Syllabus

Psychology 4541-003 Spring 2015
Special Topics: Child Maltreatment
Michael R. Freedman, Ph.D.
Office: 303-443-4487
Michael.freedman@colorado.edu

Readings:
Perry, Bruce (2006) “The Boy Who was Raised as a Dog.” Ch. 6.

Office hours: Monday 5:30 and by appointment E228

Approximate Class Schedule:

1/12
Introductions; goals and limitations
Witch Hunt

1/26
McCoy & Keen Ch. 1 Introduction
McCoy & Keen Ch. 2 Risk factors for child maltreatment

2/2
McCoy & Keen Ch. 3 Mandated reporting

2/9
McCoy & Keen Ch. 13 The maltreated child and child protective services response: what happens after a report is made?

2/16
McCoy & Keen Ch. 4 Physical abuse
Perry, Bruce (2010) “The Boy who was Raised as a Dog”

2/23
McCoy & Keen Ch. 5 Child Neglect

3/2
Grant Proposal topic review
Midterm Exam
Assignments and Grading

There will be one midterm and one final exam. Each will count for 30% of your grade. The exams will be based on assigned readings, in-class readings, discussions, and exercises. The final exam will not be cumulative. In addition, there is one written project, a “grant proposal” regarding some aspect of child maltreatment. The grant proposal is worth 30% of your grade. This is a group project. The remaining 10% comes from quizzes throughout the semester. Missed quizzes cannot be made up.

The project is to write a grant proposal to secure “funding” to work in some area of the field of child maltreatment. This may focus on any area of maltreatment (physical abuse, sexual abuse, psychological abuse, neglect), with any age group (preverbal children, school age, adolescents), and in any area of intervention (prevention, treatment, research). The proposal should be for a new, innovative program/study, not simply a repeat of one that exists. Although you will have broad latitude for this project, prior approval of the topic is recommended.
The grand proposal will be divided into three chapters. Chapter one will document the problem. In this chapter you should identify the nature and the extent of the problem you wish to address. In chapter two you will argue for your intervention; that is, why you should get funding to do what you plan to do. This chapter will require a critical review of relevant literature, and argumentation regarding what your plan is and why it will work. Chapter three will include a program evaluation, as well as your critique of the grant proposal.

If you qualify for accommodations because of a disability please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services: 303-492-8671.

All students of the University of Colorado are responsible for knowing and adhering to the academic integrity policy of the institution.