General Psychology
Psychology 1001-100
Summer 2019

TIME: Monday – Friday 11:00 a.m. – 12:35 p.m.
LOCATION: MUEN E131

INSTRUCTOR: Dr. Jennifer Schwartz
Office: Muenzinger D243A
Office hours: Tuesday and Thursday: 12:35 – 1:30 p.m. or by appointment
Email: Jennifer.Schwartz@Colorado.Edu
*You can earn 1 point of extra credit if you visit me in my office
(it can get pretty lonely in here…)

RESEARCH COORDINATOR: Alicia Johns
Email: hrcoord@Colorado.edu

I. REQUIRED MATERIALS AND RESOURCES:


Class Website: Grades, exams, and InQusitive assignments are on the class website on Canvas (https://canvas.colorado.edu). You need to have access to this website and check it regularly for important announcements.

Research Participation Website: To sign up for experiments, and to check your total research participation credits, use the SONA system. You will receive a login by email. Access SONA at https://ucboulder.sona-systems.com.

II. COURSE GOALS:
Welcome to General Psychology (PSYC 1001)! How are we able to perceive the world around us? Why do we dream? How does alcohol affect the brain? What makes each individual’s personality unique? Do young children think differently than adults? How do we learn? Are people with psychological disorders dangerous? How do psychologists help people lead richer more fulfilling lives?

This course is designed to address these and other questions by giving you an introduction to the content and methodology of the field of psychology. It will give you an overview of some of the major sub-disciplines within psychology (from behavioral neuroscience to clinical psychology). It will also expose you to both seminal and cutting-edge research studies within these domains, as well as encourage critical interpretation of research findings. To guide and integrate our exploration, we will focus on several theoretical frameworks and ongoing debates that cut across specific sub-fields and define
the study of psychology as a whole. The goals of this course are to stimulate you to further explore the field of psychology and provide a foundation of knowledge and critical thinking skills that can be applicable to your daily life as well as to your future academic, career, and personal paths, whatever they may be.

III. ATTENDANCE AND PARTICIPATION:
Although attendance in class is not recorded or required, it is very likely that your learning and your grade will reflect the extent to which you attend and engage in class. Students are responsible for all information and announcements made during class and I am not responsible for helping to “catch up” students who have missed classes. While I do post abridged versions of my Power Point slides, they do not substitute for attending class and do not stand alone if you have not attended class. Several in-class activities, described below, will encourage attendance and active participation.

IV. COMMUNICATION:
I prefer to meet with students (and people in general 😊) in person rather than communicate by email. If you are unable to attend my office hours, please feel free to email me to make an appointment. I generally check email twice a day but it may take me as long as 24 hours during the weekdays (and longer over the weekend) to return email messages. You may receive 1 point of extra credit if you come see me in my office at some point throughout the term.

V. COURSE REQUIREMENTS:
Your final course grade will be based on your performance on, and completion of, exams, InQuisitive assignments, in-class activities, and research participation credits.

Exams:
Each exam will cover material that is presented in the lectures and readings. There will be two midterms, each worth 25% of your grade. Each midterm will consist of multiple-choice questions. Exams are on Canvas under the “Assignments” tab.

InQuisitive:
Ten InQuisitive assignments based on the reading will be given throughout the term. InQuisitive is an interactive quizzing system developed by the publisher of our textbook. The purpose of the assignments is to facilitate your comprehension of the reading and to encourage you to do the reading BEFORE we discuss the chapter in class, an essential practice that helps maximize your learning. Thus, InQuisitive assignments must be done prior to the first day we begin each new chapter in class (except Ch. 1). Each InQuizitive assignment is accessed on Canvas under the “Assignments” tab. For each assignment, you must complete 10 questions to receive a grade. Each assignment takes approximately 25 minutes to complete. Your target score is 800 points. Your grades are automatically uploaded to Canvas the day after each assignment is due. Only nine assignments will count toward your final grade in the course. You may drop one InQuisitive grade. There are no make-ups or late assignments accepted.
**In-Class Activities:**
There will be nine, in-class, group activities to solidify key concepts. As long as you participate actively and appropriately with your group, and turn in a completed individual assignment, you are awarded these points. **You MUST be present in class** to earn these points. **You may drop one in-class activity grade.**

**Research Participation Credit:**
All General Psychology students at the University of Colorado Boulder are required to gain experience with the experimental foundation of psychology. **The requirement is 3 hours or 6 credits.** This requirement may be fulfilled in one of two ways: (1) participating in laboratory experiments in psychology (Experiment Option) or (2) writing a critical review of published psychology research (Term Paper Option). Both options require approximately equal amounts of time and work and are discussed in the Research Participation Handout (Student Info Pkt) and the Writing a Research Review Handout, both distributed in class and available on Canvas. Whether you choose to fulfill your research requirement with the experiment and/or term paper option(s), **you must complete your research participation requirement by 7/5/2019.**

Students who have not completed either option at semester's end will receive an incomplete (“I”) grade (unless they are already failing the class). If either requirement is completed within one year, the incomplete will be changed to the original grade earned. The last day to turn in papers or participate in research is 7/5/2019.

