PSYC 2606 – 003: Social Psychology
Fall 2013 Syllabus

Course Goals

This course is designed to help you:

- Develop a thorough grasp of the basic concepts of social psychology including its methods, theories, experimental findings, and their applicability to your world.
- Broaden your understanding of psychology as a discipline that spans many levels of analysis.
- Develop your ability to view and interpret the world from a scientific perspective.
- Improve your recognition of the distinction between opinions and arguments backed by empirical data.

Class Meetings: MWF 11:00 am-11:50 am, Muenzinger E0046

Instructor: Dr. Geoffrey Urland

Office: Muenzinger D356A

Office Hours:

- M 12:15 pm-1:15 pm (Muenzinger D356A)
- T 11:00 am-12:00 pm (@ Innisfree Poetry Bookshop and Café, 1203 13th Street on the Hill))
- By appointment. Note: I'm open to occasionally meeting at another time (probably off campus), but please be aware that my schedule is inconsistent week to week.

Email: Geoffrey.Urland@colorado.edu Note: I will make a reasonable effort to answer your emails as quickly as possible, but I do not check my CU email after 5pm on weekdays or anytime on the weekend. And the day of the exam is probably not the best time to email me questions about the exam…

Teaching Assistant

Arielle Gillman Email: Arielle.Gillman@colorado.edu

Office Hours: M & W 3:30 pm – 4:30 pm (Muenzinger D350)

Text

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Policies

Disabilities

If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu.

If you have a temporary medical condition or injury, see guidelines at http://disabilityservices.colorado.edu/general-information/temporary-injuries

Religious Observance

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, requests for special accommodations need to be presented in a timely manner: at least one week prior to scheduled exams or other deadlines. See full details at http://www.colorado.edu/policies/fac_relig.html.

Class Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Faculty members have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran’s status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities.

This classroom will thrive on respect. I promise to respect your time, intelligence, curiosity, and investment in your education by preparing and delivering the best, most thorough, and most interesting course that I can. In turn, please respect your fellow classmates, your TAs, your university, and me. To ensure that our class functions, please participate in class discussions respectfully and calmly and do not disrupt the class (with cell phones, conversations, obvious internet surfing, continuous texting, personal grooming, newspaper or book reading, indiscreet eating, or any other behaviors that will disrupt the class or others' ability to pay attention).

Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at http://www.colorado.edu/policies/classbehavior.html and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code
Academic Integrity

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at http://www.colorado.edu/policies/honor.html and at http://honorcode.colorado.edu

Discrimination & Harassment

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. (Regent Law, Article 10, amended 11/8/2001). CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status. Individuals who believe they have been discriminated against should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://hr.colorado.edu/dh/
Assessment

Your grade in this course will be based on three factors: class participation/attendance, your scores on three examinations, and a written assignment.

Class participation/attendance (10%)

Lectures are designed to complement the textbook and will often cover and emphasize different material. Although lecture slides will be posted online, the slides are mostly going to be images, diagrams, and titles that I will use illustrate my lecture points, so they will probably not be very useful if you miss class. Attendance and participation will be measured with periodic clicker questions (beginning in the second week of class). Clickers can be purchased at the CU bookstore.

Examinations (80%)

There will be two midterms in this course and one final examination. Each midterm will count for 22% of your grade while the final will count for 36% of your grade. Examination questions will come from both lecture and the textbook, and the examination format will consist of multiple choice questions. Other than for religious accommodation reasons outlined in the policies above (and agreed upon ahead of time in writing) make up examinations will not be given.

Written Assignment (10%)

There will be one written assignment in this class that will count for 10% of your grade. Assignments are expected to be original work (please refer to academic integrity policy above) and will be turned in via the D2L dropbox. Details of assignment will be discussed during class.

Extra Credit

One opportunity for extra credit will be discussed in the class meeting after the second midterm is returned. The extra credit will add a maximum of 5 percent (and a minimum of 0 percent) to your final grade.

