Psyc 1001 300- General Psychology
Spring, 2004
12:30 - 1:45 pm TR  Chem 140

<table>
<thead>
<tr>
<th>Dr. Diane Martichuski</th>
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<tbody>
<tr>
<td>Office: Muenzinger D251-E</td>
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<tr>
<td>Phone: 492-4246</td>
</tr>
<tr>
<td>Office Hours: W 2-5 pm, or by appt.</td>
</tr>
<tr>
<td>E-mail Address: <a href="mailto:dmartich@psych.colorado.edu">dmartich@psych.colorado.edu</a></td>
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Website for class: Link from http://psych-www.colorado.edu or direct: http://psych.colorado.edu/~dmartich/1001/1001info.htm (includes syllabus, handouts, outlines with power point notes, practice exams, misc. links, etc.)


Supplements:
- Textbook website at http://www.worthpublishers.com/myers
- Optional Study Guide available packaged with some textbooks

Graduate Teaching Assistant:
Lisa Kreber (for help with book info, experiment problems, reviews, grades)
Email: lisa@psych.colorado.edu  Phone: 303.492.0777
Office: Muen D148G  Office Hours: 11:30 - 12:30 TR

Recitation Sections (You must be registered for one of these):

<table>
<thead>
<tr>
<th>SECTION</th>
<th>TIME</th>
<th>ROOM</th>
<th>Info on your TA:</th>
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<tbody>
<tr>
<td>R310</td>
<td>8-8:50 am M</td>
<td>Duan G131</td>
<td>Name:</td>
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<tr>
<td>R311</td>
<td>8-8:50 am T</td>
<td>Duan G125</td>
<td>Email:</td>
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<tr>
<td>R312</td>
<td>8-8:50 am W</td>
<td>Duan G131</td>
<td>Office loc: Muen D352A</td>
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<tr>
<td>R313</td>
<td>8-8:50 am R</td>
<td>Duan G125</td>
<td>Office hours:</td>
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<tr>
<td>R314</td>
<td>4-4:50 pm M</td>
<td>Muen E131</td>
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<tr>
<td>R315</td>
<td>5-5:50 pm T</td>
<td>Duan G125</td>
<td>NOTE: RECITATIONS BEGIN THE</td>
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<tr>
<td>R316</td>
<td>4-4:50 pm W</td>
<td>Muen E113</td>
<td>WEEK OF JANUARY 20, 2003</td>
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<tr>
<td>R317</td>
<td>5-5:50 pm W</td>
<td>Muen E113</td>
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<tr>
<td>R318</td>
<td>8-8:50 am R</td>
<td>Muen E113</td>
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WELCOME TO THE STUDY OF PSYCHOLOGY!
In this course, you will be exposed to many psychological principles and ideas. You will learn the answers to these and many other questions:

What do my dreams mean? (sleep and dreams)
How can I get my roommate to do my laundry? (operant conditioning)
Is it a good idea to get in a car and drive all night? (circadian rhythms, sleep)
What causes phobias? (classical conditioning)
How can I study better in less time? (memory)
What are intelligence tests used for? (intelligence)
Are intelligence tests biased in favor of Anglo Americans? (intelligence)
What causes multiple personality disorder? (psychological disorders)
What makes someone "crazy" or "insane"? (psychological disorders)
What makes someone a serial killer? (psychological disorders)
How can I keep from getting sick during midterms and finals? (stress and health)
What makes someone gay or lesbian? (motivation and emotion)
Why do young children think cartoons are real? (human development)
How do different theorists think we develop our personalities? (personality)
If I went to see a Freudian therapist, would there be a couch? (therapy)
What causes prejudice? (social psychology)
How could I scientifically determine whether or not violence on TV causes aggression? (research methods)
How does our own desire to look and feel good affect how we interpret events around us? (social psychology)
What do I do if my professor reminds me of my mother, whom I hate? (Freud)

REQUIREMENTS
1. Students are expected to read the assigned chapters, to attend their recitation section, and to complete exercises within the recitation section (grade in recitation is worth 100 pts).

2. Four multiple choice exams will be given, each worth 100 points. No make-up exams will be given (exceptions are students on official university business or students who are observing a religious holiday, both of whom should arrange to take the exam early). An optional comprehensive final exam will be offered during the final exam time after the required Test 4. Final grades will be figured with the four highest test grades (i.e., the optional final cannot hurt you).

OTHER INFORMATION
Attendance is required for recitation sections where lecture and text material will be discussed and used to promote critical thinking skills. Attendance to lectures is not required and will not directly affect student grades. However, lecture material will be covered on exams, so students are encouraged to develop regular attendance habits. In addition, there is a positive relationship between attendance and grades, so it is to the student's benefit to attend.

Although the course format will be mostly lecture-oriented, there will be some class discussion when time allows. Lectures will include basic information as well as applications to real life. Students are encouraged to ask questions both during and after class. Students are responsible for announcements made during class time.

Recitations will begin the second week of classes (Jan. 20).

Students with disabilities who qualify for academic accommodations must provide a letter from Disability Services (DS) and discuss specific needs with Dr. Martichuski, preferably during the first two weeks of class. DS determines accommodations based on documented disabilities (303-492-8671, Wiliard 322, www.colorado.edu/sacs/disabilityservices).

Students are expected to adhere to the University of Colorado Student Honor Code for every assignment and exam in this class, and are expected to follow the university classroom behavior policy.

