Welcome to the course! *Read the syllabus carefully* It is a roadmap for the semester which allows you to plan ahead and prepare for exams and homework assignments. It also outlines policies for the course that you expected to know and abide by.

This syllabus is organized around questions you might have about the class. I hope this format helps you to find information that you need quickly.

**Who is my professor and how can I contact her?**

**Instructor:** Dr. Chelsea Pierotti  
Office: MUEN D243-A  
(on the second floor, across from PYSC main office)  
Office hours: Tuesday 10:00 am -12:00 pm  
Wednesday 3:00 pm – 4:00 pm  
Email: Chelsea.Pierotti@colorado.edu  
*include course name in email*

**Course Teaching Assistants:**  
Brittany Tokasey  
Office: MUEN E414  
Office hours: Monday 12:00 pm – 2:00 pm  
Email: brittany.tokasey@colorado.edu

**Where can I find online materials for the course?**

*CANVAS.* Grades, quizzes, exams, will be on Canvas. Use your identikey to access Canvas at [https://canvas.colorado.edu/](https://canvas.colorado.edu/)

*SONA.* Access the SONA system to sign up for experiments and to check your total credits. [http://ucboulder.sona-systems.com/](http://ucboulder.sona-systems.com/) There is also a link in Canvas under Modules / Research Requirements.

**What other materials do I need for the course?**

- Grison, Heatherton, Gazzaniga. Psychology in Your Life (2nd ed), Norton Publishers  
  *(required, 3 options)*  
  - Ebook with InQuizitive: [https://digital.wwnorton.com/psychlife2](https://digital.wwnorton.com/psychlife2) ($65)  
  - Looseleaf with InQuizitive: 978-0-393-60067-4 (price variable)  
  - Paperback with InQuizitive: 978-0-393-26515-6 (price variable)

*Access to InQuizitive is REQUIRED for this course.*  
InQuizitive Student Set ID: 163452

**If you rent the textbook, you must purchase access to InQuizitive for $20**  
(go to: [https://digital.wwnorton.com/psychlife2](https://digital.wwnorton.com/psychlife2) for more details)
To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called “Inclusive Access”, which will appear on your tuition and fee bill as “Day 1 Digital Access”.

What does this mean for you?
1. You will receive access to all your digital course materials on the first day of classes through our course Canvas page.
2. You will see a “Day 1 Digital Access” charge on your tuition and fee bill for: $65.00
   a. This is a low price discounted by the publisher, and not available outside this course
3. You have the option to opt out. If you opt out, you won’t pay for the textbook, but you lose all access to the course materials, including homework through InQuizitive. If you choose to opt out, you must purchase InQuizitive separately for $25 (see link above for details).
   a. You can opt out by using a link in a reminder email you will receive with the subject heading “Day 1 Digital Access”.
   b. You must opt out no later than Sept. 11, otherwise you will be charged for the materials.
4. Please keep in mind that “opting out” means that your access to these materials will be turned OFF, and you will have no way to complete assignments.

• iClicker remote unit (either unit – iClicker1 or iClicker2 is acceptable)
  o Must be purchased and registered by Friday Aug 30th class. Register your remote through the ‘CU Clicker’ tab on the ‘Student’ tab on the myCUinfo site (www.mycuinfo.colorado.edu)
  o *If you change clickers during the semester let Dr. Pierotti know immediately

• Daily monitoring and access to our Canvas course site (https://canvas.colorado.edu/)
  o If you miss class, please do not contact Dr. Pierotti or your TA to ask what you missed. Stay current via Canvas and ask a classmate for their notes

What will I learn in this course?