Scheduling for the Experiment Option is done on the Sona System. You **should receive a Sona login the first day of class** with the subject heading “Psychology 1001 Subject Pool.” Please email Ms. Johns at hrcoord@coloradolo.edu if you do not receive a Sona login.

**VI. INDIVIDUALIZED NEEDS:**
If you qualify for accommodations because of a disability, **please submit a letter from Disability Services by Friday, June 7** so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu.

If you have a temporary medical condition or injury, see Temporary Injuries under Quick Links at Disability Services website (http://disabilityservices.colorado.edu/) and contact me as soon as possible to discuss accommodations.

Any other requests for special accommodations for exams must be presented to me no later than one week before an exam. It will be subject to my discretion whether or not these requests can be accommodated. Requests for unique test-taking circumstances **SHOULD NOT be presented the day of an exam as they WILL NOT be honored on short notice.**
VII. RELIGIOUS HOLIDAYS:
Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please contact me to reschedule an exam or assignment if the due date conflicts with your religious obligations. See full details at http://www.colorado.edu/policies/fac_relig.html

VIII. CLASSROOM BEHAVIOR:
Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran’s status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at http://www.colorado.edu/policies/classbehavior.html and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

VIII. SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION
The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. CU-Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU’s Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU-Boulder’s Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the OIEC website (http://www.colorado.edu/institutionalequity/).

X. HONOR CODE:
All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions
from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at http://www.colorado.edu/policies/honor.html and at http://honorcode.colorado.edu

XI. OTHER RESOURCES:
• https://www.colorado.edu/counseling/ (counseling and psychiatric services)
• https://www.colorado.edu/academicaffairs/policies-customs-guidelines (university policies)

XI. GRADING:

<table>
<thead>
<tr>
<th>Exams and Assignments</th>
<th>Total Percent</th>
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<tbody>
<tr>
<td>Inquisitive assignments (Best 9 out of 10)</td>
<td>25%</td>
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<tr>
<td>Exams (2)</td>
<td>50%</td>
</tr>
<tr>
<td>In-class activities (Best 8 out of 9)</td>
<td>25%</td>
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<tr>
<td>Research participation</td>
<td>Required to pass, no points</td>
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</tbody>
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Grades will be assigned on a percentage basis. See grading scale below:

Grades based on 100%
A+ 97 – 100
A  93 – 96
A - 90 – 92
B+ 87 – 89
B  83 – 86
B- 80 – 82
C+ 77 – 79
C  73 – 76
C- 70 - 72
D  60 –69
F  < 60
<table>
<thead>
<tr>
<th>Date:</th>
<th>Topic:</th>
<th>Readings:</th>
<th>Due Dates:</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 3</td>
<td>Introduction</td>
<td></td>
<td></td>
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<tr>
<td>June 4</td>
<td>Research methods</td>
<td>Ch. 1</td>
<td></td>
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<tr>
<td>June 5 &amp; 6</td>
<td>Biology and the Brain</td>
<td>Ch. 2</td>
<td>InQuisitive (#1) for Chapter 2 due before class June 5</td>
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<tr>
<td>June 7</td>
<td>Nature and nurture</td>
<td>Ch. 2</td>
<td></td>
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<tr>
<td>June 10 &amp; 11</td>
<td>Development</td>
<td>Ch. 4</td>
<td>InQuisitive (#2) for Chapter 4 due before class June 10</td>
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<tr>
<td>June 12</td>
<td>Sensation and perception</td>
<td>Ch. 5</td>
<td>InQuisitive (#3) for Chapter 5 due before class June 12</td>
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<tr>
<td>June 13 &amp; 14</td>
<td>Consciousness</td>
<td>Ch. 3</td>
<td>InQuisitive (#4) for Chapter 3 due before class June 13</td>
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<tr>
<td>June 17</td>
<td>Exam 1</td>
<td></td>
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<tr>
<td>June 18 &amp; 19</td>
<td>Learning</td>
<td>Ch. 6</td>
<td>InQuisitive (#5) for Chapter 6 due before class June 18</td>
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<tr>
<td>June 20 &amp; 21</td>
<td>Memory</td>
<td>Ch. 7</td>
<td>InQuisitive (#6) for Chapter 7 due before class June 20</td>
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<tr>
<td>June 24 &amp; 25</td>
<td>Social Psychology</td>
<td>Ch. 12</td>
<td>InQuisitive (#7) for Chapter 12 due before class June 24</td>
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<tr>
<td>June 26 &amp; 27</td>
<td>Personality</td>
<td>Ch. 13</td>
<td>InQuisitive (#8) for Chapter 13 due before class June 26</td>
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<td>June 28 &amp; July 1</td>
<td>Psychological Disorders</td>
<td>Ch. 14</td>
<td>InQuisitive (#9) for Chapter 14 due before class June 28</td>
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<tr>
<td>July 2 &amp; 3</td>
<td>Psychotherapy</td>
<td>Ch. 15</td>
<td>InQuisitive (#10) for Chapter 15 due before class July 2</td>
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<td>July 4</td>
<td>No class: Independence Day</td>
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<tr>
<td>July 5</td>
<td>Exam 2</td>
<td></td>
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* I reserve the right to change the syllabus as needed