General Psychology
Psychology 1001-001
Fall 2019

TIME: Monday, Wednesday, Friday 12:00 – 12:50 p.m.
LOCATION: MUEN E050

INSTRUCTOR: Dr. Jennifer Schwartz
Office: MUEN D243A
Office hours: M, W, F 1:00 – 1:45 p.m. or by appointment
Email: jennifer.schwartz@colorado.edu

TEACHING ASSISTANT: Kathleen Murphy
Office: MUEN D140E
Office hours: Thursdays 1:00 – 2:00 p.m.
Email: kathleen.murphy@colorado.edu

RESEARCH COORDINATOR: Alicia Johns
Email: hrcoord@colorado.edu

I. REQUIRED MATERIALS AND RESOURCES:


1. You will automatically receive access to the digital text and InQuisitive assignments on the first day of class through Canvas. You will be charged a “Day 1 Digital Access” fee on your tuition and fee bill for $65.96. This is a low price discounted by the publisher, and not available outside this course.

2. You may choose to opt out. This means you won’t pay for anything. You can opt out by using the link received in an email with the subject heading “Day 1 Digital Access.” You may obtain the text and access to InQuisitive on your own if you prefer. However, you must purchase InQuisitive through Canvas in order to receive credit for your assignments.

3. You must opt out no later than September 11, otherwise you will be charged.

Class Website: Grades, exams, the digital text, and InQuisitive assignments are on the class website on Canvas (https://canvas.colorado.edu). You need to have access to this website and check it regularly for important announcements.

Research Participation Website: To sign up for experiments, and to check your total research participation credits, use the SONA system. You will receive a login by email. Access SONA at https://ucboulder.sona-systems.com.
II. COURSE GOALS:
Welcome to General Psychology (PSYC 1001)! How are we able to perceive the world around us? Why do we dream? How does alcohol affect the brain? What makes each individual’s personality unique? Do young children think differently than adults? How do we learn? Are people with psychological disorders dangerous? How do psychologists help people lead richer, more fulfilling lives?

This course is designed to address these and other questions by giving you an introduction to the content and methodology of the field of psychology. It will give you an overview of some of the major sub-disciplines within psychology (from behavioral neuroscience to clinical psychology). It will also expose you to both seminal and cutting-edge research studies within these domains, as well as encourage critical interpretation of research findings. To guide and integrate our exploration, we will focus on several theoretical frameworks and ongoing debates that cut across specific sub-fields and define the study of psychology as a whole. The goals of this course are to stimulate you to further explore the field of psychology and provide a foundation of knowledge and critical thinking skills that can be applicable to your daily life as well as to your future academic, career, and personal paths, whatever they may be.

III. ATTENDANCE AND PARTICIPATION:
Although attendance in class is not recorded or required, it is very likely that your learning and your grade will reflect the extent to which you attend and engage in class. Students are responsible for all information and announcements made during class and neither I nor the TA is responsible for helping to “catch up” students who have missed classes. If you miss class, do not email Dr. Schwartz or the TA to ask what you missed. Instead, please look over the lecture materials posted under “Modules” and ask a colleague for his/her/their notes. After reviewing these materials, feel free to contact Dr. Schwartz or the TA to arrange a time to meet to answer questions. I do not accept excuse notices, but note that you may miss one in-class activity without penalty to your grade (see below).

IV. COMMUNICATION:
I prefer to meet with students (and people in general 😃) in person rather than communicate by email. If you are unable to attend my office hours, please feel free to email me to make an appointment. All other inquiries regarding course content, due dates, or assignments should be emailed to the teaching assistant. The teaching assistant will forward necessary emails to me. I generally check email twice a day but it may take me as long as 24 hours during the weekdays (and longer over the weekend) to return email messages.
V. COURSE REQUIREMENTS:
Your final course grade will be based on exams, InQuisitive assignments, in-class activities, and research participation credits.

Exams:
Each exam will cover material that is presented in the lectures and readings. There will be two midterms, each worth 20% of your grade. There will be one, cumulative final exam worth 30% of your grade. All exams will consist of multiple-choice questions. **All exams are on Canvas under the “Assignments” tab. It is a violation of the Honor Code to work with other students on exam questions or take the exam for someone else.**

InQuisitive:
Ten InQuisitive assignments based on the reading will be given throughout the term. InQuisitive is an interactive quizzing system developed by the publisher of our textbook. The purpose of the assignments is to facilitate your comprehension of the reading and to encourage you to do the reading BEFORE we discuss the chapter in class, an essential practice that helps maximize your learning. Thus, InQuisitive assignments **must be done prior to the first day we begin each new chapter in class.** Each InQuisitive assignment is **accessed on Canvas under the “Assignments” tab.** For each assignment, you must complete 10 questions to receive a grade. Each assignment takes approximately 25 minutes to complete. Your target score is 800 points. Your grades are automatically uploaded to Canvas the day after each assignment is due. Only nine assignments will count toward your final grade in the course. **You may drop one InQuisitive grade.**

There are no make-ups or late assignments accepted. **I do not accept excuse notices.** If you miss an InQuisitive assignment, you can drop that score without penalty to your grade. If you have a temporary medical condition or injury, see **Temporary Medical Conditions** under the Students tab on the Disability Services website.

In-Class Activities:
There will be seven in-class group activities to solidify key concepts. As long as you participate actively and appropriately with your group, and turn in a completed individual assignment, you are awarded these points. **You MUST be present in class to earn these points. You may drop one in-class activity grade. I do not accept excuse notices.** If you miss class on a day during which we have an in-class activity, you can drop that score without penalty to your grade. If you have a temporary medical condition or injury, see **Temporary Medical Conditions** under the Students tab on the Disability Services website.