Course Goals:
In this course, you will gain a fundamental appreciation for the complex interplay between our minds and our environment. By the end of this course, you will be able to do the following:
• Describe the various fields of modern psychology, including the approach each takes to understand the mind as well as the key concepts that define each field (‘Disciplinary Knowledge’ departmental goal)
• Identify the basic components of a research experiment, including dependent and independent variables (‘Scientific Methodology’ departmental goal)
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- Think critically about published psychological research findings (‘Critical Thinking’ departmental goal)

Moreover, you will learn the answers to the following questions (and more):

- What do my dreams mean? (sleep and dreams)
- How can I get my roommate to do my laundry? (operant conditioning)
- Is it a good idea to get in a car and drive all night? (circadian rhythms, sleep)
- What causes phobias? (classical conditioning)
- How can I study better in less time? (memory)
- What are intelligence tests used for? (intelligence)
- How can psychology help me spot fake news? (science of psychology, statistics)
- What makes someone “crazy” or “insane”? (psychological disorders)
- How can I keep from getting sick during midterms and finals? (stress and health)
- Why do young children think cartoons are real? (development)
- How do different theorists think we develop our personalities? (personality)
- Why does my little sister think she “hides” from me when she closes her eyes? (development)
- If I went to see a Freudian therapist, would there be a couch? (therapy)
- Is mob mentality a real thing? (social psychology)
- Do people still get shock therapy? (treatment)
- How does our own desire to look and feel good affect how we interpret events around us? (social psychology)

What should I be doing weekly to be successful in this class?

Students should read the assigned chapters and take the corresponding quiz. NOTE: There is an “Inquizative” quiz most weeks. See full course calendar on Canvas for quiz dates. Quizzes cover material that you are required to read before we discuss it in class.

Students also should attend classes as class participation and attendance are positively related to grades in this class. I summarize information from the book and then go deeper into the material with more research applications. I will also talk about what these topics mean to us as humans working our way through the social environment. Lecture material will be covered on exams, so students are encouraged to develop regular attendance habits. In addition, there is a positive relationship between attendance and grades, so it is to the student's benefit to attend. Complete power points will NOT be posted on Canvas. There are word document outlines of each week’s lecture available, but they are not comprehensive.

Although the course format will be mostly lecture-oriented, there will be some class discussion when time allows. Lectures will include basic information as well as applications to real life. Students are encouraged to ask questions both during and after class. Students are responsible for announcements made during class time.
Check SONA page for possible experiments to participate in (do this early and often and get this requirement done!). Be sure to go to your experiments too!

**What do I need to do to receive a grade?**

- **Research Participation Credit** (not counted toward final letter grade, but required to complete class)
  - All students enrolled in Psychology 1001 at the University of Colorado Boulder are required to gain experience with the scientific and experimental aspects of psychology.
  - You may choose one of two options (or a combination of both), for a total of 12 research credits:
    - Option 1 (psychology experiments participant): participate in a set of laboratory psychology experiments
      - Log in at SONA website (https://ucboulder.sona-systems.com)
    - Option 2 (research article review papers): summarize and critically review published psychology research papers
      - Articles and required paper format are found under the ‘Research Participation Credit Information’ module on Canvas
      - Paper reviews due by 5/3/19 and must be uploaded as a pdf on Canvas
  - All research credits must be **completed by 12/13/19**
  - 5 points extra credit if all research credits completed by 10/25/19
  - Please email the TA for all questions related to the research requirement
  - See file posted on Canvas for all details

- **In-Class Group Activities:** (worth 10 % of course grade)
  - Six in-class group activities to solidify key concepts to be completed IN CLASS
  - You MUST be present to earn these points and # of points awarded based on activity completion
  - **NO makeup group activities, but you can drop lowest group activity grade**

- **Syllabus (and FAQ) Quiz:** *(online via Canvas; 2 % of course grade)*
  - Untimed. Open note/open book
  - Have two attempts and highest of two attempts counts towards grade (due by 11:59 pm on 9/4)
  - Cannot Drop

- **Chapter ‘InQuizitive’ Pre-quizzes:** *(online via Canvas; 23 % of course grade)*
  - 10 pre-quizzes (Untimed. Open note/open book; worth 10 points each)
  - Must complete BEFORE we begin each new chapter (see course schedule, due Fridays before class)
  - **NO makeup quizzes, but can drop lowest chapter pre-quiz**

