Welcome to PSYC 1001: General Psychology! Have you ever wondered why we feel or act in different ways? Humans have striven to unlock the mysteries of the human mind for centuries. Although its roots are in antiquity, modern psychology is an active, diverse field with far-reaching connections and influences. In this course, we will take a journey into the human psyche through a combination of class discussions, interactive activities, quizzes and exams.

*Read this syllabus carefully.* It is a roadmap for the semester, which allows you to plan ahead to prepare for exams and homework assignments. *It also outlines course policies that you are expected to know and abide by.*

### Who are you, and how can I contact you?

**Course Instructor** (help with course materials)

Jennifer Stratford, M.S., Ph.D.
Instructor

[University of Colorado Boulder](https://www.colorado.edu/psychology)

Dept. of Psychology and Neuroscience

**Email:** [jennifer.stratford@colorado.edu](mailto:jennifer.stratford@colorado.edu)

**Office:** Muenzinger D251E (at junction of D and E wings)

*1 pt extra credit if you visit me in my office*

**Office Hrs:**

- **In Person:** Tu, Th: 10-10:45 am; 3:30 – 4:30 pm
  - W: 11 am – 1 pm
- **Online:** M, F: 3 – 4 pm via Zoom: [https://cuboulder.zoom.us/j/998075226](https://cuboulder.zoom.us/j/998075226)
  - *or by appointment*

**Course Teaching Assistant** (help with course materials and paper reviews)

**Name:** Sam Paskewitz

**Office:** Muenzinger E225

**Email:** [Samuel.Paskewitz@colorado.edu](mailto:Samuel.Paskewitz@colorado.edu)

**Office Hrs:** Th, F 9:30 – 10:30 am

### tl;dr Important Due Dates and Course Policies

<table>
<thead>
<tr>
<th>Quiz/Exam</th>
<th>Due Date</th>
<th>Time Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz Due by 11:59 PM (on Canvas)</td>
<td>1/22/2019</td>
<td>11:59 PM</td>
</tr>
<tr>
<td>Chapter 1 InQuizitive Quiz Due (BEFORE class)</td>
<td>1/24/2019</td>
<td>Before Class</td>
</tr>
<tr>
<td>Chapter 2 InQuizitive Quiz Due (BEFORE class)</td>
<td>1/31/2019</td>
<td>Before Class</td>
</tr>
<tr>
<td>Chapter 5 InQuizitive Quiz Due (BEFORE class)</td>
<td>2/7/2019</td>
<td>Before Class</td>
</tr>
<tr>
<td>Exam 1 (on Canvas)</td>
<td>2/19/2019</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Chapter 4 InQuizitive Quiz Due (BEFORE class)</td>
<td>2/21/2019</td>
<td>Before Class</td>
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<tr>
<td>Chapter 6 InQuizitive Quiz Due (BEFORE class)</td>
<td>2/28/2019</td>
<td>Before Class</td>
</tr>
<tr>
<td>Chapter 7 InQuizitive Quiz Due (BEFORE class)</td>
<td>3/7/2019</td>
<td>Before Class</td>
</tr>
<tr>
<td>Exam 2 (on Canvas)</td>
<td>3/19/2019</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Chapter 12 Pre-Quiz Due (BEFORE class)</td>
<td>3/21/2019</td>
<td>Before Class</td>
</tr>
<tr>
<td>Chapter 11 Pre-Quiz Due (BEFORE class)</td>
<td>4/4/2019</td>
<td>Before Class</td>
</tr>
<tr>
<td>Chapter 13 Pre-Quiz Due (BEFORE class)</td>
<td>4/9/2019</td>
<td>Before Class</td>
</tr>
<tr>
<td>Exam 3 (on Canvas)</td>
<td>4/18/2019</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Chapter 14 and 15 Pre-Quiz Due (BEFORE class)</td>
<td>4/23/2019</td>
<td>Before Class</td>
</tr>
<tr>
<td>Final Exam (on Canvas)</td>
<td>5/6/2019</td>
<td>7:00 PM</td>
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</tbody>
</table>

- No late or make-up assignments
- Laptops/computers only in front three rows (front)
- Must be present with iClicker to earn points
- Must earn 12 research credits by the end of the semester
- One syllabus quiz (three attempts) and 10 InQuizitive quizzes
- Three regular exams and one final
- Drop lowest score on InQuizitive Quizzes and Regular Exams (but not syllabus quiz or final exam)
- All grading concerns must be made within ONE WEEK of original due date
What will I learn in this course?

