Developmental Psychology, 4684  
Spring 2006

TIME: MWF 12-12:50pm  
LOCATION: MCOL W100

INSTRUCTOR: Dr. Eileen G. Wade-Stein  
Office: Muen E229  
Office Hours: Monday 9-10:45am  
Phone: (303) 543-6867  
Email: ewade@psych.colorado.edu  
(It is always quickest to get ahold of me by email. I will be checking email 1x a day, in the late evening).

TEACHING ASSISTANT: Kristen Mackiewicz  
Email: Kristen.Mackiewicz@colorado.edu  
Office Hours TBA

REQUIRED TEXTS:

The Development of Children by Cole and Cole  
MOST RECENT EDITION  
Publisher: WORTH

COURSE GOALS:

In this course, students will be provided an introduction and survey of basic principles and theories of human development. We will examine development from conception through adulthood to death. Our primary focus will be on normative development, although pathological developmental processes will be introduced. The goal of this course is to provide a basic framework that will serve students who wish to further study development and students who will use this knowledge as parents, health care providers, educators and/or public policy makers.

EXAMS:

Each exam will cover material that is presented in the book, lecture and films. There will be two exams, a mid-term and a final; each exam will be cumulative and each will consist of 50 multiple-choice questions. Each multiple-choice question will be worth 2 points each. A grade of zero will be given for any exam not taken. Exams will not be graded on a curve.

SUBSTITUTING A PAPER FOR AN EXAM:

If you miss an exam for any reason, your only option will be to write a 6-8-page paper on a topic of my choosing.

INDIVIDUALIZED NEEDS:
If you have specific physical, psychiatric, or learning disabilities and require accommodations, please let me know by February 1, 2006, so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the Disability Services Office in Willard 322 (phone 303-492-8671).

Any other requests for special accommodations for exams must be presented to me no later than one week before an exam. It will be subject to my discretion whether or not these requests can be accommodated. Requests for unique test-taking circumstances should NOT be presented the day of an exam, as they will not be honored on short notice.

**REVIEW SESSIONS:**

Review sheets will be provided one week prior to each exam. You should spend time defining each term on the review sheet and finding a good example of each term.

**Under no circumstances will the teaching assistant be able to provide you with class notes.**

**TERM PAPERS:**

You are expected to write two term papers, each worth 50 points for this course.

**First Paper:**
You will be asked to read an article of your choosing from five articles posted on e-reserves for the course. These five articles include original and pivotal work in the field of developmental psychology. You assignment will be to write a 5-8 page paper summarizing and critiquing one of these articles. Additionally, your review should include a summary and critique of one contemporary research study that has built on the work of the original article.

**Second Paper:**
You will be asked to watch one of four films ("Life is Beautiful", "Children of Heaven", "Millions" or "Ponette") and to analyze the behavior/feelings/cognitions of the children in the film using theories that are covered in your text and in class. This paper should be approximately 4–6 pages.

We will use some class time the first week of class to further hammer out the specifics of these assignments.

Papers will be graded for content, syntax, grammar, spelling, following instructions, and apparent effort. Papers that evidence strong levels of insight, minimal proofreading errors, and a good understanding of the material will receive higher points. Please spend some time thinking about your paper before you write it and turn it in for a grade. It is very obvious when papers have been hurriedly written with minimal thought or effort given to the assignment.

Papers with excessive proofreading, spelling errors, improper grammar, etc. will receive lower grades. Be sure to give yourself plenty of time so that you can address any
problems that may unexpectedly occur—such as printer problems, computer problems, etc.

Late papers will be graded down 5 points for each day late and not accepted after 5 days. It is in your best interest to get started working on your paper during the first week of this class.

EXTRA CREDIT:

I am not offering opportunities to earn extra credit. It is in your best interest to focus on the two writing assignments and the two exams during the semester.

GRADING:

Your final grade will be determined based on your two exams (each worth 100 points) and your two papers (each worth 50 points). That is a total of 300 points that your final grade will be based on.

Grades will be assigned on a percentage basis. Because this is an upper-division course, there will be no reference scoring of grades. See grading scale below:

Grades based on 100%
A. 93-100
A- 90-92
B+ 87-89
B 83-86
B- 80-82
C+ 77-79
C 73-76
C- 70-72
D+ 67-69
D 63-66
D- 60-62
F <60

POLICY FOR ASSIGNING 'INCOMPLETES':

My policy for giving an 'incomplete' is consistent with the University policy. In order to qualify for an incomplete, you need to meet the following criteria:

1) You must have successfully completed 2/3rds of the course. That means if you do poorly on the first exam, and/or do not hand in your first paper, I can not give you an incomplete, even if you have adequate documentation of an illness/emergency/crisis.
2) You must make your request for an incomplete in a timely manner. If you are ill, hospitalized, injured, or called home during the semester, it is your responsibility to tell me within five days of that event. You must notify me about your crisis in that time frame, even if you do not initially think your attendance or grades will be impacted.
3) You must submit documentation of illness/emergency/crisis dated within one week of the event.
4) Under no circumstances will an 'incomplete' be given to a student who is passing the course, but would like extra time in order to improve a grade.
5) Under no circumstances will an 'incomplete' be given to a student after the final exam has been administered.
6) My decision to give an 'incomplete' will be made in consultation with Student Advising. It is in your best interest to keep in close contact with both your student advisor and myself throughout the semester if you are encountering problems completing the course.
7) You will be required to sign a contract regarding the steps you will take to complete the course.