- **Examinations:** *(online via Canvas; 65 % of course grade)*
  - Four exams given throughout the term:
    - Three regular term exams, 45 minutes each. Drop lowest score
    - They will all be online on Canvas, and you will not be required to attend class that day. You DO need to a reliable internet connection (like the library). Any exam not complete by the end of the day (11:59 pm) will receive a zero.
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- Final Exam (100 pts). Partially comprehensive (Section 4 and important overarching course concepts). 75 minutes. **Cannot drop your final exam grade**
- Must study the material well as you will not have time to look up questions during the exam
- It is also up to you to keep up with the time (there is a running clock on Canvas as you take the test that says how much time you have left). You will be locked out of the exam when your time runs out
- **It is a violation of the honor code to work with other students on exam questions or take the exam for someone else**

**Is there Extra Credit?**
- Research participation before 10/25/19
- Class Attendance/Participation (iClicker)
  - Credit for ‘clicking in’
  - 90% attendance overall at the end of the semester adds 2% extra credit to your final exam.
  - No Excuse forms. It’s extra credit, so if you miss, you miss. No excuses.
  - Must ‘click in’ for yourself (violation of Honor Code to click in for someone else)

**What is the grading scale for this course?**

<table>
<thead>
<tr>
<th>Exams and Assignments</th>
<th>Number</th>
<th>Percent Each</th>
<th>Total Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Participation</td>
<td>12 credits</td>
<td>Required for course completion, no points</td>
<td></td>
</tr>
<tr>
<td>InQuizzative Quizzes</td>
<td>10</td>
<td>&gt;3% each</td>
<td>23%</td>
</tr>
<tr>
<td>In-Class Group Activities (drop lowest)</td>
<td>6</td>
<td>2% each</td>
<td>10%</td>
</tr>
<tr>
<td>Syllabus &amp; FAQ quiz</td>
<td>1</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Exams</td>
<td>3</td>
<td>15%</td>
<td>45%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>1</td>
<td>20%</td>
<td>20%</td>
</tr>
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</table>

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>%</th>
<th>Grade</th>
<th>%</th>
<th>Grade</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>B-</td>
<td>80.0 – 82.99</td>
<td>D+</td>
<td>67.0 – 69.99</td>
</tr>
<tr>
<td>A-</td>
<td>90.0 – 92.99</td>
<td>C+</td>
<td>77.0 – 79.99</td>
<td>D</td>
<td>63.0 – 66.99</td>
</tr>
<tr>
<td>B+</td>
<td>87.0 – 89.99</td>
<td>C</td>
<td>73.0 – 76.99</td>
<td>D-</td>
<td>60.0 – 62.99</td>
</tr>
<tr>
<td>B</td>
<td>83.0 – 86.99</td>
<td>C-</td>
<td>70.0 – 72.99</td>
<td>F</td>
<td>&gt;60.0</td>
</tr>
</tbody>
</table>

- No late makeup quizzes or exams
- Point cutoffs are firm (I do not round grades)
**General Psychology PSYC 1001-003 Fall 2019**

**Muenzinger E050**

**MWF 2:00 pm – 2:50 pm**

- All grades accessed any time within the Canvas gradebook, you are responsible for checking regularly
- All grading concerns must be made within ONE WEEK of original due date

**What are other course policies I need to be aware of?**

**Disabilities (Individualized needs)**

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](https://www.colorado.edu/disabilityservices). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](https://www.colorado.edu/disabilityservices/temporarymedicalconditions) under the Students tab on the Disability Services website.

Also: if you're struggling in my class and don't know why, if you're trying to study but can't concentrate, if you're doing everything you can be to be a good student but you're still having difficulty, talk to disability services and/or your academic advisor about getting tested for learning disabilities. I know a lot of people are ashamed to reach out for help, but a diagnosis of a disability is not an admission of failure or a sign that you are worth less than others.