In this course, you will gain a fundamental appreciation for the complex interplay between our minds and our environment. By the end of this course, you will be able to do the following:

- **Describe** the various fields of modern psychology, including the approach each takes to understand the mind as well as the key concepts that define each field (‘Disciplinary Knowledge’ departmental goal)
- **Identify** the basic components of a research experiment, including dependent and independent variables (‘Scientific Methodology’ departmental goal)
- **Think critically** about published psychological research findings (‘Critical Thinking’ departmental goal)

Moreover, you will learn the answers to the following questions (and more):

| Section 1: Science of Psychology (Ch 1, 2, 5) | • Is psychology a ‘real’ science (and what does that mean)?
• How can psychology help me spot ‘fake news’?
• What role does the brain play in who we are?
• How do optical illusions ‘work’? |
| Section 2: Your Mental World (Ch 4, 6 - 8) | • Why does my little sister think she ‘hides’ from me when she closes her eyes?
• How can I train my roommate to do their laundry?
• How can psychology help me remember things?
• Is eye witness testimony reliable? |
| Section 3: Our Interactions with Others (Ch 9, 11- 13) | • Is mob mentality a real thing?
• How do advertisers use ‘mind games’ to get us to buy their products?
• Why do people have different personalities?
• Does everyone experience the same emotions?
• How can I keep from getting sick during finals week? |
| Section 4: Psychological Disorders (Ch 14 & 15) | • Are multiple personalities a real psychology disorder?
• Do people still get ‘shock therapy’?
• Did people really get lobotomized?
• Are illegal drugs used to treat psychological disorders (and do they ‘work’)? |

What materials are required for this course?

  - Ebook with InQuizitive: https://digital.wwnorton.com/psychlife2 ($65)
  - Looseleaf with InQuizitive: 978-0-393-60067-4 (price variable)
  - Paperback with InQuizitive: 978-0-393-26515-6 (price variable)
  - **Access to InQuizitive is REQUIRED for this course.**  
    - InQuizitive Student Set ID: 129665

**If you rent the textbook, you must purchase access to InQuizitive for $20** (go to: https://digital.wwnorton.com/psychlife2 for more details)

- iClicker remote unit (either unit – iClicker1 or iClicker2 is acceptable)
  - must be purchased and registered by Th, 1/24 class. register remote through ‘CU Clicker’ tab on the ‘Student’ tab on the myCUinfo site (www.mycuinfo.colorado.edu)
  - **If you change clickers during the semester let Dr. Stratford know immediately**

- Daily monitoring and access to our Canvas course site (https://canvas.colorado.edu/)
  - If you miss class, please do not contact Dr. Stratford or your TA to ask what you missed. Stay current via Canvas and ask a classmate for their notes

Updated 1/4/19
What is this ‘InQuizitive’ Thing All About?

- InQuizitive is an interactive quizzing system developed by the publisher of our textbook
- InQuizitive quizzes must be done prior to the first day we begin each new chapter in class (except Ch 1)
- Each InQuizitive quiz is accessed in Canvas under the ‘Assignments’ tab
  - Our student set ID is: 129665
- For each InQuizitive activity, you must complete 10 questions to receive a grade
- Each InQuizitive activity takes approximately 25 minutes to complete
  - The target score is 800 points
  - Your quiz grade is the number of points earned multiplied by 5 and divided by 800
    - If you earn 400, you will receive 2.5 points in toward your final grade \(\left(\frac{400 \times 5}{800}\right) = \frac{2000}{800}\)
  - Once you complete 10 questions, you can answer as many questions as you want to reach the 1000 points Target Score- as long as you earn these points BEFORE the due date of the quiz
- Quiz grades will be uploaded to Canvas the day after each InQuizitive assignment is due

What things do I need to do to receive a grade in this course?

