SYLLABUS

PSYC 2606-004: SOCIAL PSYCHOLOGY
FALL 2016, 3 CREDITS, MW 3:00 PM- 4:15 PM
CLASSROOM: MUENZINGER E432

COURSE INSTRUCTOR:
Name: Katie Wolsiefer, M.A.
Office Location: Muenzinger D356C
Office Hours: Tuesdays 1PM-3PM and by appointment.
Email: Katherine.Wolsiefer@colorado.edu
Prerequisites: PSYC 1001 (General Psych.)

Course description and purpose: This course is designed to provide you with a basic understanding of social psychology. In particular, you will learn (a) how social behavior is scientifically studied, (b) the major topics, findings and issues facing the field, and (c) how to think about and apply social psychology to real-life situations. Assignments and activities in this course are designed to reinforce content and to help you develop the ability to think about and assess social psychological research as you may encounter it in your day-to-day life. Specific topics discussed include (but are not limited to) person perception, emotion, relationships, stereotyping & prejudice, and attitude change.

LEARNING GOALS
We will build on the following 3 primary learning goals throughout the term:

• Develop a basic understanding of how social behavior is scientifically studied
• Understand the major topics and issues studied in social psychology as well as the basic research findings with the major topic areas
• Develop the ability to think critically about social psychological research and apply concepts to real-life situations

By achieving these learning goals, my hope is that you will be a better informed citizen of the world. Further, I hope that the skills you begin to develop in this course will help you think critically about both human behavior and social scientific research.
TEXTBOOKS AND MATERIALS

Textbooks:
(required) Gilovich, T., Keltner, D., Chen, S. & Nisbett, R. Social Psychology (2016: either 3rd or 4th edition is fine). W.W. Norton & Company: New York. Note: The textbook serves as a guide and review tool but I will not be quizzing you on material in the textbook that does not appear in lecture. I very strongly recommend purchasing the book to help you succeed in this course. Other options include sharing a textbook, checking it out from a library, or renting it from the bookstore or another source.

iClicker (required):

Please purchase an iClicker from the bookstore and register it for this course (an older iClicker should be fine). They are required, will be used to track participation, and will be the majority of your participation grade. Make sure your clicker is registered to you on MyCUInfo.

D2L Site and Readings: Powerpoint slides, assignments, additional readings, handouts and answer keys (when deemed appropriate) will be posted to D2L. Please make sure that you can log in and can access material for this course.

ASSIGNMENTS

Formative and summative assessment of learning will take several forms in this class: in-class activities, exams, application projects, empirical article reviews, literature review assignments, and quizzes. All assignments should be submitted through D2L and are due by 11:59PM on the due date listed (unless otherwise specified). Late assignments are not accepted (except in the case of documented medical emergency) so, if you are unable to submit an assignment through D2L, please email the instructor and include an uncorrupted copy of your assignment in an attachment to the email. Be sure to double check all dates and deadlines and to ask if you have any questions!

ARTICLE REVIEWS (20 POINTS EACH: 40 POINTS TOTAL)

Throughout the semester you will be required to read and review two research articles in terms of the material and concepts you have learned in the course so far. Expectations, tips and discussion will occur in class. See course calendar for due dates.

MINI-LITERATURE REVIEWS (20 POINTS EACH: 40 POINTS TOTAL)

Throughout the semester you will be asked to generate a research question based on a topic that we are currently covering. For two of the topics in this class you must find three empirical papers from the top social psychological journals that help you answer your research question. This assignment is to help you practice reading empirical papers and to help prepare you for the academic writing you will do in PSYC 3111 (for psychology majors). Note that deadlines for these reviews vary. More information will be given in class.
APPLICATION PROJECTS (20 POINTS EACH: 40 POINTS TOTAL)
For most units, you will see an application project posted to D2L. You must choose 2 application projects to complete. The nature of application projects varies from topic to topic. You only need to do 2 of them, but must turn in the project by the deadline for that particular project. This will be discussed in class.

EXAMS (MIDTERMS: 40 POINTS EACH; FINAL EXAM: 80 POINTS)
Two midterms and final exam comprised of multiple choice and short answer questions will be administered to assess knowledge of the content covered in this course. Midterm exam #1: Wednesday, September 21 (in class), Midterm Exam #2: Monday, October 24 (in class), Final Exam: Wednesday, December 14 4:30 PM – 7:00 PM.

ICLICKER AND IN-CLASS PARTICIPATION (20 POINTS)
Starting on Monday, August 29 iClickers must be purchased and registered to students in the class.
Students will receive participation points for completing iClicker questions and for actively participating during in-class activities. Since these points serve to ensure that you are present and engaged in the lecture and lecture is a vital part of this course, participation points cannot be made up for any reason (not even forgetting your clicker). Two days of participation credit will be dropped from the calculation of this grade (this is to account for illness, emergencies, and/or forgetting your clicker).

EXTRA CREDIT (AS OPPORTUNITIES BECOME AVAILABLE)
Extra credit may be offered in class as deemed appropriate by the instructor. Extra credit will not be offered for individual students as this is not fair to the rest of the class. Note that extra credit opportunities are often offered in class so missing lecture may decrease your chances to complete extra credit.

COURSE CALENDAR
Listed below is a rough schedule of events. Note that schedule is subject to small changes. Changes to assignment due dates (if any) will be announced in lecture and through D2L. Additionally, (unless otherwise stated) assignments are due by 11:59PM on the due date listed. You are expected to email a copy of your assignment to the instructor if you have any issues with submitting the assignment through D2L.

