than one week before an exam. It will be subject to my discretion whether or not these requests can be accommodated. Requests for unique test-taking circumstances should NOT be presented the day of an exam, as they will not be honored on short notice.

**REVIEW SESSIONS:**
One review sheet will be provided for exam preparation. It will include all terms covered in the course. Prior to each exam, I will talk about the sheet in class to help answer questions regarding how to use it.

You should spend time defining each term on the review sheet and finding a good example of each term.

Please make sure you get a peer to take good notes for you if you are going to miss a day of lecture. Under no circumstances will the teaching assistant be able to provide you with class notes.

**TERM PAPER:**
Three class periods will be allotted for your TA to teach you and assist you in writing your paper for this class.

**First Writing Session:**
TA will review with you the requirements for writing a professional term paper in psychology. Attendance and participation is worth 25 points.

**Second Writing Session:**
TA will review with you how to outline and critique a professional article in developmental psychology. Your work in this workshop is worth 25 points.

You will be given an assignment to find a complimentary article to the one assigned during this writing workshop. You will find this article and outline it in your own time for a total of 25 points.

**Third Writing Session:**
You will be given an in-class writing assignment that will be the equivalent of writing a solid first draft of a term paper. This assignment will be worth 25 points.

Papers will be graded for content, syntax, grammar, spelling, following instructions, and apparent effort. Papers that evidence strong levels of insight, minimal proofreading errors, and a good understanding of the material will receive higher points.
Papers with excessive proofreading, spelling errors, improper grammar, etc. will receive lower grades.

Only papers written in class will be accepted for grading. Please make sure to come to Kristen’s writing workshops!

**GRADING:**
Your final grade will be determined based on your two exams (each worth 100 points), your four writing assignments (each worth 25 points) and a final exam (worth 100 points). That is a total of 400 points that your final grade will be based on.

Grades will be assigned on a percentage basis. Because this is an upper-division course, there will be no reference scoring of grades. See grading scale below:

**Grades based on 100%**
- A: 93-100
- A-: 90-92
- B+: 87-89
- B: 83-86
- B-: 80-82
- C+: 77-79
- C: 73-76
- C-: 70-72
- D+: 67-69
- D: 63-66
- D-: 60-62
- F: <60

**POLICY FOR ASSIGNING 'INCOMPLETES':**
My policy for giving an 'incomplete' is consistent with the University policy. Please contact me as soon as you realize you might need an incomplete in the course. At that time, we can review University policy and see if your best option is to take an incomplete or if there is another viable option for you. I cannot grant 'incompletes' solely on the basis that you might fail the course otherwise.

When I teach this class next semester, I may assign all new articles and/or teach it around another issue in child development. Therefore, it is in your best interest to finish this class this semester.

**Plagiarism Policy:**
I expect you to turn in your own work. It is acceptable and respectable to ask any questions you may have about plagiarism before you hand in an assignment. If you do hand-in work that is not your own, I will not give you credit for the assignment and you will not have the opportunity to rewrite it. I will ask your
TA to post definitions of plagiarism on the course SWIKI but please feel free to ask any questions you may have!

**STUDY RECOMMENDATIONS:**
To get the most out of this course and to improve your preparation for each exam, class attendance is mandatory. I will be writing exam questions after each lecture that I give (approximately 4 questions per lecture). I recommend that you take good notes and spend time copying over notes prior to exams in order to increase your familiarity with the material. Exam questions will be primarily from lectures (approximately 85% or roughly 43 questions on each exam).

Reading and outlining each assigned Chapter is also recommended. Exams will include information from the text that is not presented in lecture (approximately 15% or roughly 7 questions on each exam).

I reserve the right to make adjustments to this schedule throughout the semester. You will be able to keep on top of topics/following the book if you attend class. It is your responsibility to keep up with changes in the lecture schedule – either by attending class or having another student share their notes. You should keep up by reading approximately one chapter per week and using the table of contents of your text to follow class lectures. You should assume that we will cover the entire text during the semester.