1. **Research Participation Credit** (not counted toward final letter grade, but required to complete class)
   You may choose one of two options (or a combination of both), for a total of 12 research credits:
   - **Option 1 (psychology experiments participant)**: participate in a set of laboratory psychology experiments
     - Log in at SONA website (https://ucboulder.sona-systems.com)
     - all experimental credits must be completed by 5/3/19
   - **Option 2 (research article review papers)**: summarize and critically review published psychology research papers
     - Articles and required paper format are found under the ‘Research Participation Credit Information’ module on Canvas
     - Paper reviews due by 5/3/19 and must be uploaded as a pdf on Canvas
   - 5 points extra credit if all research credits completed by 3/15/19
   - See in-class handout or file posted on Canvas for all details

2. **Attendance/Participation**: (worth up to maximum 66/516 pts; 13 % of course grade)
   - Assessed using iClicker (3 pts each class). Must attend full class session with iClicker to earn points
   - **Can miss two days and still get all the attendance points.** Those days are for illness, doctor's appointments, family emergencies. *I don't take excuse forms.*
   - **It is a violation of the honor code to ‘click in’ for someone who is absent**

3. **In-Class Group Activities**: (worth 50/516 pts; 10 % of course grade)
   - Six in-class group activities to solidify key concepts to be completed IN CLASS (10 points/activity)
   - You MUST be present to earn these points and # of points awarded based on activity completion
   - **NO makeup group activities, but can drop lowest group activity**

4. **Syllabus (and FAQ) Quiz**: (online via Canvas; worth 10/516 pts; 2 % of course grade)
   - Untimed. Open note/open book
   - Have **three attempts** and highest of two attempts counts towards grade (due by 11:59 pm on 1/22)
   - **Cannot Drop**
5. Chapter ‘InQuizitive’ Pre-quizzes: (online via Canvas; worth 90/516 pts; 17 % of course grade)
   ✓ 10 pre-quizzes (Untimed. Open note/open book; worth 5 points each)
   ✓ Must complete BEFORE we begin each new chapter (see course schedule)
   ✓ NO makeup quizzes, but can drop lowest chapter pre-quiz

6. Examinations: (online via Canvas; worth 300/516 pts; 58 % of course grade)
   ✓ Four exams given throughout the term:
     ▪ Three regular term exams (100 pts each; 200 pts total). 45 minutes each. Drop lowest score
     ▪ Final Exam (100 pts). Partially comprehensive (Section 4 and important over-arching course concepts). 75 minutes. Cannot drop your final exam grade
   ✓ Must study the material well as you will not have time to look up questions during the exam
   ✓ It is also up to you to keep up with the time (there is a running clock on Canvas as you take the test that says how much time you have left). You will be locked out of the exam when your time runs out
   ✓ YOU NEED TO BE SOMEWHERE WITH A RELIABLE INTERNET CONNECTION (e.g., library)
   ✓ It is a violation of the honor code to work with other students on exam questions or take the exam for someone else

What is the grading scale for this course?
Your final course grade is determined by the following:

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>%</th>
<th>Point Value (out of 516 total)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Research Participation Credit</td>
<td></td>
<td>Required for course completion, no points</td>
</tr>
<tr>
<td>2. Attendance (drop three lowest)</td>
<td>13%</td>
<td>66 (3 pts x 22)</td>
</tr>
<tr>
<td>3. In-Class Group Activities (drop lowest)</td>
<td>10%</td>
<td>50 (10 pts x 5)</td>
</tr>
<tr>
<td>4. Syllabus and FAQ Quiz (cannot drop)</td>
<td>2%</td>
<td>10 pts</td>
</tr>
<tr>
<td>5. InQuizitive Quizzes (drop lowest)</td>
<td>17%</td>
<td>90 (10 pts x 9)</td>
</tr>
<tr>
<td>6a. Regular Term Exams (drop lowest)</td>
<td>39%</td>
<td>200 (100 pts x 2)</td>
</tr>
<tr>
<td>6b. Final Exam (cannot drop)</td>
<td>19%</td>
<td>100 pts</td>
</tr>
</tbody>
</table>

Final letter grades assigned based on University standards:

<table>
<thead>
<tr>
<th>Grade</th>
<th>%</th>
<th>Grade</th>
<th>%</th>
<th>Grade</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93 - 100</td>
<td>B-</td>
<td>80 - 82.99</td>
<td>D+</td>
<td>66 - 69.99</td>
</tr>
<tr>
<td>B+</td>
<td>86 - 89.99</td>
<td>C</td>
<td>73 - 75.99</td>
<td>D-</td>
<td>60 - 62.99</td>
</tr>
<tr>
<td>B</td>
<td>83 - 85.99</td>
<td>C-</td>
<td>70 - 72.99</td>
<td>F</td>
<td>&lt; 60</td>
</tr>
</tbody>
</table>

- **No Late/ Make Up Quizzes or Exams**
- **Point cutoffs are firm (I do not round grades)**
- **All grades accessed any time within the Canvas gradebook**
- **All grading concerns must be made within ONE WEEK of original due date**
- **Formula to calculate your grade:**

\[
\text{Grade} \% = \left( \frac{\text{# of points you've earned}}{\text{# of points currently tallied}} \right) \times 100
\]

Example: \( \left( \frac{345}{400} \right) \times 100 = 86.25 \% = B + \)
What can I do to ensure my success in this course?

