TIME: Tuesday and Thursday 9:30 – 10:45 a.m.
LOCATION: MUEN E0046

INSTRUCTOR: Dr. Jennifer Schwartz
Office: Muenzinger D356A
Office hours: Tuesday and Thursday 11:00 a.m. - Noon, or by appointment
Email: Jennifer.Schwartz@Colorado.Edu

TEACHING ASSISTANT: Natasha Hansen, MA
Office: Muenzinger D324
Office hours: Wednesday 11:00 a.m. - Noon
Email: Natasha.Hansen@Colorado.edu

RESEARCH COORDINATOR: Alicia Segal
Email: hrcoord@Colorado.edu

REQUIRED MATERIALS AND RESOURCES:
Class Website: Grades and quizzes will be on D2L. You need to have access to this website and check it regularly for important announcements. Use your identikey to access D2L at https://learn.colorado.edu/

Research Participation Website: To sign up for experiments and to check your total research participation credits use the SONA system. You will receive a login by email. Access SONA at https://ucboulder.sona-systems.com


COURSE GOALS:
Welcome to General Psychology (Pysc 1001)! How are we able to perceive the world around us? Why do we dream? How does alcohol affect the brain? What makes each individual’s personality unique? Do young children think differently than adults? How do we learn? What can you do to make your life happier? Are people with psychological disorders more dangerous? How do psychologists help people lead richer more fulfilling lives?

This course is designed to address these and other questions by giving you an introduction to the content and methodology of the field of psychology. It will give you an overview of some of the major subfields within psychology (from sensation/perception to abnormal psychology) and expose you to both seminal and cutting-edge research studies within these domains. It also will introduce you to some of
the guiding theoretical frameworks and ongoing debates that cut across specific areas and define the study of psychology as a whole. The goals of this course are to stimulate you to further explore the field of psychology and provide a foundation of knowledge and critical thinking skills that you can use in your future academic, career, and personal paths, whatever they may be.

ATTENDANCE:
Although attendance in class is not recorded or required, it is very likely that your learning and your grade will reflect the extent to which you attend and engage in class. Students are responsible for all information and announcements made during class and neither I, nor the teaching assistant, is responsible for helping to “catch up” students who have missed classes.

COMMUNICATION:
I prefer to meet with students (and people in general 😊) in person rather than communicate by email. If you are unable to attend my office hours, please feel free to email me to make an appointment. I generally check email twice a day but it may take me as long as 24 hours during the weekdays (and longer over the weekend) to return email messages.

COURSE REQUIREMENTS:
Your final course grade will be based on your performance on three exams, ten reading quizzes, and your research participation.

Exams:
Each exam will cover material that is presented in the lectures and readings. There will be two midterms, each worth 20% of your grade. Each midterm will consist of 50 multiple-choice questions. The final exam will be cumulative and will be worth 30% of your grade. The final exam will consist of 100 multiple-choice questions. The final exam is scheduled for Monday, May 7, 4:30 – 7:00 p.m. A grade of zero will be given for any exam not taken.

Quizzes:
Twelve quizzes based on the reading will be given throughout the semester. Only ten quizzes will count toward your final grade in the course. Each quiz will consist of five, multiple-choice questions and will be given online via D2L. Quizzes will open the Monday morning of the week a new chapter or chapters are assigned. Quizzes must be completed by the next day (Tuesday), before class begins. The purpose of the quizzes is to encourage you to do the reading BEFORE we discuss the chapter(s) in class, an essential practice that helps maximize your learning. You may drop your two lowest scores. There will be NO MAKE UP QUIZZES.

Research Participation Credit:
All General Psychology students at the University of Colorado Boulder are required to gain experience with the experimental foundation of psychology. The requirement is 6 hours or 12 credits. This requirement may be fulfilled in one of two ways: (1)
participating in laboratory experiments in psychology (Experiment Option) or (2) writing
a critical review of published psychology research (Term Paper Option). Both options
require approximately equal amounts of time and work and are discussed in the Research
Participation Handout (Student Info Pkt) and the Writing a Research Review
Handout, both distributed in class and available on D2L.

Students who have not completed either option at semester’s end will receive an
incomplete (“I”) grade (unless they are already failing the class). If either requirement is
completed within one year, the incomplete will be changed to the original grade earned.
The last day to turn in papers or participate in research will be Friday May 4, 2018.

Scheduling for the Experiment Option is done on the Sona System. You should receive
a Sona login the first day of class with the subject heading “Psychology 1001 Subject
Pool.” Please email Ms. Segal at hcoord@coloradolo.edu if you do not receive a Sona
login and include the following email subject heading: “Need Sona Login Schwartz’s
PSYC1001-004.” You cannot create your own Sona account.

There are two important dates to keep in mind:
3/16/18:  2% extra credit if research participation requirement is completed by this date
5/4/18:  final due date for research participation requirement

INDIVIDUALIZED NEEDS:
If you qualify for accommodations because of a disability, please submit a letter from
Disability Services by Thursday, January 30 so that your needs can be addressed.
Disability Services determines accommodations based on documented disabilities.
Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu.