WEEK 1: AUGUST 22 & 24
Lecture: Introduction to Social Psychology
Readings: Chapters 1-2
Assignments Due: None

WEEK 2: AUGUST 29 & 31
Lecture: The Self
Readings: Chapter 3
Assignments Due: iClickers must be purchased and registered
WEEK 3: SEPTEMBER 5 & 7
No class on September 5 – Labor day
Lecture: Perceiving and Judging Others
Readings: Chapters 4-5
Assignments Due: Article review #1 due Friday, September 9 @ 11:59 PM (all students).

WEEK 4: SEPTEMBER 12 & 14
Lecture: Perceiving and Judging Others
Readings: Finish Chapters 4-5
Assignments Due: None

WEEK 5: SEPTEMBER 19 & 21
Lecture: Emotion
Readings: Chapter 6
Assignments Due: Perceiving and judging others literature review and/or application project due Friday September 23 @ 11:59 PM
Midterm Exam: Wednesday, September 21

WEEK 6: SEPTEMBER 26 & 28
Lecture: Attitudes and Persuasion
Readings: Chapters 7-8
Assignments Due: None

WEEK 7: OCTOBER 3 & 5
Lecture: Attitudes and Persuasion; Social Influence
Readings: Chapters 7-8
Assignments Due: Attitudes literature review and/or application project due Friday, October 7 @ 11:59 PM

WEEK 8: OCTOBER 10 & 12
Lecture: Social Influence
Readings: Chapter 9
Assignments Due: Persuasion literature review and/or application project due Friday October 14 @ 11:59 PM

WEEK 9: OCTOBER 17 & 19
Lecture: Interpersonal Relationships
Readings: Chapter 10
Assignments Due: Social Influence literature review and/or application project due Friday, October 21 @ 11:59 PM
WEEK 10: OCTOBER 24 & 26
Midterm Exam #2 Monday October 24

Lecture: Stereotyping, Prejudice and Discrimination
Readings: Chapter 11
Assignments Due: Interpersonal relationships literature review and/or application project due Friday, October 28 @ 11:59 PM

WEEK 11: OCTOBER 31 & NOVEMBER 2
Lecture: Stereotyping, Prejudice and Discrimination
Readings: Chapter 11
Assignments Due: None

WEEK 12: NOVEMBER 7 & 9
Lecture: Group Psychology
Readings:
Assignments Due: Stereotyping, prejudice and discrimination literature review and/or application project due Friday, November 11 @ 11:59 PM

WEEK 13: NOVEMBER 14 & 16
Lecture: Aggression
Readings: Chapter 13
Assignments Due: Article Review #2 due Friday, November 18 @ 11:59 PM (everyone).

WEEK 15: NOVEMBER 21 & 23
THANKSGIVING BREAK, NO CLASS!

WEEK 16: NOVEMBER 28 & 30
Lecture: Altruism & Cooperation
Readings: Chapter 14
Assignments Due: Aggression literature review and/or application project due Friday December 1 @ 11:59 PM

WEEK 17: DECEMBER 5 & 7
Lecture: Social Psychology and Health
Readings: Application Module #1
Assignments Due: Altruism & cooperation literature review and/or application project due Friday December 9 @ 11:59 PM
Wednesday, December 14
Final Exam 4:30 PM – 7:00 PM

Grading

Your final grade will be based on the percentage of total possible points earned. I use a standard scale (93-100% = A, 90-92% = A-, 86-89% = B+, 85-85% = B, 80-82% = B-, etc.). Only exams will be curved (I reserve the right to not curve an exam if there are indications that it was particularly fair or particularly easy).

Clicker points: 2 days of participation will be dropped from your final grade. Forgetting your clicker means that you cannot fully participate, thus you cannot earn full points on days that you do not bring your clicker and there are clicker questions.

Grade Calculation Breakdown:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th># Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two Article Reviews (20 points each)</td>
<td>9/9 &amp; 11/18</td>
<td>40 points</td>
</tr>
<tr>
<td>Two Mini-Literature Reviews (20 points each)</td>
<td>Varies</td>
<td>40 points</td>
</tr>
<tr>
<td>Two Application Projects (20 points each)</td>
<td>Varies</td>
<td>40 points</td>
</tr>
<tr>
<td>Participation</td>
<td>Daily</td>
<td>20 points</td>
</tr>
<tr>
<td>Midterm Exam #1</td>
<td>9/21</td>
<td>40 points</td>
</tr>
<tr>
<td>Midterm Exam #2</td>
<td>10/24</td>
<td>40 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>12/14</td>
<td>80 points</td>
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<tr>
<td>TOTAL:</td>
<td></td>
<td>300 points</td>
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Accommodation Statement

I am committed to providing everyone the support and services needed to participate in this course. If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Medical Conditions: Injuries, Surgeries, and Illnesses guidelines under Quick Links at Disability Services website and discuss your needs with me.

Religious Observances

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams,
assignments or required assignments/attendance. If this applies to you, please speak with me directly as soon as possible at the beginning of the term.

**CLASSROOM BEHAVIOR**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran’s status, sexual orientation, gender, gender identity and gender expression, age, ability, and nationality. Additionally, please respect fellow students (and instructors) by refraining from cell phone use or private conversation during lecture. You may feel that you are being quiet and/or discreet but it can be very distracting! Multiple instances of distracting behavior may result in dismissal from lecture for the day. Finally, class rosters are provided to the instructor with the student’s legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on class behavior and the student code.

**DISCRIMINATION AND HARASSMENT**

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been discriminated against should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. The full policy on discrimination and harassment has more information.

**HONOR CODE**

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). The Honor Code Office has more information.