If you are anxious about taking a large class size course, as Douglas Adams would say, “Don’t panic.” There are several resources available to help you.

1. **KEEP UP!**
2. Look over all materials posted on Canvas **every day**
3. **Use a digital calendar** (such as Google calendar) to keep track of due dates
4. **Ask our teaching assistant for help!!**
5. Consult our tips for studying that will be discussed in Section 1 of our course

Are there any other course policies of which I should be aware?

- **Accommodation for Disabilities.** If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Conditions under the Students tab on the Disability Services website.

- **Religious Holidays.** Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you are absent due to religious observance, you are still responsible for knowing the information covered in class that day. If there is a test scheduled on that day, you must schedule an alternative day/time to take the exam **AT LEAST TWO WEEKS in advance**. See the campus policy regarding religious observances for full details.

- **Classroom Behavior.** Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student’s legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the Student Code of Conduct.

- **Honor Code.** All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu; 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the Honor Code Office website.

- **Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation.** The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the OIEC website.

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

- **Other Important Links:**
  - [http://www.colorado.edu/health/counseling](http://www.colorado.edu/health/counseling) (Counseling and Psychiatric Services)
  - [https://www.colorado.edu/academicaffairs/policies-customs-guidelines](https://www.colorado.edu/academicaffairs/policies-customs-guidelines) (all university policies)
### What is the schedule for this course?

(* subject to change, and notice of any major changes will be given in class and announced on Canvas:)