**Religious Observance**

It is the responsibility of every instructor to explain clearly her or his procedures about absences due to religious observances in the course syllabus so that all students are fully informed, in writing, near the beginning of each semester’s classes. [Campus policy regarding religious observances](https://www.colorado.edu/disabilityservices/campuspolicyregardingreligiousobservances) states that faculty must make reasonable accommodations for students and in so doing, be careful not to inhibit or penalize those students who are exercising their rights to religious observance. Faculty should be aware that a given religious holiday may be observed with very different levels of attentiveness by different members of the same religious group and thus may require careful consideration to the particulars of each individual case. See the [campus policy regarding religious observances](https://www.colorado.edu/disabilityservices/campuspolicyregardingreligiousobservances) for full details.

**Academic Integrity**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](https://www.colorado.edu/disabilityservices/academicintegrity).
Class Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the Student Code of Conduct.

This classroom will thrive on respect. I promise to respect your time, intelligence, curiosity, and investment in your education by preparing and delivering the best, most thorough, and most interesting course that I can. In turn, please respect your fellow classmates, your TAs, your university, and me. To ensure that our class functions, please participate in class discussions respectfully and calmly and do not disrupt the class. (This includes: cell phones, conversations, obvious internet surfing, continuous texting, personal grooming, newspaper or book reading, indiscreet eating, or any other behaviors that will disrupt the class or others' ability to pay attention).

Discrimination & Harassment

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct intimate partner abuse (including dating or domestic violence), stalking, protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the OIEC website.

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.
### COURSE CALENDAR OVERVIEW

<table>
<thead>
<tr>
<th>DATES</th>
<th>TOPIC</th>
<th>READINGS</th>
<th>DEADLINES/NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/26</td>
<td>Introduction &amp; History of Psychology</td>
<td>Chapter 1</td>
<td></td>
</tr>
<tr>
<td>9/2</td>
<td>Ethics</td>
<td>Chapter 1</td>
<td></td>
</tr>
<tr>
<td>9/9</td>
<td>Biological Psychology</td>
<td>Chapter 2</td>
<td></td>
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<tr>
<td>9/16</td>
<td>Consciousness &amp; Sleep</td>
<td>Chapter 3</td>
<td></td>
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<tr>
<td>9/23</td>
<td>Applying psychology: study tools, review,</td>
<td>Chapter 4</td>
<td>Chapter 4 InQuizitive</td>
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<tr>
<td>9/30</td>
<td>Developmental</td>
<td>Chapter 4</td>
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<tr>
<td>10/7</td>
<td>Cognition &amp; Learning</td>
<td>Chapter 6</td>
<td>Chapter 6 InQuizitive</td>
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<tr>
<td>10/14</td>
<td>Memory &amp; Intelligence</td>
<td>Chapter 7</td>
<td>Chapter 7 InQuizitive</td>
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<tr>
<td>10/21</td>
<td>Social Psych</td>
<td>Chapter 12</td>
<td>Chapter 12 InQuizitive</td>
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<tr>
<td>10/28</td>
<td>Health &amp; Stress</td>
<td>Chapter 11</td>
<td>Chapter 11 InQuizitive</td>
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<tr>
<td>11/4</td>
<td>Self &amp; Personality</td>
<td>Chapter 13</td>
<td>Chapter 13 InQuizitive</td>
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<td>11/11</td>
<td>Motivation &amp; Emotion</td>
<td>Chapter 9</td>
<td>InQuizitive Chapter 9</td>
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<td>11/18</td>
<td>Psychological Disorders</td>
<td>Chapter 14</td>
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<td>Thanksgiving Break</td>
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<tr>
<td>12/2</td>
<td>Psychological Disorders &amp; Treatment</td>
<td>Chapter 15</td>
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<tr>
<td>12/9</td>
<td>Treatment</td>
<td>Chapter 15</td>
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<tr>
<td></td>
<td>FINAL</td>
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<td>EXAM 4 – FINAL - Monday December 16th</td>
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*All InQuizitive assignments are due Fridays at 2:00 p.m. before class starts*

*NOTE: Be sure to check your calendar through CANVAS for all homework due dates*