PSYC 1001 100
General Psychology
June 5 - July 7, 2017
9:15 - 10:50 am daily      Muen E064

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Phone: 303-492-4246 (I don’t check this much)
Office Hours: Tues and Wed 8:45 - 9:05 am, or by appt.
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Wiki for class: Link from http://psych.colorado.edu/wiki/ (go to Miscellaneous then Prof Sasnett-Martichuski; login: ______________________; password: ______________________)
(includes syllabus, handouts, outlines with power point notes, practice exams, misc. links, etc.)
The login and password for the wiki can also be found in an announcement on Desire2Learn.

Logins you need for this class: Wiki login (above), SONA login (sent to you via email), identikey (for D2L). Wiki login can also be found on a D2L announcement.

Text (with Revel access as an option): Ciccarelli, S.K. and White, J.N. (2015). Psychology (4th ed). Pearson. ISBN: 9780133869811. NOTE: Revel access is not required – it is an option that comes with some study aids as well as the ability to read the book on your phone. If you choose to just buy a hard copy of the book (or rent one), that is fine too. I recommend you all try Revel for the 14-day free trial to decide which option is best for you. PAY ATTENTION TO THE EDITION: We are using the 4th edition, but there is a newer 5th edition out there. The 4th edition is much cheaper now that the 5th edition is out.

Clickers: Clickers are optional, but are necessary if you want to participate in class. I will keep track of clickers for university attendance purposes and may use your attendance to inform a decision to bump you up if you are on the edge of the next higher grade. Among other benefits, research shows that clickers help give you practice with possible test questions and help you to refocus on the class material if your mind has wandered.

WELCOME TO THE STUDY OF PSYCHOLOGY!

In this course, you will be exposed to many psychological principles and ideas. You will learn the answers to these and many other questions:

- What do my dreams mean? (sleep and dreams)
- Is it a good idea to get in a car and drive all night? (circadian rhythms, sleep)
- How can I get my roommate to do my laundry? (operant conditioning)
- What causes phobias? (classical conditioning)
- How can I study better in less time? (memory)
- What are intelligence tests used for? (intelligence)
- Are intelligence tests biased in favor of Anglo Americans? (intelligence)
- What causes multiple personality disorder? (psychological disorders)
- What makes someone “crazy” or “insane”? (psychological disorders)
- What makes someone a serial killer? (psychological disorders)
- How can I keep from getting sick during midterms and finals? (stress/health)
What makes someone gay or lesbian? (sex and gender)
How do different theorists think we develop our personalities? (personality)
If I went to see a Freudian therapist, would there be a couch? (therapy)
What causes prejudice? (social psychology)
How could I scientifically determine whether or not violence on TV causes aggression? (research methods)
How does our own desire to look and feel good affect how we interpret events around us? (social psychology)
What do I do if my professor reminds me of my mother, whom I hate? (Freud)

**REQUIREMENTS**

1. Students are expected to read the assigned chapters, and to participate in class discussions and exercises.

2. Three multiple-choice exams will be given. They will all be online on D2L. You DO need a reliable internet connection. The first two exams are 25 multiple choice items, and you have 45 minutes to take the exam. You will see a few questions at a time, and you must answer those before you go to the next page (you cannot go backwards). The final will be 50 questions, and will include a section on the new material for unit 3, and comprehensive information over the entire semester of notes. The time limit for the final is 90 minutes.

   In my experience with online exams, students must study and know the material well and will not have time to look up many questions during the exam. It is also up to you to keep up with the time (there is a running clock on D2L as you take the test that says how much time you have left). You will be locked out of the exam when your time runs out.

   YOU ALSO NEED TO BE SOMEWHERE WITH A RELIABLE INTERNET CONNECTION! You can only access the exam once, and if your internet drops you, you will be locked out of the test. If your home internet is not reliable, you need to go somewhere else to take the exam (e.g., the library).