<table>
<thead>
<tr>
<th>Wk</th>
<th>Date</th>
<th>Class Date</th>
<th>Topic</th>
<th>Things to Read/Watch</th>
<th>In-Class Activities</th>
<th>Assignments/Important Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/15 Tu</td>
<td>Introduction!</td>
<td>Course Syllabus; Frequently Asked Questions page; Psychology Research Credits Handout</td>
<td></td>
<td></td>
<td>Look Over Syllabus</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Did You Know? I Can Read Your Mind?; What is Psychology?</td>
<td>Get Course Textbook (with InQuizitive)</td>
<td></td>
<td></td>
<td>Get Course Textbook</td>
</tr>
<tr>
<td></td>
<td>1/17 Th</td>
<td>History of Psychology</td>
<td>Chapter 1</td>
<td>First iClicker Questions (each day from now until end of the semester has iClicker questions)</td>
<td>Chapter 1 InQuizitive Quiz Due (BEFORE class)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1/22 Tu</td>
<td>Is Psychology a &quot;Real&quot; Science?</td>
<td>Chapter 1</td>
<td></td>
<td>Syllabus Quiz Due by 11:59 PM (on CANVAS)</td>
<td></td>
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<tr>
<td></td>
<td>1/24 Th</td>
<td>Ethics of Research</td>
<td>Chapter 1</td>
<td></td>
<td>Chapter 1 InQuizitive Quiz Due (BEFORE class)</td>
<td></td>
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<tr>
<td></td>
<td>1/29 Tu</td>
<td>Importance of Being An Informed Consumer; Spotting &quot;Fake News&quot;</td>
<td>Tips for Spotting Fake News</td>
<td>Group Activity # 1: Put on Your &quot;Skeptical Spectacles&quot;</td>
<td>Course Code of Conduct Due (1 pt extra credit)</td>
<td>Chapter 2 InQuizitive Quiz Due (BEFORE class)</td>
</tr>
<tr>
<td></td>
<td>1/31 Th</td>
<td>What are &quot;Behavioral Neuroscience&quot; and &quot;Behavioral Genetics&quot;?</td>
<td>Chapter 2</td>
<td></td>
<td>Chapter 2 InQuizitive Quiz Due (BEFORE class)</td>
<td></td>
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<tr>
<td></td>
<td>2/5 Tu</td>
<td>Neuroscience In Action!</td>
<td>Chapter 2</td>
<td>Group Activity # 2: Reflects and the Brain</td>
<td>Chapter 5 InQuizitive Quiz Due (BEFORE class)</td>
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<tr>
<td></td>
<td>2/7 Th</td>
<td>Sensing and Perceiving the World: Our Senses</td>
<td>Chapter 5</td>
<td></td>
<td></td>
<td>Chapter 5 InQuizitive Quiz Due (BEFORE class)</td>
</tr>
<tr>
<td></td>
<td>2/12 Tu</td>
<td>Sensing and Perceiving the World: Our Perception</td>
<td>Chapter 5</td>
<td></td>
<td></td>
<td>Chapter 5 InQuizitive Quiz Due (BEFORE class)</td>
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<tr>
<td></td>
<td>2/14 Th</td>
<td>Applying Psychology to Your Life: How to Study for an Exam and Reading Exam Questions</td>
<td>‘How to Study’ YouTube Videos (posted in 'Supplemental Materials' on Canvas)</td>
<td>Plan Out your Own Studying and How to Read An Exam Question (<a href="https://cuboulder.qualtrics.com/jfe/form/SV_b3mM91JdM4rMxfr">https://cuboulder.qualtrics.com/jfe/form/SV_b3mM91JdM4rMxfr</a>)</td>
<td></td>
<td>Chapter 5 InQuizitive Quiz Due (BEFORE class)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Exam 1 (Ch 1, 2, 5 and How to Study Materials). Online via Canvas. Opens at 7 am and closes at 7 pm. Timed (45 minutes)</td>
<td>100 points</td>
<td>NO CLASS</td>
<td></td>
<td>Chapter 5 InQuizitive Quiz Due (BEFORE class)</td>
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<td>3</td>
<td></td>
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<td></td>
<td>Chapter 5 InQuizitive Quiz Due (BEFORE class)</td>
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<tr>
<td></td>
<td>2/21 Th</td>
<td>What is &quot;Developmental Psychology&quot;?</td>
<td>Chapter 4</td>
<td></td>
<td>Chapter 4 InQuizitive Quiz Due (BEFORE class)</td>
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<td></td>
<td>2/26 Tu</td>
<td>Development of the Mind (pt 2)</td>
<td>Chapter 4</td>
<td>Group Activity # 3: If I Close My Eyes, You Can't See Me</td>
<td>Chapter 4 InQuizitive Quiz Due (BEFORE class)</td>
<td></td>
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<tr>
<td></td>
<td>3/5 Tu</td>
<td>What is &quot;Cognitive Psychology&quot;?; What is Learning?</td>
<td>Chapter 6</td>
<td></td>
<td>Chapter 6 InQuizitive Quiz Due (BEFORE class)</td>
<td></td>
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<tr>
<td></td>
<td>3/7 Th</td>
<td>How do People Learn (pt 2)?</td>
<td>Chapter 6</td>
<td></td>
<td>Chapter 6 InQuizitive Quiz Due (BEFORE class)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3/12 Tu</td>
<td>Let’s Tie It Together! Learning and Memory</td>
<td>Chapter 7</td>
<td>Group Activity # 4: Does This Ring a Bell?</td>
<td>Chapter 7 InQuizitive Quiz Due (BEFORE class)</td>
<td></td>
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<tr>
<td></td>
<td>3/14 Th</td>
<td>How do people think? What is Intelligence?</td>
<td>Chapter 8</td>
<td></td>
<td>Chapter 7 InQuizitive Quiz Due (BEFORE class)</td>
<td></td>
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<tr>
<td></td>
<td>3/15 F</td>
<td>Research-Credit Completion Deadline (Extra Credit)</td>
<td>Deadline (12 credits. Experiments, Journal Article Summaries or combination of both)</td>
<td></td>
<td></td>
<td>Chapter 8 InQuizitive Quiz Due (BEFORE class)</td>
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<td></td>
<td>3/19 Tu</td>
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<td></td>
<td>Chapter 8 InQuizitive Quiz Due (BEFORE class)</td>
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<td>4</td>
<td></td>
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<td></td>
<td>Chapter 8 InQuizitive Quiz Due (BEFORE class)</td>
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<tr>
<td></td>
<td>3/21 Tu</td>
<td>What is &quot;Social Psychology&quot;?</td>
<td>Chapter 12</td>
<td></td>
<td>Chapter 12 Pre-Quiz Due (BEFORE class)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3/24 Tu</td>
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<td></td>
<td></td>
<td></td>
<td>Chapter 12 Pre-Quiz Due (BEFORE class)</td>
</tr>
<tr>
<td>12</td>
<td>4/2 Tu</td>
<td>Social Psychology (pt 2)</td>
<td>Chapter 12</td>
<td>Group Activity # 5: Come to the Dark Side... We Have cookies!</td>
<td>Chapter 12 Pre-Quiz Due (BEFORE class)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4/4 Th</td>
<td>Health and Stress (pt 1)</td>
<td>Chapter 11</td>
<td></td>
<td>Chapter 11 Pre-Quiz Due (BEFORE class)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4/9 Tu</td>
<td>Health and Stress (pt 2); Self and Personality (pt 1)</td>
<td>Chapter 13</td>
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<td>Chapter 13 Pre-Quiz Due (BEFORE class)</td>
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<td>4/11 Th</td>
<td>Self and Personality (pt 2)</td>
<td>Chapter 13</td>
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<td>Chapter 13 Pre-Quiz Due (BEFORE class)</td>
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<td>4/14 Tu</td>
<td>What Motivates Us?</td>
<td>Chapter 9</td>
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<td>Chapter 9 Pre-Quiz Due (BEFORE class)</td>
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<td>Chapter 9 Pre-Quiz Due (BEFORE class)</td>
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<td>Chapter 9 Pre-Quiz Due (BEFORE class)</td>
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<td></td>
<td>4/23 Tu</td>
<td>Psychological Disorders (pt 1)</td>
<td>Chapter 14</td>
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<td>Chapter 14 and 15 Pre-Quiz Due (BEFORE class)</td>
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<td></td>
<td>4/25 Th</td>
<td>Psychological Disorders (pt 2); Psychological Disorder Treatments (pt 1)</td>
<td>Chapter 15</td>
<td></td>
<td>Chapter 15 Pre-Quiz Due (BEFORE class)</td>
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<td></td>
<td>4/30 Tu</td>
<td>Psychological Disorder Treatments (pt 2)</td>
<td>Chapter 15</td>
<td></td>
<td>Chapter 15 Pre-Quiz Due (BEFORE class)</td>
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<tr>
<td></td>
<td>5/2 Th</td>
<td>Psychological Disorders and Treatments Combined</td>
<td>Chapters 14 and 15</td>
<td>Group Activity # 6: Is there a doctor in the house?</td>
<td>Chapter 15 Pre-Quiz Due (BEFORE class)</td>
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<td>Chapter 15 Pre-Quiz Due (BEFORE class)</td>
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<td>17</td>
<td>5/6 M</td>
<td>Final Exam. Partially comprehensive. Chapters 14 - 15 and important key course concepts from other chapters</td>
<td>Online via Canvas. Opens at 7 am and closes at 7 pm. Timed (75 minutes). 100 points</td>
<td></td>
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<td>Final Exam. Partially comprehensive. Chapters 14 - 15 and important key course concepts from other chapters</td>
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</table>
Psychology in Your Life
SECOND EDITION
Grison, Heatherton, and Gazzaniga

