PSYC 1001 – 190R: General Psychology (HPRAP)
Spring 2014 Syllabus

Course Goals

This course is designed to help you:

- Develop a thorough grasp of the basic concepts of psychology including its methods, theories, experimental findings, and their applicability to your world.
- Broaden your understanding of psychology as a discipline that spans many levels of analysis.
- Develop your ability to view and interpret the world from a scientific perspective.
- Improve your recognition of the distinction between opinions and arguments backed by empirical data.

Class Meetings: TuTh 2:00 pm-3:15 pm

Instructor: Dr. Geoffrey Urland

Office: Muenzinger D356A

Office Hours:

- M 4:30 pm-4:45 pm (Muenzinger D356A)
- T 12:30 pm-1:30 pm (Muenzinger D356A)
- W 3:00 pm-4:00 pm (@ Innisfree Poetry Bookshop and Café, 1203 13th Street on the Hill)
- Th 1:00 pm – 1:55 pm (Kittridge West HPRAP offices)
- By appointment. Note: I’m open to occasionally meeting at another time (probably off campus), but please be aware that my schedule is inconsistent week to week.

Email: Geoffrey.Urland@colorado.edu

[Please include the course number ("PSYC 1001") in your email title!] I will make a reasonable effort to answer your emails as quickly as possible, but I do not regularly check my CU email after 5pm on weekdays or anytime on the weekend. And the day of the exam is probably not the best time to email me questions about the exam…

Policies

Disabilities: If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671; Center for Community N200; and http://www.Colorado.EDU/disabilityservice.

If you have a temporary medical condition or injury, see guidelines at http://www.colorado.edu/disabilityservices/go.cgi?select=temporary.html.

Religious Observance: Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Requests for special accommodations need to be presented in a timely manner: at least one week prior to scheduled exams or other deadlines. See full details at http://www.colorado.edu/policies/fac_relig.html.

Class Behavior: Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty members have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities.

This classroom will thrive on respect. I promise to respect your time, intelligence, curiosity, and investment in your education by preparing and delivering the best, most thorough, and most interesting course that I can. In turn, please respect your fellow classmates, your TAs, your university, and me. To ensure that our class functions, please participate in class discussions respectfully and calmly and do not disrupt the class (with cell phones, conversations, obvious internet surfing, continuous texting, personal grooming, newspaper or book reading, indiscreet eating, or any other behaviors that will disrupt the class or others' ability to pay attention).

Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at http://www.colorado.edu/policies/classbehavior.html and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code
Academic Integrity: All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at http://www.colorado.edu/policies/honor.html and http://honorcode.colorado.edu/.

Discrimination & Harassment: The University of Colorado at Boulder policy on Discrimination and Harassment (http://www.colorado.edu/policies/discrimination-and-harassment-policy-and-procedures), the University of Colorado policy on Sexual Harassment https://www.cu.edu/policies/aps/hr/5014.html, and the University of Colorado policy on Amorous Relationships (https://www.cu.edu/policies/aps/hr/5015.html) apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://www.colorado.edu/odh.

Grading Scale

Grades will be assigned based on the following percentages:

- **A**: 100%-93%
- **A-**: 92.4%-90%
- **B+**: 89.4%-88%
- **B**: 87.4%-83%
- **B-**: 82.4%-80%
- **C+**: 79.4%-78%
- **C**: 77.4%-73%
- **C-**: 72.4%-70%
- **D+**: 69.4%-68%
- **D**: 67.4%-63%
- **D-**: 62.4%-60%
- **F**: Below 60%
Assessment

Your grade in this course will be based on three factors: class participation, your scores on four examinations, and research participation.

Class participation (19%)

Unlike most introductory psychology classes taught across the United States, this class will be taught incorporating some “flipped class” techniques. The flipped classroom takes advantage of video and internet technology to increase student/faculty interaction. Instead of just having a typical lecture, class time will also be used for discussions, experiments, demonstrations, and other activities to increase your understanding of psychology and your ability to think critically about psychological concepts, evidence, theories, opinions, and arguments. Your homework will be to gain some of the basic knowledge that will drive our activities by watching video lectures, reading the textbook, and responding to the textbook and lectures with questions and comments. These reactions as well as your performance in the classroom activities will be worth 20% of your grade.

