TIME: Monday/Wednesday/Friday 1:00 – 1:50 pm
LOCATION: Fine Arts 141

INSTRUCTOR: Dr. Jennifer Schwartz
Office: Muenzinger E229
Office hours: Monday 10 – 11 am and 12 - 1 pm
or by appointment
Phone (303) 247 – 0199
Email: jajschwartz@comcast.net
I generally check email twice a day but it may take me as long as 24 hours during the weekdays (and longer over the weekend) to return email messages

TEACHING ASSISTANT: Joseph Schacht
Office: Muenzinger D316A
Office hours: Wednesday 2 – 3 pm
Email: Joseph.Schacht@Colorado.edu

REQUIRED TEXT:

REQUIRED READINGS: On electronic reserve.


COURSE GOALS:
This course examines developmental psychology throughout the lifespan, from conception through adulthood and death. In this class you will be introduced to several major theories that help summarize and organize the understanding of the course of human development. We also will review major empirical studies that support or refute these theoretical perspectives. The primary focus of the course is on normal development, although pathological developmental processes will be introduced. The goal of this course is to provide a basic framework that will serve students who wish to further study development and students who will use this knowledge as parents, health care providers, educators and/or public policy makers.

EXAMS:
Each exam will cover material that is presented in the lectures, readings, and films. There will be three exams in this course: two midterms and a final. Each exam will be worth 100 points. The midterms will each contain 50 multiple-choice questions worth 2 points each. The final exam will be cumulative and will include 100 multiple-choice questions worth 1-point each. The final exam is scheduled for December 15, from 10:30 am - 1:00 pm in Fine Arts 141. A grade of zero will be given for any exam not taken.

If you are ill, have a family emergency, or a sports conflict on one of these exam days, you have the option of taking an essay exam. Essay exams will only be given in dire circumstances. You cannot opt to take an essay exam simply because you have something else to do the day of the scheduled exam.

TERM PAPER/PROJECT:
The term paper/project is due on Monday, November 8 at the start of class. You are welcome to turn your paper in early, but you will not be allowed to hand it in late without a 5 point penalty for each day late. Papers turned in after the start of class on November 8 are late. No papers will be accepted after Friday, November 12.

Term papers are worth 100 points. Guidelines for the paper are attached. I would be happy to read and critique first drafts if you bring them to me by Friday, October 29.

INDIVIDUALIZED NEEDS:
If you have specific physical, psychiatric, or learning disabilities and require accommodations, please let me know by September 15th, so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the Disability Services Office in Willard 322 (phone 303-492-8671).

Any other requests for special accommodations for exams must be presented to me no later than one week before an exam. It will be subject to my discretion whether or not these requests can be accommodated. Requests for unique test-taking circumstances
SHOULD NOT be presented the day of an exam as they WILL NOT be honored on short notice.

REVIEW SESSIONS:
Review sheets will be provided a week prior to each exam. The teaching assistant will give a one-hour review session prior to each exam. The times and dates of these reviews will be announced to you in class the week prior to an exam.

GRADING:
Your final grade will be determined based on the two midterm exams (100 points each), the term paper (100 points) and the final exam (100 points). That is a total of 400 points.

Grades will be assigned on a percentage basis. See grading scale below:

Grades based on 100%
A+  97 – 100
A   93 – 96
A -  90 – 92
B+  87 – 89
B   83 – 86
B-  80 – 82
C+  77 – 79
C   73 – 76
C-  70 – 72
D   60 –69
F   < 60
<table>
<thead>
<tr>
<th>Week of:</th>
<th>Topic:</th>
<th>Readings:</th>
<th>Due Dates:</th>
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<tbody>
<tr>
<td>August 23</td>
<td>Intro/Major Debates</td>
<td>Sigelman &amp; Rider: Ch. 1 and 2; &quot;Growing up goes on and on and on&quot; Crossen, C.</td>
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<td>August 30</td>
<td>Genetics</td>
<td>Sigelman &amp; Rider: Ch. 3</td>
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<td>September 6</td>
<td>Prenatal development and bonding</td>
<td>Sigelman &amp; Rider: Ch. 4; &quot;Of Human Bonding: Newborns Prefer Their Mothers' Voices&quot; DeCasper, A. &amp; Fifer, W.</td>
<td>No class Monday, September 6 (Labor Day)</td>
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<tr>
<td>September 13</td>
<td>Emotional Development</td>
<td>Sigelman &amp; Rider: Ch. 14; &quot;Becoming Attached&quot; Karen, R.: Chapters 11, 12, and 25</td>
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<td>September 20</td>
<td>Attachment theory</td>
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<td>Exam 1: Monday September 20</td>
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<td>September 27</td>
<td>Bandura</td>
<td>Sigelman &amp; Rider: Ch. 12</td>
<td>No class Friday, October 1 (Fall Break)</td>
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<td>October 4</td>
<td>Bandura</td>
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<td>October 11</td>
<td>Freud</td>
<td>Sigelman &amp; Rider: 281 – 282; 322 - 323</td>
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<td>October 18</td>
<td>Erikson</td>
<td>Sigelman &amp; Rider: 293 – 298; 302 - 304</td>
<td>Prospectus due: Friday October 22</td>
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<td>October 25</td>
<td>Cognitive Development Piaget</td>
<td>Sigelman &amp; Rider: Ch. 7</td>
<td>Exam 2: Monday October 25</td>
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<td>Rough draft due: Friday October 29</td>
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<td>Date</td>
<td>Topic</td>
<td>Text</td>
<td>Notes</td>
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<td>November 1</td>
<td>Piaget/Vygotsky</td>
<td>Sigelman &amp; Rider: Ch. 9</td>
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<td>November 8</td>
<td>Vygotsky</td>
<td>“Where pelicans kiss seals” Winner, E.</td>
<td>Term paper due: Monday November 8</td>
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<td>November 15</td>
<td>Special Topics in Human Development</td>
<td>Sigelman &amp; Rider: Ch. 11; “Caution—Praise can be dangerous” Dweck, C. S.</td>
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<td>November 22</td>
<td>Parenting and Child Maltreatment</td>
<td>Sigelman &amp; Rider: Ch. 15</td>
<td>No class Friday November 26 (Thanksgiving)</td>
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<td>November 29</td>
<td>Family Lifecycle</td>
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<td>December 6</td>
<td>Death and Dying/Integration</td>
<td>Sigelman &amp; Rider: Ch. 17; “Hope”, Kubler-Ross, E.</td>
<td>Last class: Wednesday December 8</td>
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<td>December 14</td>
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<td>Final Exam: Wednesday December 15, 10:30 am – 1:00 pm</td>
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*I reserve the right to change the syllabus as needed throughout the semester*