Digital Product Registration and Purchase

2. Click the green button in the center of the page.
3. Select "No, I need to register, purchase, or sign up for trial access."
4. Enter your name, school email, and create a password.
5. As you complete registration, you’ll have the following access options:
   1. If you already have a registration code, enter your registration code and click “Register my Code.”
   2. If you want to purchase digital product access online, select the "I want to purchase access" option.
   3. If you want to try digital products before purchasing, select the "I want to sign up for free trial access" option.
6. The first time you access an activity from the landing page, you’ll be asked to enter a Student Set ID number.

Our Student Set ID is: 129665

Our representatives will help you via live chat once you submit a request form. Be sure to provide us with the following:
- Your school
- Your instructor's name
- Your section name
- Your Student Set ID number, if you have one

PSYC 1001 Frequently Asked Questions

Misc. Course Information (due dates, etc.)

Question 1: Where do I find course deadlines (quiz due dates, exam dates, course topics, etc.)
- On page 6 of course syllabus and under the ‘Coming Up’ part of our Canvas homepage (on right)

Question 2: How do I take course exams and quizzes?
- Access to course exams and quizzes is found under ‘Assignments’ in our course homepage

Question 3: What should I do if I miss class?
- DO NOT email Dr. Stratford or your TA for what you missed.
- Instead:
  - Look over lecture materials posted under ‘Modules’ on Canvas
  - Ask a fellow class mate for their notes
  - DO ask Dr. Stratford and your TA for help with any information you still find confusing
*Just a reminder: Dr. Stratford does not accept excuse notices, but you can miss two class sessions without penalty to your grade

