Psyc 1001 001 - General Psychology
Spring, 2013
11:00 am - 12:15 pm TR        Muen E050

Dr. Diane Martichuski

<table>
<thead>
<tr>
<th>Office location:</th>
<th>Muenzinger D251-E</th>
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<tbody>
<tr>
<td>Phone:</td>
<td>303.492.4246</td>
</tr>
<tr>
<td>Office Hours:</td>
<td>Weds 1:00-2:50 pm and by appt.</td>
</tr>
<tr>
<td>E-mail Address:</td>
<td><a href="mailto:diane.martichuski@colorado.edu">diane.martichuski@colorado.edu</a></td>
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<td>(use a subject like “PSYC 1001”)</td>
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Wiki for class: Link from [http://psych.colorado.edu/wiki/](http://psych.colorado.edu/wiki/) (go to Miscellaneous then Prof Martichuski)

(login: __________________; password: __________________)

(includes syllabus, handouts, outlines with power point notes, practice exams, misc. links, etc.)
The login and password for the wiki can also be found in an announcement on Desire2Learn.


Clickers: Clickers are required for extra credit participation for this class. You need to bring your clicker to class every day or you will not be eligible for the extra credit points.

Graduate Teaching Assistants (for help with experiment problems, reviews, grades):

Jessica Babb– exam problems
Email: Jessica.Babb@Colorado.EDU
Office: Muen D148A
Phone: none
Office Hours: by appointment (send email)

Sam Dolzani– experiment problems, review papers
Email: Sam.Dolzani@Colorado.EDU
Phone: none
Office: by appt.
Office Hours: by appointment (send email)

WELCOME TO THE STUDY OF PSYCHOLOGY!
In this course, you will be exposed to many psychological principles and ideas. You will learn the answers to these and many other questions:
What do my dreams mean? (sleep and dreams)
How can I get my roommate to do my laundry? (operant conditioning)
Is it a good idea to get in a car and drive all night? (circadian rhythms, sleep)
What causes phobias? (classical conditioning)
How can I study better in less time? (memory)
What are intelligence tests used for? (intelligence)
Are intelligence tests biased in favor of Anglo Americans? (intelligence)
What makes someone “crazy” or “insane?” (psychological disorders)
What makes someone a serial killer? (psychological disorders)
How can I keep from getting sick during midterms and finals? (stress and health)
What makes someone gay or lesbian? (motivation and emotion)
Why do young children think cartoons are real? (human development)
How do different theorists think we develop our personalities? (personality)
If I went to see a Freudian therapist, would there be a couch? (therapy)
What causes prejudice? (social psychology)
How could I scientifically determine whether or not violence on TV causes aggression? (research methods)
How does our own desire to look and feel good affect how we interpret events around us? (social psychology)
What do I do if my professor reminds me of my mother, whom I hate? (Freud)

REQUIREMENTS

1. Students are expected to read the assigned chapters. Students also can attend classes and participate with clicker questions (for extra credit).

2. Four multiple choice unit exams will be given, each worth 100 points. NO make-up exams will be given (exceptions are students on official university business or students who are observing a religious holiday, both of whom should arrange to take the exam EARLY). If you miss an exam during the semester, you can take the optional comprehensive final to take the place of that missed exam. If you have taken all exams up to the final, you may still take the optional comprehensive final exam, which can then be substituted for your lowest unit exam grade. Final grades will be figured with your four highest test grades (i.e., the optional final cannot hurt you).

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<thead>
<tr>
<th>EXAM</th>
<th>DATE</th>
<th>CHAPTERS COVERED</th>
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<tr>
<td>Test 1</td>
<td>Feb 14</td>
<td>CHAPS 1-5 and lectures</td>
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<tr>
<td>Test 2</td>
<td>March 14</td>
<td>CHAPS 6-10 and lectures</td>
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<td>Test 3</td>
<td>April 18</td>
<td>CHAPS 12, 15-16 and lectures</td>
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<td>Test 4 (during final exam time)</td>
<td>Tuesday, May 7 4:30 - 7:00 pm</td>
<td>CHAPS 11, 13-14 and lecture</td>
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<tr>
<td>Optional Comprehensive Final (given after Test 4)</td>
<td>Tuesday, May 7 4:30 - 7:00 pm</td>
<td>All notes from semester (no extra book info)</td>
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OTHER INFORMATION

Attendance to lectures is required to get clicker extra credit. IT IS A VIOLATION OF THE HONOR CODE TO CLICK IN FOR SOMEONE WHO IS ABSENT. Lecture material will be covered on exams, so students are encouraged to develop regular attendance habits. In addition, there is a positive relationship between attendance and grades, so it is to the student's benefit to attend.