**STUDY RECOMMENDATIONS:**

To get the most out of this course and to improve your preparation for each exam, class attendance is strongly recommended. I will be writing exam questions after each lecture that I give (approximately 4 questions per lecture). I recommend that you take good notes and spend time copying over notes prior to exams in order to increase your familiarity with the material. Exam questions will be primarily from lectures (approximately 85% or roughly 43 questions on each exam).

Reading and outlining each assigned Chapter is also recommended. Exams will include information from the text that is not presented in lecture (approximately 15% or roughly 7 questions on each exam).

**AGREEMENTS:**

If you decide to take this class, you will be expected to keep the following agreements. The purpose of these agreements is to create an atmosphere for learning that all individuals in the class can enjoy. In the past, my students have commented that class discussion is one of the most compelling elements of this course. To make discussion possible in a class this large, these agreements are necessary.

1. You will accept responsibility for keeping each of these agreements.
2. You agree to complete the assigned readings on time.
3. You agree to be on time for class meetings.
4. You agree to interact with fellow students in a respectful manner during any and all class discussions.
5. You agree to ask questions when you don't understand the material.
6. You agree not to read newspapers or magazines in the classroom.
7. You agree not to disrupt class with side conversations, Walkman, etc.
8. You agree to communicate complaints, criticisms and suggestions either personally or anonymously to the instructor and/or teaching assistants.

If you cannot make these agreements, please drop the class. If you attend the next class meetings, you are accepting responsibility to keep the above agreements.

I reserve the right to ask any student to leave class on any day that he or she is not adhering to these agreements.

Psych 4684, Lecture Topics and Assignments
<table>
<thead>
<tr>
<th>Week of</th>
<th>TOPIC</th>
<th>TEXT</th>
<th>DEADLINES</th>
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<tbody>
<tr>
<td>Jan 18th</td>
<td>Syllabus/Introduction to Life-Span Development</td>
<td>Intro/Chap 1</td>
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<tr>
<td>Jan 23rd</td>
<td>Genetics</td>
<td>Chapters 2</td>
<td></td>
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<tr>
<td>Jan 30th</td>
<td>Prenatal Development</td>
<td>Chapters 3</td>
<td>2nd Disability Documentation</td>
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<tr>
<td>Feb 6th</td>
<td>The Physical Self</td>
<td>Use Table of Contents to determine readings from this point out.</td>
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<td>Feb 13th</td>
<td>Attachment Theory</td>
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<td>Feb 20th</td>
<td>Piaget</td>
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<td>Feb 27th</td>
<td>Freud-Erikson</td>
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<td>Mar 6th</td>
<td>Learning/Bandura</td>
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<td>Mar 13th</td>
<td>Self-Concept</td>
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<td>Mar 17th</td>
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<td>First Paper Due</td>
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<td>Mar 20th</td>
<td>Moral Development</td>
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<td>Mar 24th</td>
<td>MID-TERM</td>
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<td>Bring #2 pencil</td>
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<td>Mar 27th</td>
<td>SPRING BREAK</td>
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<td>NO CLASS</td>
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<td>April 3rd</td>
<td>Adolescent Self</td>
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<td>April 10th</td>
<td>Developmental Psychopathology</td>
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<td>April 17th</td>
<td>Mid-Life</td>
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<td>April 21st</td>
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<td>Second Paper Due</td>
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<td>April 24th</td>
<td>Death and Dying</td>
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<td>May 1st</td>
<td>Special Topics</td>
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<td>May 5th</td>
<td>FCQ's, - special topic</td>
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<td>May 9th</td>
<td>FINAL EXAM 7:30-10am</td>
<td>CUMULATIVE</td>
<td>Bring #2 pencil</td>
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I reserve the right to make adjustments to this schedule throughout the semester. You will be able to keep on top of topics/following the book if you attend class. It is your responsibility to keep up with changes in the lecture schedule – either by attending class or having another student share their notes. You should keep up by reading approximately one chapter per week and using the table of contents of your text to follow class lectures. You should assume that we will cover the entire text during the semester.
Wade-Stein, Ph.D.

Plagiarism Policy

Please attach a signed copy of this form with each written assignment in this class. Please initial each statement on the line provided.

I understand that the following constitute plagiarism:

1) Any time I use the exact words of another author without citing that author and that particular piece of work, I am plagiarizing. ______

2) Any time I reword the ideas/arguments/work of another author without citing that author I am plagiarizing. ______

3) Any time I present someone else’s work as my own, intentionally or unintentionally, I am plagiarizing. ______

4) It is my responsibility to take good notes on any articles I read so that it is clear to me, which ideas are the author’s and which are my own. Poor note taking is not an acceptable excuse for plagiarism. ______

I understand that if I plagiarize in this class:

1) I will be failed for the assignment. ______

2) I will not be given the opportunity to rewrite the assignment. ______

3) I will not be given the opportunity to earn extra credit to make up for the failed assignment. ______

4) If I plagiarize two or more assignments in this class, I will be failed for each assignment and will be reported to the Honor Board. ______

5) I understand that the above consequences apply at anytime that the plagiarism is discovered. For example, if I am assigned a passing grade, but the plagiarism is discovered later, I will still be held responsible for my actions. ______

If you have any further questions/confusion about what constitutes plagiarism, please feel free to ask Dr. Wade-Stein and/or your TA at anytime during the semester.

__________________________________________________________________________

Please print your name

__________________________________________________________________________

Please sign your name