Question 4: When are Dr. Stratford’s office hours? Where is Dr. Stratford’s Office?
- In Person: Tu, Th: 10 -10:45 am; 3:30 – 4:30 pm; W: 11 am – 1 pm
- Online: M, F: 3 – 4 pm via Zoom: https://cuboulder.zoom.us/j/998075226
  *or by appointment
- Office hours are also posted at beginning of the course syllabus and on our course Canvas
- Stratford’s office is located in MUEN D251E

Question 5: Do we have class on days that we have an exam?
- No, because all exams are offered online via Canvas (including the final exam), we DO NOT have class on exam days (see course syllabus for more details)

Question 6: How can I view the answers to quizzes and exams?
1. From the course homepage, click Assignments
2. Click on the name of quiz that you want to view.
3. Then click 'Attempt,' which will mark all correct/incorrect answers as well as why each of your answers is correct or incorrect.

iClicker Troubleshooting

Question 7: I registered my iClicker, but didn't receive iClicker points in class.
- If were in class, there are three possible reasons why you didn't receive iClicker points:
  1. Your iClicker # was incorrectly registered
  2. Your remote was off/out of batteries
  3. Your iClicker wasn’t set to the correct frequency (BB)
- You should email Dr. Stratford your iClicker ID (to make sure it was registered correctly), and then ask for a quick tutorial from our TA or Dr. Stratford on how to set your iClicker frequency

Question 8: What does it mean if I receive a '0' for an in-class activity?
- If you received a '0' for an in-class activity, one of three things happened:
  1. You were not in class
  2. You were not present when the iClicker question(s) were shown in class
  3. Your iClicker remote didn't register any 'votes' (see question above for troubleshooting your iClicker)
Canvas Gradebook

**Question 9**: How can I view my current grade?
- All course grades are continually updated within the Canvas gradebook

**Question 10**: Do you round grades?
- Unfortunately, because there are numerous extra credit opportunities available throughout the course, I do not round grades
- It is in your best interest to take advantage of ALL extra opportunities- even if you are satisfied with your current grade

**Question 11**: Do you offer extra credit?
- There are numerous extra credit opportunities available through the semester including completion of your 12 required credits by the extra credit deadline (3/15) - 5 points of extra credit
- Other extra credit opportunities will be announced in-class and Canvas as they become available

Psychology Research Credits

**Question 12**: Where do I find information about the Psychology Research Credits requirement?
- A detailed description of the requirement, including how to get access to SONA, and other important information is found in the 'Research Participation Credit Information' folder under the 'Content' page

**Question 13**: What are the deadlines for the Research Participation Credit Requirement?
- 1/16: Start of pre-screen on SONA (if you take the pre-screen, you will have more options to sign up for experiments). SONA Website
- 1/22: End of prescreen SONA Website
- 1/28: First day you can start signing up for SONA experiments SONA Website
- 3/15: 5 points of extra credit if all experimental credits done by 5 pm today (12 credits, papers, SONA or a combination of both)
- 5/3: All experimental credits must be done by 5 pm today (12 credits, papers, SONA or a combination of both). Otherwise, receive an Incomplete in course until credits completed (have 1 year to complete)

**Question 14**: Who should I contact if I have a question about anything to do with the SONA system, and the SONA research credits?
- Alicia Johns, our SONA coordinator, can help you with anything SONA-related, including getting access to the SONA system (i.e. your SONA log-in)
- Alicia can be contacted at hrcoord@colorado.edu

**Question 15**: How can I log onto the SONA research credit system (i.e. the ‘Experiment Option’)?
- You can access the SONA system at https://ucboulder.sona-systems.com
- If you do not know your SONA login information, please contact Alicia Johns at hrcoord@colorado.edu

**Question 16**: Where can I find instructions for how to use the SONA system?
- All instructions can be found on ‘Page 3’ of the ‘Student_Info_Pkt posted under the ‘Research Credit’ folder on Canvas, and also handed out in class
- If you need further instructions for the SONA system, please contact Alicia Johns at hrcoord@colorado.edu

**Question 17**: If I want to do a combination of experiments and journal article summaries, should I complete the pre-screen?
- Yes! The pre-screen opens up more experiments for which you can sign up, so feel free to take the pre-screen when it is available.
Question 18: Do I need to complete the SONA pre-screen in order to sign up for SONA experiments?
- You do not need to do the prescreen to sign up for SONA experiments. You can start signing up for SONA experiments on 1/28. If you cannot find your SONA log-in information, please contact Alicia Johns at hrcoord@colorado.edu

Question 19: Why don’t my SONA research credits show up in the Canvas grade book?
- Dr. Stratford does not have direct access to the SONA system. She receives an updated number of SONA credits for each student twice a semester:
  1. At the extra credit deadline (3/15)
  2. At the end of the semester (5/3)
She will update the credit numbers in the Canvas grade book at those times.

