PSYC 1001 100
General Psychology
May 31 - July 1, 2016
9:15 - 10:50 am daily  Muen E113

Dr. Diane Sasnett-Martichuski
Office: Muenzinger D251-E
Phone: 303-492-4246 (I don't check this much)
Office Hours: Tues and Wed 8:45 - 9:05 am, or by appt.
E-mail Address: diane.martichuski@colorado.edu

Wiki for class: Link from http://psych.colorado.edu/wiki/ (go to Miscellaneous then Prof Sasnett-Martichuski; login: ________________ ; password: ______________________)
(includes syllabus, handouts, outlines with power point notes, practice exams, misc. links, etc.)
The login and password for the wiki can also be found in an announcement on Desire2Learn. Jm1

Logins you need for this class: Wiki login (above), SONA login (sent to you via email), identikey (for D2L). Wiki login can also be found on a D2L announcement.


Clickers: Clickers are required for extra credit participation for this class. If you change clickers in the middle of the semester, please inform Dr. Sasnett-Martichuski so she can update her files. If you forget your clicker or it runs out of batteries, you cannot get credit for that day.

WELCOME TO THE STUDY OF PSYCHOLOGY!

In this course, you will be exposed to many psychological principles and ideas. You will learn the answers to these and many other questions:

What do my dreams mean? (sleep and dreams)
Is it a good idea to get in a car and drive all night? (circadian rhythms, sleep)
How can I get my roommate to do my laundry? (operant conditioning)
What causes phobias? (classical conditioning)
How can I study better in less time? (memory)
What are intelligence tests used for? (intelligence)
Are intelligence tests biased in favor of Anglo Americans? (intelligence)
What causes multiple personality disorder? (psychological disorders)
What makes someone “crazy” or “insane”? (psychological disorders)
What makes someone a serial killer? (psychological disorders)
How can I keep from getting sick during midterms and finals? (stress/health)
What makes someone gay or lesbian? Why? (human development)
How do different theorists think we develop our personalities? (personality)
If I went to see a Freudian therapist, would there be a couch? (therapy)
What causes prejudice? (social psychology)
How could I scientifically determine whether or not violence on TV causes aggression?
(research methods)
How does our own desire to look and feel good affect how we interpret events around us?
(social psychology)
What do I do if my professor reminds me of my mother, whom I hate? (Freud)

REQUIREMENTS
1. Students are expected to read the assigned chapters, and to participate in class discussions and exercises. Students also can attend classes and participate with clicker questions (for up to 2% extra credit).

2. Four multiple-choice exams will be given, each worth 100 points. They will all be online on D2L, and you will not be required to attend class that day. You DO need a reliable internet connection. The first three exams are 25 multiple choice items, and you have 45 minutes to take the exam. You will see a few questions at a time, and you must answer those before you go to the next page (you cannot go backwards). The final will be 50 questions, and will include a section on the new material for unit 4, and comprehensive information over the entire semester of notes. The time limit for the final is 90 minutes.

   In my experience with online exams, students must study and know the material well and will not have time to look up many questions during the exam. It is also up to you to keep up with the time (there is a running clock on D2L as you take the test that says how much time you have left). You will be locked out of the exam when your time runs out.

   YOU ALSO NEED TO BE SOMEWHERE WITH A RELIABLE INTERNET CONNECTION! You can only access the exam once, and if your internet drops you, you will be locked out of the test. If your home internet is not reliable, you need to go somewhere else to take the exam (e.g., the library). The window of time for each exam is posted on the topics page.

3. Attendance to lectures is required to get clicker extra credit. IT IS A VIOLATION OF THE HONOR CODE TO CLICK IN FOR SOMEONE WHO IS ABSENT. Lecture material will be covered on exams, so students are encouraged to develop regular attendance habits. In addition, there is a positive relationship between attendance and grades, so it is to the student's benefit to attend. Students who wish to read newspapers, sleep, or have private conversations should not come to class.

OTHER INFORMATION

   Attendance to lectures is required to get clicker extra credit. IT IS A VIOLATION OF THE HONOR CODE TO CLICK IN FOR SOMEONE WHO IS ABSENT. Lecture material will be covered on exams, so students are encouraged to develop regular attendance habits. In addition, there is a positive relationship between attendance and grades, so it is to the student's benefit to attend.

   Although the course format will be mostly lecture-oriented, there will be some class discussion when time allows. Lectures will include basic information as well as applications to real life. Students are encouraged to ask questions both during and after class. Students are responsible for announcements made during class time.

NO COMPUTERS OR TABLETS ARE ALLOWED IN MY CLASS. DO NOT USE YOUR CELL PHONE DURING CLASS.

   If you qualify for accommodations because of a disability, please submit a letter to Dr. SM from Disability Services in a timely manner so that your needs may be addressed (for exam accommodations provide your letter at least one week prior to the exam). Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury,
see Temporary Injuries guidelines under the Quick Links at the Disability Services website and discuss your needs with your professor. Anything you tell me will be held in strictest confidence.

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See course wiki for detailed campus policies and links.

The University of Colorado Boulder is committed to maintaining a positive learning, working, and living environment. CU-Boulder does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. See course wiki for detailed campus policies and links.

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the academic integrity policy of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found responsible of violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. See course wiki for detailed campus policies and links.

GRADING A course grade will be assigned to each student according to the student's percentage of the total course points (4 tests x 100 = 400), plus any clicker extra credit (up to 8 points or 2%).

RESEARCH PARTICIPATION CREDIT All students enrolled in Psychology 1001 at the University of Colorado Boulder are required to gain experience with the scientific and experimental aspects of psychology. This requirement may be filled in one of two ways: by participating in laboratory experiments in psychology (Option I) or by writing a summary and critical review of published experiments in psychology (Option II). See handout in class or on wiki for more information. Reviews are due by Friday, July 1 at 5 pm. You must turn in these papers on D2L (upload documents). The number of required experiments for summer session is 6 credits (3 hours). You can do a combination of experiment participation and papers if you wish.
TOPICS AND SCHEDULE (see outline on wiki for specific reading assignments):

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<thead>
<tr>
<th>DATE</th>
<th>CHAPTERS:</th>
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<tbody>
<tr>
<td>5/31 – 6/03</td>
<td>CH: 1-3 (Introduction, Research Methods, Biological Psych)</td>
</tr>
<tr>
<td>6/06-6/07</td>
<td>CH: 4-5 (Sensation and Perception, Consciousness)</td>
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<tr>
<td>6/08</td>
<td><strong>EXAM 1: CHAPS 1-5 and lectures</strong></td>
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<tr>
<td>6/09-13</td>
<td>CH: 6-7 (Learning, Memory)</td>
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<td>6/14-15</td>
<td>CH: 8-10 (Thinking and Language, Intelligence, Motivation)</td>
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<td>6/16</td>
<td><strong>EXAM 2: CHAPS 6-10 and lectures</strong></td>
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<tr>
<td>6/17-21</td>
<td>CH: 15 (Psychological Disorders)</td>
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<td>6/22-23</td>
<td>CH: 12, 16 (Personality/Therapy (done together))</td>
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<td>6/24</td>
<td><strong>EXAM 3: CHAPS 12, 15-16 and lectures</strong></td>
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<td>6/27-6/30</td>
<td>CH: 14, 11, 13 (Stress, Development, Social Psychology)</td>
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<tr>
<td>7/01</td>
<td><strong>FINAL EXAM (EXAM 4, Chaps 14, 11, 13 and lecture, then comprehensive questions)</strong></td>
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