GRADING
A course grade will be assigned to each student according to the student's percentage of the total course points (4 tests x 100 + recitation 100 = 500). Grades are assigned according to University standards (i.e., 93-100 = A, 90-92 = A-, 87-89 = B+, 83-86 = B, 80-82 = B-, etc.).
Research Participation Credit

All students enrolled in Psychology 1001 at the University of Colorado at Boulder are required to gain experience with the scientific and experimental aspects of psychology. This requirement may be filled in one of two ways: by participating in laboratory experiments in psychology (Option I) or by writing a summary and critical review of published experiments in psychology (Option II). These two options require approximately equal amounts of work. Students not completing either Option I or Option II requirements will receive a grade of "IF" for the course. If either Option I or Option II requirements are completed within one year, the "IF" will be changed to the grade earned on the basis of exam scores and recitation grade (inform Dr. Martichuski when you have completed the requirement if it is after the semester in which you were originally enrolled). If you do not finish the requirements within a year, your "IF" grade will turn to an "F."

For either option below, you must use the participation requirement website at http://ucboulder.sona-systems.com using a login provided by the Department of Psychology.

**OPTION I: Participation in Psychological Experiments**

You agree to participate in experimental research conducted by members of the Department of Psychology or by students under the supervision of members of the faculty. A faculty committee reviews all experiments to insure that they do not involve invasion of your rights or privacy and do not use procedures which are either dangerous or morally or ethically objectionable. You do not have to participate in any experiment which you find, for any reason, unacceptable. However, if you make an appointment to participate in an experiment, and you are late or you do not cancel your appointment by 11 pm the previous day you will be penalized. In order to cancel an experiment, you must use the Sona web page. See Student Information packet for details.

Experiment information, including sign-up times, will be available on the web at http://ucboulder.sona-systems.com. You must have a login provided by the Department of Psychology to use this website.

Please sign up for times when you are sure you can attend and make a careful record of the experiment number, time, place, and experimenter's phone number. After the experiment is over, the experimenter will give you a receipt (a yellow card) designating your participation. **SAVE YOUR YELLOW CARDS!** This will provide you with insurance in the event of any record-keeping errors. These cards are your only proof that you actually participated in an experiment—**KEEP THEM IN A SAFE PLACE**! You will need to show Dr. Martichuski these cards if her records do not match yours at the end of the semester.

**OPTION II: Research Review**

**PLEASE NOTE:** Students 17 years old or younger must complete this option.

You agree to write a critical review of published psychology experiments. You can find several articles on reserve through the Norlin library web reserve (under this class -- PSYC 1001 300) or on the course web page. Choose an article and write a summary according to instructions on the webpage for this class. Your review will be judged satisfactory or not satisfactory. Turn reviews in to Lisa Kreber (office hours or mail box). **Reviews are due by Friday, April 30.**

The exact number of required experiments or research summaries will be announced in class and on the web page.

**NOTE FOR BOTH OPTIONS:** **IF YOU COMPLETE YOUR REQUIRED HOURS OR REVIEWS BY MARCH 12, YOU WILL BE AWARDED 15 POINTS EXTRA CREDIT (OR 3% OF YOUR TOTAL GRADE)!**
# TOPICS AND SCHEDULE:

<table>
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<tr>
<th>Week beginning:</th>
<th>Chapters:</th>
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<tbody>
<tr>
<td>1/12</td>
<td>CH: Introduction, 1 (Thinking Critically)</td>
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| 1/19 Recitations start this week | Martin Luther King Jr. Holiday, Mon., Jan. 19  
Recitations start on Jan. 20  
CH: 1, 2 (Thinking Critically, Neuroscience and Behavior) |
| 1/26           | CH: 2, 3, 5, 6 (Neuroscience; Nature/Nurture, Sensation, Perception) |
| 2/02           | CH 5, 6, 7 (Sensation, Perception, States of Consciousness) |
| 2/09 EXAM 1, Tues, Feb 10 | EXAM 1: Tuesday, Feb 10, CHAPS 1-3, 5-7 and lectures  
CH: 8 (Learning) |
| 2/16           | CH: 8, 9 (Learning, Memory) |
| 2/23           | CH: 9, 10, 11 (Memory, Thinking and Language, Intelligence) |
| 3/01           | CH: 11, 12 (Intelligence, Motivation) |
| 3/08 EXAM 2, Thurs, Mar 11 | EXAM 2: Thursday, March 11, CHAPS 8-12 and lectures  
CH: 16 (Psychological Disorders) |
| 3/22           | Spring Break; No classes |
| 3/29           | CH: 16 (Disorders) |
| 4/05           | CH: 15, 17 (Personality/Therapy (done together)) |
| 4/12 EXAM 3, Tues, Ap. 13 | EXAM 3: Tuesday, April 13, CHAPS 14-16 and lectures  
CH: 14 (Stress and Health) |
| 4/19           | CH: 14, 4 (Stress and Health, The Developing Person) |
| 4/26           | CH: 4, 18 (Development, Social Psychology)  
(Last class meeting: Thursday, April 29) |
| 5/01 - 5/06    | **FINALS**  
FINAL EXAM (EXAM 4, Chaps 14, 4, 18 and lecture):  
Sat. May 1, 10:30 am- 1:00 pm (BE IN CLASS BY 10:45 am)  
(The optional comprehensive final will also be given during this time) |