If you have a temporary medical condition or injury, see Temporary Injuries under Quick
Links at Disability Services website (http://disabilityservices.colorado.edu/) and contact
me as soon as possible to discuss accommodations.

Any other requests for special accommodations for exams must be presented to me no
later than one week before an exam. It will be subject to my discretion whether or not
these requests can be accommodated. Requests for unique test-taking circumstances
SHOULD NOT be presented the day of an exam as they WILL NOT be honored on short
notice.

RELIGIOUS HOLIDAYS:
Campus policy regarding religious observances requires that faculty make every effort to
deal reasonably and fairly with all students who, because of religious obligations, have
conflicts with scheduled exams, assignments or required attendance. In this class, please
contact me to reschedule an exam or assignment if the due date conflicts with your
religious obligations. See full details at http://www.colorado.edu/policies/fac_relig.html
CLASSROOM BEHAVIOR:
Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran’s status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at http://www.colorado.edu/policies/classbehavior.html and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION
The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. CU-Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU’s Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU-Boulder’s Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the OIEC website (http://www.colorado.edu/institutionalequity/).

HONOR CODE:
All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at http://www.colorado.edu/policies/honor.html and at http://honorcode.colorado.edu
GRADING:

<table>
<thead>
<tr>
<th>Exams and Assignments</th>
<th>Number</th>
<th>Percent Each</th>
<th>Total Percent</th>
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</thead>
<tbody>
<tr>
<td>Quizzes (best 10 of 12)</td>
<td>10</td>
<td>3%</td>
<td>30%</td>
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<tr>
<td>Midterms</td>
<td>2</td>
<td>20%</td>
<td>40%</td>
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<tr>
<td>Final exam</td>
<td>1</td>
<td>30%</td>
<td>30%</td>
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Grades will be assigned on a percentage basis. See grading scale below:

Grades based on 100%
A+  97 – 100
A   93 – 96
A -  90 – 92
B+  87 – 89
B   83 – 86
B-  80 – 82
C+  77 – 79
C   73 – 76
C-  70 – 72
D   60 – 69
F   < 60
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
<th>Quizzes</th>
<th>Important Dates</th>
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<tbody>
<tr>
<td>January 15</td>
<td>Introduction and Research in Psychology</td>
<td>Ch. 1</td>
<td></td>
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<tr>
<td>January 22</td>
<td>Biology and the Brain</td>
<td>Ch. 2</td>
<td>#1: Ch. 2</td>
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<tr>
<td>January 29</td>
<td>Nature and Nurture</td>
<td>Ch. 4</td>
<td>#2: Ch. 4</td>
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<tr>
<td>February 5</td>
<td>Developmental Psychology</td>
<td>Ch. 5</td>
<td>#3: Ch. 5</td>
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<tr>
<td>February 12</td>
<td>Sensation/Perception</td>
<td>Ch. 6</td>
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<td><strong>Exam 1:</strong> Thursday, February 15</td>
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<tr>
<td>February 19</td>
<td>Consciousness</td>
<td>Ch. 3</td>
<td>#4: Ch. 3</td>
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<td>February 26</td>
<td>Learning</td>
<td>Ch. 7</td>
<td>#5: Ch. 7</td>
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<tr>
<td>March 5</td>
<td>Memory</td>
<td>Ch. 8</td>
<td>#6: Ch. 8</td>
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<tr>
<td>March 12</td>
<td>Language and Cognition</td>
<td>Ch. 9</td>
<td>#7: Ch. 9</td>
<td><strong>Extra credit</strong> if research requirement met by Friday, March 16</td>
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<tr>
<td>March 19</td>
<td>Intelligence</td>
<td>Ch. 10</td>
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<td><strong>Exam 2:</strong> Tuesday, March 20</td>
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<tr>
<td>March 26</td>
<td><strong>SPRING BREAK</strong></td>
<td><strong>SPRING BREAK</strong></td>
<td></td>
<td><strong>SPRING BREAK</strong></td>
</tr>
<tr>
<td>April 2</td>
<td>Motivation and Emotion</td>
<td>Ch. 11 &amp; 12</td>
<td>#8: Ch. 11 &amp; 12</td>
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<td>April 9</td>
<td>Personality</td>
<td>Ch. 14</td>
<td>#9: Ch. 14</td>
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<tr>
<td>April 16</td>
<td>Psychological Disorders</td>
<td>Ch. 15</td>
<td>#10: Ch. 15</td>
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<td>April 23</td>
<td>Therapy</td>
<td>Ch. 16</td>
<td>#11: Ch. 16</td>
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<td>April 30</td>
<td>Social Psychology</td>
<td>Ch. 13</td>
<td>#12: Ch. 13</td>
<td><strong>Due date</strong> for research requirement: Friday, May 4</td>
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<td>May 7</td>
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<td><strong>Final Exam:</strong> Monday, May 7, 4:30 – 7:00 p.m.</td>
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* I reserve the right to change the syllabus as needed throughout the semester