Psyc 1001 001 - General Psychology
Spring, 2016
11 - 12:15 pm TR Muen E050

Dr. Diane Sasnett-Martichuski

Office location: Muenzinger D251-E
Phone: 303.492.4246 (I don't check this much)
Office Hours: Tuesdays 10-10:45 am, Thursdays 1 - 1:45 pm, or by appt.
E-mail Address: diane.martichuski@colorado.edu
(use a subject like "PSYC 1001")

Wiki for class: Link from http://psych.colorado.edu/wiki/ (go to Miscellaneous then Prof Sasnett-Martichuski)
(login: ___________________________; password: ________________)
The login and password for the wiki can also be found in an announcement on Desire2Learn.


Clickers: Clickers are required for extra credit participation for this class. You need to bring your clicker to class every day or you will not be eligible for the extra credit points. If you change clickers in the middle of the semester, please inform Dr. Sasnett-Martichuski so she can update her files.

Graduate Teaching Assistants (for help with experiment problems, reviews):

Kyle Brown
Email: Kyle.Brown@Colorado.EDU Phone: none
Office Hours: by appointment (send email) Office: TBA

Walker Krepps
Email: Walker.Krepps@Colorado.EDU Phone: none
Office Hours: by appointment (send email) Office: TBA

WELCOME TO THE STUDY OF PSYCHOLOGY!
In this course, you will be exposed to many psychological principles and ideas. You will learn the answers to these and many other questions:

What do my dreams mean? (sleep and dreams)
How can I get my roommate to do my laundry? (operant conditioning)
Is it a good idea to get in a car and drive all night? (circadian rhythms, sleep)
What causes phobias? (classical conditioning)
How can I study better in less time? (memory)
What are intelligence tests used for? (intelligence)
Are intelligence tests biased in favor of Caucasian Americans? (intelligence)
What makes someone “crazy” or “insane?” (psychological disorders)
How can I keep from getting sick during midterms and finals? (stress and health)
Why do young children think cartoons are real? (human development)
How do different theorists think we develop our personalities? (personality)
What makes someone gay or lesbian? (gender/sexuality)
If I went to see a Freudian therapist, would there be a couch? (therapy)
What causes prejudice? (social psychology)
How could I scientifically determine whether or not violent video games cause aggression? (research methods)
How does our own desire to look and feel good affect how we interpret events around us? (social psychology)
What do I do if my professor reminds me of my mother, whom I hate? (Freud)

REQUIREMENTS
1. Students are expected to read the assigned chapters. Students also should attend classes and can participate with clicker questions for extra credit.

2. Four multiple-choice exams will be given, each worth 100 points. They will all be online on D2L, and you will not be required to attend class that day. You DO need a reliable internet connection. The first three exams are 25 multiple choice items, and you have 45 minutes to take the exam. You will see a few questions at a time, and you must answer those before you go to the next page (you cannot go backwards). The final will be 50 questions, and will include a section on the new material for unit 4, and comprehensive information over the entire semester of notes. The time limit for the final is 90 minutes.

In my experience with online exams, students must study and know the material well and will not have time to look up many questions during the exam. It is also up to you to keep up with the time (there is a running clock on D2L as you take the test that says how much time you have left). You will be locked out of the exam when your time runs out.

YOU ALSO NEED TO BE SOMEWHERE WITH A RELIABLE INTERNET CONNECTION! You can only access the exam once, and if your internet drops you, you will be locked out of the test. If your home internet is not reliable, you need to go somewhere else to take the exam (e.g., the library). The window of time for each exam is posted on the topics page.

OTHER INFORMATION
Attendance to lectures is required to get clicker extra credit. IT IS A VIOLATION OF THE HONOR CODE TO CLICK IN FOR SOMEONE WHO IS ABSENT. Lecture material will be covered on exams, so students are encouraged to develop regular attendance habits. In addition, there is a positive relationship between attendance and grades, so it is to the student's benefit to attend.

Although the course format will be mostly lecture-oriented, there will be some class discussion when time allows. Lectures will include basic information as well as applications to real life. Students are encouraged to ask questions both during and after class. Students are responsible for announcements made during class time.

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or attendance. For exams, you should arrange to take the exam EARLY if there is a conflict with the scheduled time window (I need two weeks’ notice for this). For anything else, see Dr. SM before the dates in question. There is a link to campus policies on the main wiki page for Dr. SM.