3. Attendance to lectures is *highly encouraged*. Lecture material will be covered on exams, so students are encouraged to develop regular attendance habits. In addition, there is a positive relationship between attendance and grades, so it is to the student's benefit to attend. Students who wish to read newspapers, sleep, or have private conversations should not come to class.

**OTHER INFORMATION**

Although the course format will be mostly lecture-oriented, there will be some class discussion when time allows. Lectures will include basic information as well as applications to real life. Students are encouraged to ask questions both during and after class. Students are responsible for announcements made during class time.

**NO COMPUTERS OR TABLETS ARE ALLOWED IN MY CLASS. DO NOT USE YOUR CELL PHONE DURING CLASS.**

If you qualify for accommodations because of a disability, please submit a letter to Dr. SM from Disability Services in a timely manner so that your needs may be addressed (for exam accommodations provide your letter at least one week prior to the exam). Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see [Temporary Injuries guidelines](#) under the Quick Links at the [Disability Services website](#) and discuss your needs with your professor. Anything you tell me will be held in strictest confidence.
Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran’s status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See course wiki for detailed campus policies and links.

The University of Colorado Boulder is committed to maintaining a positive learning, working, and living environment. CU-Boulder does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. See course wiki for detailed campus policies and links.

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the academic integrity policy of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council. Students who are found responsible of violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. See course wiki for detailed campus policies and links.

**GRADING**  
A course grade will be assigned to each student according to the student's percentage of the total course points (2 unit tests x 100 plus final exam x 200 = 400).

**RESEARCH PARTICIPATION CREDIT**  
All students enrolled in Psychology 1001 at the University of Colorado Boulder are required to gain experience with the scientific and experimental aspects of psychology. This requirement may be filled in one of two ways: by participating in laboratory experiments in psychology (Option I) or by writing a summary and critical review of published experiments in psychology (Option II). See handout in class or on wiki for more information.  
Reviews are due by Friday, July 7 at 5 pm. You must turn in these papers on D2L (upload documents). The number of required experiments for summer session is 6 credits (3 hours). You can do a combination of experiment participation and papers if you wish.
TOPICS AND SCHEDULE (see outline on wiki for specific reading assignments):

<table>
<thead>
<tr>
<th>DATE:</th>
<th>CHAPTERS:</th>
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<tbody>
<tr>
<td>6/05 – 6/08</td>
<td>CH: 1-2 (Science of Psychology, Biological Psych)</td>
</tr>
<tr>
<td>6/09</td>
<td>CH: 3-4 (Sensation and Perception, Consciousness)</td>
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<tr>
<td>6/12-6/14</td>
<td>CH: 4-5 (Consciousness, Learning)</td>
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<tr>
<td>6/14-6/15</td>
<td>EXAM 1: Chapters 1-5 and lectures. This exam is online and is available from Wed 11 am to Thursday 9 am.</td>
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<tr>
<td>6/15-19</td>
<td>CH: 6-7 (Memory, Cognition)</td>
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<tr>
<td>6/20-21</td>
<td>CH: 8 (Developmental Psychology)</td>
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<td>6/22-23</td>
<td>CH: 9-10 (Motivation, Sex and Gender)</td>
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<td>6/23-6/25</td>
<td>EXAM 2: CHAPS 6-10 and lectures. This exam is online and is available from Friday 11 am to Sunday 11 am.</td>
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<tr>
<td>6/26-6/29</td>
<td>CH: 14 (Psychological Disorders)</td>
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<td>6/29-7/03</td>
<td>CH: 13, 15 (Personality/Therapy (done together))</td>
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<tr>
<td>7/04</td>
<td>July 4 holiday – no class meeting</td>
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<tr>
<td>7/05-7/06</td>
<td>CH: 11, 12 (Stress, Social Psychology)</td>
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<tr>
<td>7/07</td>
<td>FINAL EXAM (First half is Unit 3, Chaps 11-15 and lecture. Second half is comprehensive): Available Thurs 11 am to Friday 11 am We will not meet for classes on July 7</td>
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