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or attendance. For exams, you should arrange to take the exam EARLY (with two weeks' notice). For anything else, see Dr. Martichuski before the dates in question.
If you qualify for accommodations because of a disability, please submit a letter to Dr. Martichuski from Disability Services in a timely manner so that your needs may be addressed (preferably in the first two weeks of classes). Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, C4C Suite N200, or http://www.colorado.edu/disabilityservices. Anything you tell me will be held in strictest confidence.

Although the course format will be mostly lecture-oriented, there will be some class Q & A when time allows. Lectures will include basic information as well as applications to real life. Students are encouraged to ask questions both during and after class. Students are responsible for announcements made during class time.

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with students’ legal names. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct will be reported to the Honor Code Council. Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including, but not limited to, university probation, suspension, or expulsion).

My classroom policy is that students may not use laptops, cell phones, or other electronic devices during class.

**GRADING**

A course grade will be assigned to each student according to the student’s percentage of the total course points (4 highest tests x 100 = 400). Each clicker day is worth roughly .08 percent added to your final average in the class. If you attend and participate every day, you can get an additional 2% added to your final grade. Grades are assigned according to University standards (i.e., 93-100 = A, 90-92 = A-, 87-89 = B+, 83-86 = B, 80-82 = B-, etc.).

**RESEARCH PARTICIPATION CREDIT**

All students enrolled in Psychology 1001 at the University of Colorado Boulder are required to gain experience with the scientific and experimental aspects of psychology. This requirement may be filled in one of two ways: by participating in laboratory experiments in psychology (Option I) or by writing a summary and critical review of published experiments in psychology (Option II). See handout in class or on wiki for more information.

**NOTE FOR EITHER OPTION:** IF YOU COMPLETE YOUR REQUIRED HOURS OR REVIEWS BY 5 p.m. on March 15, YOU WILL BE AWARDED 8 POINTS EXTRA CREDIT (OR 2% OF YOUR TOTAL GRADE)!
### TOPICS AND SCHEDULE (see outline on wiki for specific reading assignments):

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<tr>
<th>Week beginning:</th>
<th>Chapters:</th>
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<tr>
<td>1/14</td>
<td>CH: 1, 2  (Evolution of Psychology, Research Methods)</td>
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| 1/21 MLK, Jr. Holiday | CH: 2, 3  (Research Methods, Biological Psychology)  
MLK, Jr. Holiday, Mon., Jan 21 |
| 1/28            | CH: 3, 4  (Biological Psychology, Sensation and Perception) |
| 2/04            | CH 5  (Consciousness) |
| 2/11 EXAM 1, Thurs, 2/14 | CH: 6 (Learning)  
EXAM 1: Thursday, Feb 14, CHAPS 1-5 and lectures (see outline on wiki for detailed reading assignment) |
| 2/18            | CH: 6, 7  (Learning, Memory) |
| 2/25            | CH: 7, 8, 9  (Memory, Thinking and Language, Intelligence) |
| 3/04            | CH: 9, 10  (Intelligence, Motivation) |
| 3/11 EXAM 2, Thurs, 3/14 | CH: 15 (Psychological Disorders)  
EXAM 2: Thursday, March 14, CHAPS 6-10 and lectures |
| 3/18            | CH: 15 (Psychological Disorders) |
| 3/25            | Spring Break; No classes |
| 4/01            | CH: 15, 12, 16  (Personality/Therapy (done together)) |
| 4/08            | CH: 12, 16  (Personality/Therapy (done together)) |
| 4/15 EXAM 3, Thurs, 4/18 | CH: 14 (Stress and Health)  
EXAM 3: Thursday, April 18, CHAPS 12, 15, 16 and lectures |
| 4/22            | CH: 11, 13  (Human Development, Social Psychology) |
| 4/29            | CH: 11, 13  (Human Development, Social Psychology)  
(Last class meeting: Thursday, May 2)  
Research papers are due Friday, 5/03 by 5 pm (upload to D2L) |
| FINALS          | FINAL EXAM (EXAM 4, Chaps 11, 13, 14 and lecture):  
Tuesday, May 7, 4:30 - 7:00 pm (BE IN CLASS BY 4:30 pm)  
(The optional comprehensive final will also be given during this time) |