PSYC 1001 100
General Psychology
June 2 - July 3, 2014
9:15 - 10:50 am daily  Muen E113

Dr. Diane Martichuski
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Phone:  303-492-4246
Office Hours:  T 8:45 - 9:05 am, R 12:35 - 1:15 pm or by appt.
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Wiki for class:  Link from http://psych.colorado.edu/wiki/ (go to Miscellaneous then Prof Martichuski)
   (login: ________________; password: ________________)
   (includes syllabus, handouts, outlines with power point notes, practice exams, misc. links, etc.)
The login and password for the wiki can also be found in an announcement on Desire2Learn.


Clickers:  Clickers are required for extra credit participation for this class. You need to bring your clicker to class every day or you will not be eligible for the extra credit points.

WELCOME TO THE STUDY OF PSYCHOLOGY!

In this course, you will be exposed to many psychological principles and ideas. You will learn the answers to these and many other questions:
  What do my dreams mean? (sleep and dreams)
  Is it a good idea to get in a car and drive all night? (circadian rhythms, sleep)
  How can I get my roommate to do my laundry? (operant conditioning)
  What causes phobias? (classical conditioning)
  How can I study better in less time? (memory)
  What are intelligence tests used for? (intelligence)
  Are intelligence tests biased in favor of Anglo Americans? (intelligence)
  What causes multiple personality disorder? (psychological disorders)
  What makes someone "crazy" or "insane"? (psychological disorders)
  What makes someone a serial killer? (psychological disorders)
  How can I keep from getting sick during midterms and finals? (stress/health)
  What makes someone gay or lesbian? (motivation and emotion)
  Are boys really more aggressive than girls? Why? (human development)
  How do different theorists think we develop our personalities? (personality)
  If I went to see a Freudian therapist, would there be a couch? (therapy)
  What causes prejudice? (social psychology)
  How could I scientifically determine whether or not violence on TV causes aggression? (research methods)
How does our own desire to look and feel good affect how we interpret events around us? (social psychology)
What do I do if my professor reminds me of my mother, whom I hate? (Freud)

REQUIREMENTS
1. Students are expected to read the assigned chapters, and to participate in class discussions and exercises. Students also can attend classes and participate with clicker questions (for extra credit).

2. Four multiple-choice exams will be given, each worth 100 points. Makeup exams will only be given in extreme cases, and must occur on the final exam day (exceptions are students on official university business or students who are observing a religious holiday, both of whom should arrange to take the exam early). Makeups on the final exam day will be entirely short answer/essay exams.

3. Attendance to lectures is required to get clicker extra credit. IT IS A VIOLATION OF THE HONOR CODE TO CLICK IN FOR SOMEONE WHO IS ABSENT. Lecture material will be covered on exams, so students are encouraged to develop regular attendance habits. In addition, there is a positive relationship between attendance and grades, so it is to the student's benefit to attend. Students who wish to read newspapers, sleep, or have private conversations should not come to class.

OTHER INFORMATION
Although the course format will be mostly lecture-oriented, there will be some class Q & A when time allows. Lectures will include basic information as well as applications to real life. Students are encouraged to ask questions both during and after class. Students are responsible for announcements made during class time. Students are expected to treat others with respect.

NO COMPUTERS OR TABLETS (e.g., nooks, ipads, etc.) ARE ALLOWED IN MY CLASS. DO NOT USE YOUR CELL PHONE DURING CLASS.

If you qualify for accommodations because of a disability, please submit a letter to Dr. Martichuski from Disability Services in a timely manner so that your needs may be addressed (preferably in the first three days of classes). Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, C4C Suite N200, or http://www.colorado.edu/disabilityservices. Anything you tell me will be held in strictest confidence.

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or attendance. For exams, you should arrange to take the exam EARLY (with two weeks’ notice). For anything else, see Dr. Martichuski before the dates in question.

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct will be reported to the Honor Code Council. Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including, but not limited to, university probation, suspension, or expulsion).

GRADING A course grade will be assigned to each student according to the student's percentage of the total course points (4 tests x 100 = 400), plus any clicker extra credit.
RESEARCH PARTICIPATION CREDIT
All students enrolled in Psychology 1001 at the University of Colorado Boulder are required to
gain experience with the scientific and experimental aspects of psychology. This requirement may be
filled in one of two ways: by participating in laboratory experiments in psychology (Option I) or by
writing a summary and critical review of published experiments in psychology (Option II). See handout
in class or on wiki for more information. Reviews are due by Thursday, July 3 at 5 pm. You must
turn in these papers on D2L (upload documents). The number of required experiments for
summer session is 6 credits (3 hours). You can do a combination of experiment participation
and papers if you wish.

TOPICS AND SCHEDULE (see outline on wiki for specific reading assignments):

<table>
<thead>
<tr>
<th>DATE:</th>
<th>CHAPTERS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/02 – 6/05</td>
<td>CH: 1-3 (Introduction, Research Methods, Biological Psych)</td>
</tr>
<tr>
<td>6/06-6/09</td>
<td>CH: 4-5 (Sensation and Perception, Consciousness)</td>
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<tr>
<td>6/10</td>
<td>EXAM 1: CHAPS 1-5 and lectures</td>
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<td>6/11-13</td>
<td>CH: 6-7 (Learning, Memory)</td>
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<tr>
<td>6/16-18</td>
<td>CH: 8-10 (Thinking and Language, Intelligence, Motivation)</td>
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<tr>
<td>6/19</td>
<td>EXAM 2: CHAPS 6-10 and lectures</td>
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<tr>
<td>6/20-24</td>
<td>CH: 15 (Psychological Disorders)</td>
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<td>6/25-26</td>
<td>CH: 12, 16 (Personality/Therapy (done together))</td>
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<td>6/27</td>
<td>EXAM 3: CHAPS 12, 15-16 and lectures</td>
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<td>6/30-7/02</td>
<td>CH: 14, 11, 13 (Stress, Development, Social Psychology)</td>
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<tr>
<td>7/03</td>
<td>FINAL EXAM (EXAM 4, Chaps 14, 11, 13 and lecture)</td>
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