PSYC 1001 100
General Psychology
June 1 - July 2, 2010
11:00 am - 1:05 pm daily  Muen E131

Dr. Diane Martichuski
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Phone: 303-492-4246
Office Hours: M 3:15 - 3:45 pm, W 10:05 - 10:45 am, or by appt.
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Wiki for class: ______________________________________________________ (includes syllabus, handouts, outlines with power point notes, practice exams, misc. links, etc.; login information will be announced in class). Grades will be posted on CULearn.


WELCOME TO THE STUDY OF PSYCHOLOGY!

In this course, you will be exposed to many psychological principles and ideas. You will learn the answers to these and many other questions:

What do my dreams mean? (sleep and dreams)
Is it a good idea to get in a car and drive all night? (circadian rhythms, sleep)
How can I get my roommate to do my laundry? (operant conditioning)
What causes phobias? (classical conditioning)
How can I study better in less time? (memory)
What are intelligence tests used for? (intelligence)
Are intelligence tests biased in favor of Anglo Americans? (intelligence)
What causes multiple personality disorder? (psychological disorders)
What makes someone "crazy" or "insane"? (psychological disorders)
What makes someone a serial killer? (psychological disorders)
How can I keep from getting sick during midterms and finals? (stress/health)
What makes someone gay or lesbian? (motivation and emotion)
Are boys really more aggressive than girls? Why? (human development)
How do different theorists think we develop our personalities? (personality)
If I went to see a Freudian therapist, would there be a couch? (therapy)
What causes prejudice? (social psychology)
How could I scientifically determine whether or not violence on TV causes aggression? (research methods)
How does our own desire to look and feel good affect how we interpret events around us? (social psychology)
What do I do if my professor reminds me of my mother, whom I hate? (Freud)
Lectures will include basic information as well as applications to real life. Normal recitation hours will be integrated into the two-hour class here, so you can expect some in-class activities, discussions pertaining to class topics, and videos to support current topics.

REQUIREMENTS
1. Students are expected to read the assigned chapters, and to participate in class discussions and exercises.

2. Four multiple-choice exams will be given, each worth 100 points. Makeup exams will only be given in extreme cases, and must occur before the scheduled exam or during the final exam day (exceptions are students on official university business or students who are observing a religious holiday, both of whom should arrange to take the exam early). Makeups on the final exam day will be entirely short answer/essay exams. As an option for a missed exam or to drop a low exam score, students may turn in up to 10 additional reaction/discussion papers. Note that attendance is required for this option.

3. A recitation grade will be made up of 10 reaction/discussion papers done during class on various days (there will be more than 10 opportunities). You may not make these up -- you must be in class to do the papers. Papers are worth 10 pts each (10 x 10 = 100 total points). More details will be given in class.

OTHER INFORMATION

Daily attendance is not required and will not DIRECTLY affect student grades, with the exception of the 10 recitation reaction papers, which require attendance. However, lecture material will be covered on exams, and your recitation grade is based on in-class written assignments, so students are encouraged to develop regular attendance habits. In addition, there is a positive relationship between attendance and grades, so it is to the student's benefit to attend. Students who wish to read newspapers, sleep, or have private conversations should not come to class.

Students are encouraged to ask questions both during and after class. Students are responsible for announcements made during class time.

If you qualify for accommodations because of a disability, please submit a letter to Dr. Martichuski from Disability Services in a timely manner so that your needs may be addressed (preferably in the first week of class). Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, or http://www.colorado.edu/disabilityservices. Anything you tell me will be held in strictest confidence.

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct will be reported to the Honor Code Council. Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including, but not limited to, university probation, suspension, or expulsion).

GRADING A course grade will be assigned to each student according to the student's percentage of the total course points (4 tests x 100 + 10 papers x 10 = 500).
Research Participation Credit

All students enrolled in Psychology 1001 at the University of Colorado at Boulder are required to gain experience with the scientific and experimental aspects of psychology. This requirement may be filled in one of two ways: by participating in laboratory experiments in psychology (Option I) or by writing a summary and critical review of published experiments in psychology (Option II). These two options require approximately equal amounts of work. Students not completing either Option I or Option II requirements will receive a grade of "Incomplete" for the course. If Option I requirements are completed within one year, the "Incomplete" will be changed to the grade earned on the basis of exam scores and recitation grade (inform Dr. Martichuski when you have completed the requirement if it is after the semester in which you were originally enrolled). If you do not finish the requirements within a year, your “Incomplete” grade will turn to an “F.” NOTE: Students who are making up credits must do Option 1.