Research Participation:
All General Psychology students at the University of Colorado Boulder are required to gain experience with the experimental foundation of psychology. **The requirement is 6 hours or 12 credits.** This requirement may be fulfilled in one of two ways: (1) participating in laboratory experiments in psychology (Experiment Option) or (2) writing a critical review of published psychology research (Term Paper Option). Both options require approximately equal amounts of time and work and are discussed in the Research
Participation Handout (Student Info Pkt) and the Writing a Research Review Handout, both available on Canvas. Whether you choose to fulfill your research requirement with the experiment or the term paper option(s), you must complete your research participation requirement by 12/13/2019.

Students who have not completed either option at semester’s end will receive an incomplete (“I”) grade (unless they are already failing the class). If the research participation requirement is completed within one year, the incomplete will be changed to the original grade earned. The last day to turn in papers or participate in research is 12/13/2019.

Scheduling for the Experiment Option is done on the Sona System. You should receive a Sona login the first day of class with the subject heading “Psychology 1001 Subject Pool.” Please email Ms. Johns at hrcoord@coloradolo.edu if you do not receive a Sona login. You cannot create your own Sona account.

There are two important dates to keep in mind:
10/25/19: 2% extra credit if research participation requirement is completed by this date
12/13/19: final due date for research participation requirement

VI. ACCOMMODATION FOR DISABILITIES:
If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to Dr. Schwartz in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Conditions under the Students tab on the Disability Services website.

VII. RELIGIOUS HOLIDAYS:
Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please contact Dr. Schwartz to reschedule an exam or assignment if the due date conflicts with your religious obligations.

See the campus policy regarding religious observances for full details.

VIII. CLASSROOM BEHAVIOR:
Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to
the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I can make appropriate changes to my records. For more information, see the policies on classroom behavior and the Student Code of Conduct.

IX. SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION
The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct intimate partner abuse (including dating or domestic violence), stalking, protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the OIEC website.

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation to ensure that individuals impacted receive information about options for reporting and support resources.

X. HONOR CODE:
All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the Honor Code Office website.

XI. OTHER RESOURCES:
- [https://www.colorado.edu/counseling/](https://www.colorado.edu/counseling/) (counseling and psychiatric services)
- [https://www.colorado.edu/academicaffairs/policies-customs-guidelines](https://www.colorado.edu/academicaffairs/policies-customs-guidelines) (university policies)
XII. GRADING:

<table>
<thead>
<tr>
<th>Exams and Assignments</th>
<th>Total Percent</th>
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<tbody>
<tr>
<td>InQuisitive assignments (Best 9 out of 10)</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm exams (2)</td>
<td>40%</td>
</tr>
<tr>
<td>Final exam (1)</td>
<td>30%</td>
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<tr>
<td>In-class activities (Best 6 out of 7)</td>
<td>15%</td>
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<tr>
<td>Research participation</td>
<td>Required to pass, no points</td>
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<tr>
<td>Extra credit if research participation completed by Friday, Oct. 25</td>
<td>2%</td>
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Grades will be assigned on a percentage basis. See grading scale below:

Grades based on 100%
A+ 97 – 100
A  93 – 96
A - 90 – 92
B+ 87 – 89
B  83 – 86
B- 80 – 82
C+ 77 – 79
C  73 – 76
C- 70 – 72
D  60 –69
F  < 60
<table>
<thead>
<tr>
<th>Week:</th>
<th>Topic:</th>
<th>Readings:</th>
<th>Due Dates:</th>
</tr>
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| August 26 | Introduction and Research in Psychology  
In-class activity 1: Does violent media cause aggression? | Ch. 1 |  |
| September 2  
(No Class Monday, September 2) | Biology and the Brain | Ch. 2 | InQuisitive #1 for Chapter 2 due before class on September 4 |
| September 9 | Biology and the Brain  
cont./Nature and Nurture  
In-Class activity 2: The zombie brain | Ch. 2 |  |
| September 16 | Development | Ch. 4 | InQuisitive #2 for Chapter 4 due before class on September 30 |
| September 23 | Sensation/Perception | Ch. 5 | **Exam 1: Friday, September 27** |
| September 30 | Consciousness | Ch. 3 | InQuisitive #3 for Chapter 3 due before class on September 30 |
| October 7 | Learning  
In-class activity 3: Reinforcing what you’ve learned | Ch. 6 | InQuisitive #4 for Chapter 6 due before class on October 7 |
| October 14 | Memory  
In-class activity 4: Lost in the mall | Ch. 7 | InQuisitive #5 for Chapter 7 due before class on October 14 |
| October 21 | Motivation and Emotion | Ch. 9 | InQuisitive #6 for Chapter 9 due before class on October 21; **Extra credit** if research requirement met by Friday, October 25 |
| October 28 | Thinking and Intelligence  
In-class activity 5: Thinking outside the box | Ch. 8 | **Exam 2: Friday, November 1** |
| November 4 | Social Psychology | Ch. 12 | InQuisitive #7 for Chapter 12 due before class on November 4 |
| November 11 | Personality  
In-class activity 6: What is your personality theory? | Ch. 13 | InQuisitive #8 for Chapter 13 due before class on November 11 |
| November 18 | Psychological Disorders | Ch. 14 | InQuisitive #9 for Chapter 14 due before class on November 18 |
| November 25 | **FALL BREAK** | **FALL BREAK** | **FALL BREAK** |
| December 2 | Psychological Disorders/ Therapy  
In-class activity 7: Case study | Ch. 15 | InQuisitive #10 for Chapter 15 due before class on December 4 |
| December 9  
Last day of class Dec. 11 | Therapy | **Due date** for research requirement Friday, December 13 |  |

* I reserve the right to change the syllabus as needed throughout the semester