Grading Scale

Grades will be assigned based on the following percentages:

A: 100%-93%  
A-: 92.4%-90%  
B+: 89.4%-88%  
B: 87.4%-83%  
B-: 82.4%-80%  
C+: 79.4%-78%  
C: 77.4%-73%  
C-: 72.4%-70%  
D+: 69.4%-68%  
D: 67.4%-63%  
D-: 62.4%-60%  
F: Below 60%
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**Course Schedule**

The planned schedule of lectures and topics may be adjusted slightly over the semester (depending on how long winded I am or how many questions you ask). The dates of the midterms and extra credit due dates will not change.

<table>
<thead>
<tr>
<th>Course Week</th>
<th>Week Of</th>
<th>Topic</th>
<th>Relevant Chapter(s)</th>
<th>Tests/Deadlines/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug. 26th</td>
<td>Introduction, Course Overview, Why should we care about social psychology?, Research Methods</td>
<td>1 &amp; 2</td>
<td></td>
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<tr>
<td>2</td>
<td>Sept. 2</td>
<td>Social Perception &amp; Social Cognition</td>
<td>4 &amp; 5</td>
<td>No class Sept. 2nd: Labor Day</td>
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<td>3</td>
<td>Sept. 9</td>
<td>The Self</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Sept. 16</td>
<td>Group Dynamics</td>
<td>12</td>
<td></td>
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<tr>
<td>5</td>
<td>Sept. 23</td>
<td>Emotions</td>
<td>6</td>
<td>Midterm One: Friday, Sept. 27th.</td>
</tr>
<tr>
<td>6</td>
<td>Sept. 30</td>
<td>Interpersonal Relationships: Love &amp; romance I</td>
<td>10</td>
<td></td>
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<tr>
<td>7</td>
<td>Oct. 7</td>
<td>Interpersonal Relationships: Love &amp; romance II &amp; Friends</td>
<td>10</td>
<td>Writing Assignment Due Friday, October 11th.</td>
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<tr>
<td>8</td>
<td>Oct. 14</td>
<td>Prosocial Behavior</td>
<td>14</td>
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<tr>
<td>9</td>
<td>Oct. 21</td>
<td>Aggression</td>
<td>13</td>
<td></td>
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<tr>
<td>11</td>
<td>Nov. 4</td>
<td>Attitudes, Persuasion, &amp; Social Influence I</td>
<td>7</td>
<td></td>
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<tr>
<td>12</td>
<td>Nov. 11</td>
<td>Attitudes, Persuasion, &amp; Social Influence II</td>
<td>8 &amp; 9</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Nov. 18</td>
<td>Stereotyping, Prejudice, and Discrimination</td>
<td>11</td>
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<tr>
<td>14</td>
<td>Nov. 25</td>
<td>FALL BREAK. <em>Enjoy, be safe, and don't forget everything...</em></td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>15. Dec. 2</td>
<td>Social Neuroscience, Health, and Judgment and Decision Making</td>
<td>Application Module #1</td>
<td>Extra Credit Project Due Friday, December 6th.</td>
</tr>
<tr>
<td>16</td>
<td>16. Dec. 9</td>
<td>Special topics &amp; Final Exam Review</td>
<td>n/a</td>
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Midterm One (Friday, Sept. 27th) will cover all lectures up to the midterm and chapters 1, 2, 3, 4, 5, 6 & 12.

Midterm Two (Wednesday, Oct. 30th) will cover all lectures after midterm one and chapters 10, 13 & 14.

The final exam (Saturday, December 14th) will be (somewhat) cumulative over the entire course but will place a great focus on lectures and chapters after the second midterm. A little less than two thirds of the questions will come from these final lectures and chapters 7, 8, 9, 11, & Application Module #1.
Final Exam Date and Time: Saturday, December 14th, 4:30 pm – 7 pm (location tba).

If you have three or more final exams scheduled on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. To qualify for rescheduling final exam times, you must provide evidence that you have three or more exams on the same day, and arrangements must be made with your instructor no later than the end of the sixth week of the semester (Friday, February 22nd, 2013). For the complete final examination policy, see the University of Colorado at Boulder Catalog.