PSYC 4684 002
Developmental Psychology
Spring, 1998
2:00 - 2:50 MWF MUEN E431

Professor: Dr. Diane Martichuski Email: dmartich@psych.colorado.edu
Office: Muen D251E Phone: 492-4246
Office Hours: 11-11:45 MW, 1-2 Thurs, or by appt.


COURSE GOALS AND OBJECTIVES
Students will demonstrate knowledge of the various stages of life and the
psychosocial challenges identified with each stage; will demonstrate knowledge of the
continual changes and issues in each stage of life; and will demonstrate knowledge of
the theories that pertain to human development.

REQUIREMENTS
1. Students are expected to read the assigned chapters before class.

2. Four exams will be given, each worth 100 points. Exams will have an
objective part of matching and/or multiple choice, and an essay section of short and/or
long essays. Makeup exams will only be given in extreme cases, and will
occur during finals week (exceptions are students on official university
business). The final exam is comprehensive.

3. Written assignments -- Students are required to complete a research paper
of 5-7 pages. The paper must have three professional research articles as references.
The paper should address a topic related to lifespan psychology and should include a
brief introduction of the topic, research summaries of the three articles, and an
application of the topic. Students will use APA style, and will avoid plagiarizing.
Plagiarizing results in a grade of 0 (zero) for the paper. More on the paper will be
discussed in class. NO PAPER WILL BE ACCEPTED AFTER 5 PM ON APRIL 29.

OTHER INFORMATION
Attendance is not required and will not DIRECTLY affect student grades.
However, lecture material will be covered on exams, so students are encouraged to
develop regular attendance habits. In addition, there is a positive relationship
between attendance and grades, so it is to the student's benefit to attend. Students
who wish to read newspapers, sleep, or have private conversations should not come
to class.

Although the course format will be mostly lecture-oriented, there will be some
class exercises and some discussion when time allows. Students are encouraged to
ask questions both during and after class.

In order to assist each individual to perform to his/her potential, it is important for
a student to inform the professor of any conditions which may require some
modification of seating, testing, or other class requirements/practices.

GRADING
A course grade will be assigned to each student according to the student's
percentage (93-90-87-83-80-77-73-70-67-63-60) of the total course points (500).
TOPICS AND SCHEDULE:
Week beginning:

1/12  Chap 1  Understanding LS Human Devt, Research Methods

1/19  Martin Luther King, Jr. holiday, Jan 19  
      Chaps 1, 2  Theories of Human Devt

1/26  Chaps 2, 3-6  Genetics, Environmental Influences, Physical Devt, Perception

2/02  Chaps 3-6  
      TEST 1: Friday, 2/06, Chaps 1-6, lecture and text

2/09  Chap 7, 8  Cognition and Language, Learning and Info Processing  
      Research paper topic due, Wed, 2/11

2/16  Chap 8, 9  Intelligence, Creativity, and Wisdom

2/23  Chaps 9, 10  Self-Concept, Personality, and Emotion

3/02  Chap 10  
      TEST 2: Friday, 3/06, Chaps 7-10, lecture and text

3/09  Chap 11  Gender Roles and Sexuality  
      Research paper tentative bibliography due, Wed, 3/11

3/16  Chap 13  Participation in the Social World

3/23  Spring Break, no classes

3/31  Chap 14  The Family

4/06  Chap 15  Lifestyles: Play, School, and Work  
      Research paper outline due, Wed, 4/08

4/13  Chap 12  Choices: Devt of Morality and Motivation  

4/20  Chap 16  Psychological Disorders Throughout the LS

4/27  Chap 17  The Final Challenge: Death and Dying  
      Research paper due, Wed, 4/29

5/04  Chap 17  
      (last class meeting is Monday, May 4)

5/07-5/13  Finals week  FINAL EXAM:  Friday, May 8, 7:30 - 10:30 pm