Developmental Psychology  
Psych 4684  
Hours: 3:30 - 4:45  
Room: Ramaley C250

Instructor: Sandra Pipp, Ph.D.  
Office: Muenzinger D 325C  
Phone: 492-3298  
Office Hours: Tuesday 11:00 - 12:00

Teaching Assistant: Andrea Larson  
Office: Muenzinger D316B  
Phone: 492-8805 (Messages only)  
Office Hours: Tuesdays 1:30 - 3:30

Course Description:

This is an upper-division course in developmental psychology and will explore theoretical and empirical descriptions of the developmental processes that characterize the newborn's transition into adulthood. Special emphasis will be placed on integrating the different descriptions in order to construct a "whole child." We will take as our organizing theme the notion of the dialectic between the social forces that shape children and the paradoxical uniqueness of each child.

The organization of the course is shaped by our two texts, one focusing on intellectual development in children and the other emphasizing social and personality development. While traditionally, intellectual and social development have been considered separately, we will focus on how the two are intertwined in a child's developmental progress.

Texts:


Course Requirements:

Four exams will be given. The student's lowest grade of the four exams will not be considered in determining the final grade. **No make-up exams will be given.** If a student is unable to come to one of the exams, this exam will be considered the exam with the lowest grade and will not count towards the final grade.

Each exam will be worth 100 points. Formal will be multiple-choice and short-essay. The final grade be calculated according to the following division of points.

A 300 - 270  
B 269 - 240  
C 239 - 210  
D 209 - 180  
F 179 and below