Examinations (81%)

There will be four midterms in this course. Each of your three highest scoring exams out of the four midterms will count toward your grade. Examination questions will come from both lectures and the textbook, and the examination format will consist of multiple choice questions, short answer questions, and a short essay question. The exams will test both your knowledge of the subject matter (gained from lectures and the textbook) and your ability to think critically about the knowledge (gained during class discussions and activities). Other than for religious accommodation reasons outlined in the policies above (and agreed upon ahead of time in writing) make up examinations will not be given.

Research Participation

All students enrolled in Psychology 1001 at the University of Colorado Boulder are required to gain experience with the scientific and experimental aspects of psychology. This requirement may be filled in one of two ways: by participating in laboratory experiments in psychology (Option I) or by writing a summary and critical review of published experiments in psychology (Option II). See handout in class or on desire2learn for more information.

If you do not complete one of the two options you will be given an I for the class. If you do not complete one of the two options within one year after the class has ended the grade will be changed to an F.

NOTE FOR EITHER OPTION: IF YOU COMPLETE YOUR REQUIRED HOURS OR REVIEWS BY 5 p.m. ON MARCH 14, YOU WILL BE AWARDED 2% EXTRA CREDIT ON YOUR FINAL GRADE!
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Course Schedule

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<thead>
<tr>
<th>Course Week</th>
<th>Week</th>
<th>Topic</th>
<th>Textbook Chapter(s)</th>
<th>Tests/Deadlines/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan. 13</td>
<td>Introduction, course overview, themes, why should we care about psychology?</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Jan. 20</td>
<td>Research Methods</td>
<td>1</td>
<td></td>
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<tr>
<td>3</td>
<td>Jan. 27</td>
<td>Neuroscience</td>
<td>2</td>
<td></td>
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<tr>
<td>4</td>
<td>Feb. 3</td>
<td>Developmental Psychology</td>
<td>8</td>
<td>Midterm One: Thursday, February 6</td>
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<tr>
<td>5</td>
<td>Feb. 10</td>
<td>Psychopathology</td>
<td>12</td>
<td></td>
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<tr>
<td>6</td>
<td>Feb. 17</td>
<td>Therapy</td>
<td>13</td>
<td></td>
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<tr>
<td>7</td>
<td>Feb. 24</td>
<td>Sensation and Perception</td>
<td>3</td>
<td></td>
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<tr>
<td>8</td>
<td>March 3</td>
<td>Consciousness</td>
<td>4</td>
<td>Midterm Two: Thursday, March 6</td>
</tr>
<tr>
<td>9</td>
<td>March 10</td>
<td>Learning</td>
<td>5</td>
<td>Research extra credit deadline: March 14</td>
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<tr>
<td>10</td>
<td>March 17</td>
<td>Memory</td>
<td>6</td>
<td></td>
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<tr>
<td>11</td>
<td>March 24</td>
<td><strong>SPRING BREAK – Be safe, have fun, and don’t forget everything!</strong></td>
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<tr>
<td>12</td>
<td>March 31</td>
<td>Intelligence &amp; Language</td>
<td>7</td>
<td></td>
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<tr>
<td>13</td>
<td>April 7</td>
<td>Health Psychology</td>
<td>14</td>
<td>Midterm Three: Thursday, April 10</td>
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<tr>
<td>14</td>
<td>April 14</td>
<td>Motivation &amp; Emotion</td>
<td>9</td>
<td></td>
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<tr>
<td>15</td>
<td>April 21</td>
<td>Social Psychology</td>
<td>11</td>
<td></td>
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<tr>
<td>16</td>
<td>April 28</td>
<td>Personality</td>
<td>10</td>
<td>Midterm Four: Thursday, May 1.</td>
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Midterm One (Thursday, February 6) will cover all classes & lectures up to the midterm and chapters 1, 2, and 8.

Midterm Two (Thursday, March 6) will cover all classes & lectures after midterm one (through October 18th) and chapters 3, 4, 12, & 13.

Midterm Three (Thursday, April 10) will cover all classes and lectures after midterm two (through November 8th) and chapters 5, 6, 7, & 14.

Midterm Four (Thursday, May 1) will cover all classes and lectures after midterm three (through the last day of classes) and chapters 9, 10, & 11.