If you qualify for accommodations because of a disability, please submit a letter to Dr. SM from Disability Services in a timely manner so that your needs may be addressed (for exam
accommodations provide your letter at least one week prior to the exam). Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Injuries guidelines under the Quick Links at the Disability Services website and discuss your needs with your professor. Anything you tell me will be held in strictest confidence.

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See course wiki for detailed campus policies and links.

The University of Colorado Boulder is committed to maintaining a positive learning, working, and living environment. CU-Boulder does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. See course wiki for detailed campus policies and links.

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the academic integrity policy of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found responsible of violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. See course wiki for detailed campus policies and links.

My classroom policy is that students may not use laptops, cell phones, or other electronic devices during class (with the exception of clickers).

GRADING

A course grade will be assigned to each student according to the student's percentage of the total course points (4 tests x 100 = 400). Each clicker day is worth about .08 percent added to your final average in the class. If you attend and participate every day, you can get an additional 2% added to your final grade. Grades are assigned according to University standards (i.e., pluses and minuses).

RESEARCH PARTICIPATION CREDIT

All students enrolled in Psychology 1001 at the University of Colorado Boulder are required to gain experience with the scientific and experimental aspects of psychology. This requirement may be filled in one of two ways: by participating in laboratory experiments in psychology (Option I) or by writing a summary and critical review of published experiments in psychology (Option II). See Student Information Packet on wiki for more information. Failure to complete the requirement will result in the grade of "incomplete" at the end of the semester.

NOTE FOR EITHER RESEARCH OPTION: IF YOU COMPLETE YOUR REQUIRED HOURS OR REVIEWS BY 5 p.m. on March 11, YOU WILL BE AWARDED 8 POINTS EXTRA CREDIT (OR 2% OF YOUR TOTAL GRADE)!
TOPICS AND SCHEDULE (see outline on wiki for specific reading assignments):

<table>
<thead>
<tr>
<th>Week beginning:</th>
<th>Chapters</th>
</tr>
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<tbody>
<tr>
<td>1/11</td>
<td>CH: 1, 2 (Evolution of Psychology, Research Methods)</td>
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<tr>
<td>1/18</td>
<td>CH: 2, 3 (Research Methods, Biological Psychology)</td>
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<tr>
<td>1/25</td>
<td>CH: 3, 4 (Biological Psychology, Sensation and Perception)</td>
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<tr>
<td>2/01</td>
<td>CH 4, 5 (Sensation and Perception, Consciousness)</td>
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| 2/08 Exam 1: Thursday, Feb 11 | CH: 5 (Consciousness)  
Exam 1 will occur Wednesday 5 pm to Thursday 5 pm online. We will not have class Thursday the 11th. Chapters 1-5 are on this test.  
CH: 6 (Learning)  
| 2/15            | CH: 6, 7 (Learning, Memory) |
| 2/22            | CH: 7, 8 (Memory, Thinking and Language) |
| 2/29            | CH: 8, 9 (Thinking and Language, Intelligence) |
| 3/07 Exam 2: Thursday, March 10 | CH: 9, 10 (Intelligence, Motivation)  
Exam 2 will occur Wednesday 5 pm to Thursday 5 pm online. We will not have class Thursday the 10th. Chapters 6-10 are on this test.  
| 3/14            | CH: 15 (Psychological Disorders) |
| 3/21            | Spring Break – no classes |
| 3/28            | CH: 15 (Psychological Disorders) |
| 4/04            | CH: 12, 16 (Personality/Therapy (done together)) |
| 4/11 Exam 3: Thursday, April 14 | CH: 14 (Stress and Health)  
Exam 3 will occur Wednesday 5 pm to Thursday 5 pm online. We will not have class Thursday the 14th. Chapters 12, 15, 16 are on this test.  
| 4/18            | CH: 14, 11 (Stress and Health, Human Development) |
| 4/25            | CH: 11, 13 (Human Development, Social Psychology)  
(Last class meeting: Thurs, April 28)  
| Final exam is scheduled for Wednesday, May 4  
1:30 – 4 pm | FINAL EXAM (First half is Unit 4, Chaps 11, 13-14 and lecture. Second half is comprehensive):  
*Available Tuesday 7 pm to Wednesday 7 pm* |