Question 20: Why haven’t I received research credits for the journal article summaries I submitted
- All journal article summaries must be hand graded by Dr. Stratford and/or our awesome TA. Thus, your awarded research credits may not be added on Canvas for a few days. If you do not receive credits for your journal article summary(ies) within a week of the original submission, please email our awesome TA and Dr. Stratford.

Question 21: What time on the final deadline day do I need to complete my required research credits?
- All experiments (i.e. SONA) must be done by 5 pm on the final deadline day (5/3)
- All journal article summaries must be turned in to Canvas by 11:59 pm on the final deadline day (5/3)

Question 22: What happens if I don’t complete my 12 required research credits by the final deadline?
- If you do not complete your 12 required research credits by the final deadline (i.e. the last day of class), you will receive an ‘I’ (incomplete) in the course until these requirements are completed
- If you do not complete the required research credits within one year of their original due date (i.e. 5/3/2020), this incomplete grade will be converted to a failing ‘F’ grade
- HOWEVER, if your final grade is already an ‘F’ (i.e. ‘failing’), you will automatically receive an ‘F’ in the course, and you DO NOT need to complete any outstanding research credits

Question 23: Do the 12 research credits ‘count’ toward my final grade?
- The 12 research credits do not ‘count’ toward your final course GPA, but you must complete/earn 12 research credits to receive a grade in the course (unless your final grade is an ‘F’)

Question 24: Do the 12 research credits ‘count’ as extra credit towards my final grade?
- No, the 12 research credits are not an additional extra opportunity
- However, if you complete your 12 required credits by the extra credit deadline (3/15), you will earn 5 points of extra credit
PSYC 1001:001 Course Code of Conduct

Respect
1. **Arrive to class on time.** If you come to class late, or must leave class early, please sit near a door.
2. **You must sit in a seat in the auditorium.** It is a fire hazard to sit in the aisles or at the entrance of the door. You will be asked to move if you are not sitting in a seat.
3. **You can use a laptop/computer only if you sit in the first three rows of the classroom (front).**
4. **You must bring you and your iClicker to class to earn attendance points.**
5. **Be respectful to me as well as your fellow classmates.** You should address Dr. Stratford as "Professor" or "Dr." in all communications, and you should address your LAs and TA with respect. You are also expected to abide by University discrimination and sexual harassment policies: [http://www.colorado.edu/policies/discrimination-and-harassment-policy-and-procedures](http://www.colorado.edu/policies/discrimination-and-harassment-policy-and-procedures) and [http://www.colorado.edu/osc/#student_code](http://www.colorado.edu/osc/#student_code)
6. **Talking and other disruptive behaviors are prohibited.** If you are disruptive, you will be asked to leave. This policy is applied in conjunction with the University policy on disruptive classroom behavior: [http://www.colorado.edu/policies/student-classroom-and-course-related-behavior](http://www.colorado.edu/policies/student-classroom-and-course-related-behavior)

Professionalism
1. If you miss class, it is your responsibility to consult our Canvas site and/or contact a classmate to determine what was missed. **Do NOT email Dr. Stratford or the TA to ask what you missed.**
2. **It is a violation of the honor code to work with other people (students and/or non-students) on exam questions or to take an exam for someone else.** It is also a violation of the student honor code to 'click in' for someone who is absent.
3. In accordance with University policy, **the unlawful manufacture, distribution, dispensation, possession or use of any controlled substance (illicit drugs of any kind or amount, including marijuana), as well as the abuse of alcohol by students and employees on university property or as part of any of its activities, is prohibited.** [http://www.colorado.edu/aod/penalties](http://www.colorado.edu/aod/penalties)
4. **All grading concerns must be made, to Dr. Stratford, within one week of original due date.**

Adherence to the Course Code of Conduct is mandatory to participate in this class.

Please sign and return this portion to Dr. Stratford before class on 1/29/2019 for 1 pt extra credit.

I have read and agree to adhere to the policies, procedures and professional practice principles as outlined above.

________________________________________________________________________

PSYC 1001:001 Student Name (printed)

________________________________________________________________________

PSYC 1001:001 Student Name (signed)                                    DATE