Welcome to General Psychology! Each year approximately 1.5 million students take an introductory course in human behavior. Psychology 1001 is a freshman level survey course designed to introduce you to a variety of concepts, theories and experiments about behavior and cognitive processes. Subjects such as dreaming, memory, stress, persuasion, emotion, phobias, the brain, personality characteristics, schizophrenia, and child and adult development comprise a sample of the many topics to be covered this semester.

Course Requirements:
Exams: Your final course grade will be based on your performance on a series of five exams. The examination questions will be adopted from both lectures and reading materials. All five exams will be of a multiple-choice format and each exam will be worth 100 points. The three highest of your first four exam scores will be used to calculate your grade (in addition to your score on a final exam). Although the lowest of your first four exams will be dropped, all students must take the final in order to complete the course requirements. The final exam will not be cumulative. Because one of your first four exam scores is dropped, make-up exams will not be allowed.

Recitations: Recitations are not optional in this section of Psychology 1001. There will be graded assignments in recitation meetings. Assignments handed in late will not receive a grade. Additional information regarding the content of the recitation sessions will be provided in your first recitation meeting.
Research Participation Credit: All students enrolled in Psychology 1001 are required to participate in laboratory experiments. See the end of this page for details regarding this requirement.

Course Grades: You can earn a total of 300 points maximum from the three highest of your first four exam scores in addition to 100 points maximum from your final exam score for a total of 400 points from exams. You may also earn 100 points maximum from recitation assignments. Thus, for the entire course, you can earn 500 total points. Please note the distribution of points and the implications of failure to complete the research requirement below.

Distribution of Points:

Exam I 100
Exam II 100
Exam III 100
Exam IV 100
Sum of three highest scores (Exams I-IV) 300
Exam V (Final) 100
Recitation 100
Total Possible Points 500

With possible minor modifications, grades will be assigned on the basis of the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>450-500</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>400-449</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>350-399</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>300-349</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60</td>
<td>&lt;300</td>
</tr>
<tr>
<td>IF</td>
<td>Failure to complete research requirement</td>
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</table>

Research Participation: All students enrolled in Psychology 1001 at the University of Colorado at Boulder are required to gain experience with the experimental aspects of scientific psychology. This requirement may be fulfilled in one of two ways: By participating in laboratory experiments in psychology, or by writing a critical review of some published experiments in psychology. These two options require approximately equal amounts of work (a handout will be given later in class that explains these options in more detail). Students not completing either Option I or Option II requirements by the end of the semester will receive a grade of "IF" for the course. Early in the semester you will be given a form on which to indicate which option you have chosen to fulfill the research participation requirement.
# General Psychology Course Outline

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>CHAPTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 28</td>
<td>Introduction and Course Overview</td>
<td>1</td>
</tr>
<tr>
<td>August 28</td>
<td>General Themes in Psychology</td>
<td>1</td>
</tr>
<tr>
<td>August 30</td>
<td>Research Methods and Issues</td>
<td>1</td>
</tr>
<tr>
<td>September 4-11</td>
<td>Neuroscience and Behavioral Genetics</td>
<td>2, 3</td>
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<tr>
<td>September 13</td>
<td><strong>Exam I</strong> (Chapters 1, 2 &amp; 3 and relevant lectures)</td>
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<tr>
<td>September 18-25</td>
<td>Developmental Psychology</td>
<td>4</td>
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<tr>
<td>September 25-27</td>
<td>States of Consciousness</td>
<td>7</td>
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<tr>
<td>October 2</td>
<td>Sensation</td>
<td>5</td>
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<tr>
<td>October 4</td>
<td><em>Class canceled for the Fall Break</em></td>
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<tr>
<td>October 9</td>
<td>Perception</td>
<td>6</td>
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<tr>
<td>October 11</td>
<td><strong>Exam II</strong> (Chapters 4, 5, 6 &amp; 7 and relevant lectures)</td>
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<tr>
<td>October 16-18</td>
<td>Learning</td>
<td>8</td>
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<tr>
<td>October 23-30</td>
<td>Memory</td>
<td>9</td>
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<tr>
<td>October 30</td>
<td>Cognition and Problem Solving</td>
<td>10</td>
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<tr>
<td>October 30</td>
<td>Intelligence</td>
<td>11</td>
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<tr>
<td>November 1</td>
<td><strong>Exam III</strong> (Chapters 8, 9, 10 &amp; 11 and relevant lectures)</td>
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<tr>
<td>November 6-13</td>
<td>Psychological Disorders</td>
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<td>November 15-20</td>
<td>Personality</td>
<td>14</td>
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<tr>
<td>November 20</td>
<td>Therapy</td>
<td>16</td>
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<td>November 22</td>
<td><em>Class canceled in recognition of the Thanksgiving Holiday</em></td>
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<td>November 27</td>
<td><strong>Exam IV</strong> (Chapters 13, 14 &amp; 15 and relevant lectures)</td>
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<tr>
<td>November 29</td>
<td>Emotion</td>
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<tr>
<td>December 4-13</td>
<td>Social Psychology</td>
<td>18</td>
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<td>Friday, December 14</td>
<td><strong>Final Exam</strong> (Chapters 13 &amp; 18, and relevant lectures)</td>
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<tr>
<td></td>
<td>@ 7:30 - 9:00 pm in MUEN E050</td>
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