For either option below, you must use the participation requirement website at http://ucboulder.sona-systems.com using a login provided by the Department of Psychology.

OPTION I: Participation in Psychological Experiments

You agree to participate in experimental research conducted by members of the Department of Psychology or by students under the supervision of members of the faculty. A faculty committee reviews all experiments to insure that they do not involve invasion of your rights or privacy and do not use procedures which are either dangerous or morally or ethically objectionable. You do not have to participate in any experiment which you find, for any reason, unacceptable. However, if you make an appointment to participate in an experiment, and you are late or you do not cancel your appointment by 11 pm the previous day, you will have a “no show” counted against you. After two “no-shows”, you must do option II. In order to cancel an experiment, you must use the Sona web page. See Student Information packet for details.

Experiment information, including sign-up times, will be available on the web at http://ucboulder.sona-systems.com. You must have a login provided by the Department of Psychology to use this website.

Please sign up for times when you are sure you can attend and make a careful record of the experiment number, time, place, and experimenter’s phone number. After the experiment is over, the experimenter will give you a receipt (a yellow card) designating your participation. SAVE YOUR YELLOW CARDS! This will provide you with insurance in the event of any record-keeping errors. These cards are your only proof that you actually participated in an experiment—KEEP THEM IN A SAFE PLACE! You will need to show Dr. Martichuski these cards if her records do not match yours at the end of the class.

OPTION II: Research Review

PLEASE NOTE: Students 17 years old or younger must complete this option.

You agree to write critical reviews of published psychology experiments. You can find several articles on the course wiki. Choose an article and write a summary according to instructions on the wiki for this class. Your review will be judged satisfactory or not satisfactory. Turn reviews in to Dr. Martichuski. Reviews are due by Wednesday, June 30. You must hand in hard copies (emailed papers will not be accepted).

The number of required experiments for summer session is 6 credits (3 hours). The number of research summaries required is 2 (choose either of these options, not both).
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<thead>
<tr>
<th>DATE</th>
<th>CHAPTERS</th>
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<tbody>
<tr>
<td>6/01</td>
<td>CH: Introduction, 1 (Introduction, Thinking Critically)</td>
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<tr>
<td>6/02</td>
<td>CH: 1 (Thinking Critically)</td>
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<td>6/03-04</td>
<td>CH: 2 (Neuroscience and Behavior)</td>
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<td>6/07</td>
<td>CH: 5, 6, 7 (Sensation and Perception; Consciousness)</td>
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<td>6/08</td>
<td>CH: 7, 8 (Consciousness; Learning) and Review for Exam 1</td>
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<td>6/09</td>
<td>First hour -- EXAM 1: CHAPS 1,2, 5-7 and lectures</td>
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<td>(NOTE: The Learning chapter is not on this exam)</td>
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<td>Second hour -- CH: 8 (Learning)</td>
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<td>6/10-14</td>
<td>CH: 8, 9, 10 (Learning, Memory, Thinking and Language)</td>
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<td>6/15-16</td>
<td>CH: 11-12 (Intelligence, Motivation) and Review for Exam 2</td>
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<td>6/17</td>
<td>First hour -- EXAM 2: CHAPS 8-12 and lectures</td>
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<td>Second hour -- Video on psych disorders</td>
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<td>6/18-22</td>
<td>CH: 16 (Psychological Disorders)</td>
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<td>6/23-24</td>
<td>CH: 15, 17 (Personality/Therapy (done together))</td>
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<td>6/25</td>
<td>First hour -- EXAM 3: CHAPS 15-17 and lectures</td>
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<td>Second hour -- CH: 14 Stress</td>
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<td>6/28-7/01</td>
<td>CH: 14, 4, 18 (Stress, The Developing Person, Social Psychology)</td>
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<td>7/02</td>
<td>FINAL EXAM (EXAM 4, Chaps 14, 4, 18 and lecture)</td>
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