Dr. Diane Martichuski

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<th>Office:</th>
<th>Muenzinger D251-E</th>
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<tr>
<td>Phone:</td>
<td>492-4246</td>
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<tr>
<td>Office Hours:</td>
<td>T 10:05 - 10:45 am, R 3:05 - 3:30 pm, or by appt.</td>
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<tr>
<td>E-mail Address:</td>
<td><a href="mailto:dmartich@psych.colorado.edu">dmartich@psych.colorado.edu</a></td>
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Website for class: Link from [http://psych-www.colorado.edu](http://psych-www.colorado.edu)


Supplements:
- Textbook website at http://www.worthpublishers.com/myers
- Student Activity CD-ROM (CD has content from website -- games, interactive animations, demonstrations, study aides, practice tests (CDs will be handed out in class)).

WELCOME TO THE STUDY OF PSYCHOLOGY!

In this course, you will be exposed to many psychological principles and ideas. You will learn the answers to these and many other questions:

What do my dreams mean? (sleep and dreams)
Is it a good idea to get in a car and drive all night? (circadian rhythms, sleep)
How can I get my roommate to do my laundry? (operant conditioning)
What causes phobias? (classical conditioning)
How can I study better in less time? (memory)
What are intelligence tests used for? (intelligence)
Are intelligence tests biased in favor of Anglo-Americans? (intelligence)
What causes multiple personality disorder? (psychological disorders)
What makes someone “crazy” or “insane”? (psychological disorders)
What makes someone a serial killer? (psychological disorders)
How can I keep from getting sick during midterms and finals? (stress and health)
What makes someone gay or lesbian? (motivation and emotion)
Are boys really more aggressive than girls? Why? (human development)
How do different theorists think we develop our personalities? (personality)
If I went to see a Freudian therapist, would there be a couch? (therapy)
What causes prejudice? (social psychology)
How could I scientifically determine whether or not violence on TV causes aggression? (research methods)
How does our own desire to look and feel good affect how we interpret events around us? (social psychology)
What do I do if my professor reminds me of my mother, who I hate? (Freud)

Lectures will include basic information as well as applications to real life. Normal recitation hours will be integrated into the two hour class here, so you can expect some in-class activities, discussions pertaining to class topics, and videos to support current topics.

REQUIREMENTS
1. Students are expected to read the assigned chapters, and to participate in class discussions and exercises.

2. Four multiple choice exams will be given, each worth 100 points. Makeup exams will only be given in extreme cases, and must occur before the scheduled exam time (exceptions are students on official university business). Late makeups on the final exam day will be entirely short answer/essay exams. As an option for a missed exam or to drop a low exam score, students may turn in up to 10 additional reaction/discussion papers. Note that attendance is required for this option.

3. A recitation grade will be made up of 10 reaction/discussion papers done at the end of class on various days (there will be more than 10 opportunities). You may not make these up -- you must be in class to do the papers. Papers are worth 10 pts each (10 x 10 = 100 total points). More details will be given in class.

OTHER INFORMATION
Attendance is not required and will not DIRECTLY affect student grades. However, lecture material will be covered on exams and your recitation grade is based on in-class written assignments, so students are encouraged to develop regular attendance habits. In addition, there is a positive relationship between attendance and grades, so it is to the student’s benefit to attend. Students who wish to read newspapers, sleep, or have private conversations should not come to class.

Students are encouraged to ask questions both during and after class. Students are responsible for announcements made during class time.

In order to assist each individual to perform to his/her potential, it is important for a student to inform the professor of any conditions which may require some modification of seating, testing, or other class requirements/practices.

GRADING
A course grade will be assigned to each student according to the student's percentage of the total course points (4 tests x 100 + 10 papers x 10 = 500).
RESEARCH PARTICIPATION CREDIT
All students enrolled in Psychology 1001 at the University of Colorado at Boulder are required to gain experience with the scientific and experimental aspects of psychology. This requirement may be filled in one of two ways. By participating in laboratory experiments in psychology (Option I) or by writing a critical review of some published experiments in psychology (Option II). These two options require approximately equal amounts of work. Students not completing either Option I or Option II requirements will receive a grade of "IF" for the course. If either Option I or Option II requirements are completed within one year, the "IF" will be changed to the grade earned on the basis of exam scores and recitation grade (inform the professor when you have completed the requirement if it is after the semester in which you were originally enrolled). You will be given a form on which to indicate which option you have chosen to fulfill the research participation requirement.

OPTION I: Participation in Psychological Experiments

You agree to participate in experimental research conducted by members of the Department of Psychology or by students under the supervision of members of the faculty. A faculty committee reviews all experiments to insure that they do not involve invasion of your rights or privacy and do not use procedures which are either dangerous or morally or ethically objectionable. You do not have to participate in any experiment which you find, for any reason, unacceptable. However, if you make an appointment to participate in an experiment, and you are more than 10 minutes late or you do not cancel your appointment at least one hour in advance, you will be penalized. See Student Information packet for details.

The exact number of required experiment credits will be announced in class.

Folders containing information for signing up for experiments will be available on the web at http://www.experimetrix.com/ucboulder. You must have an email address to use this website. For information on how to get a CU email address, go to http://www.Colorado.EDU/PLUS/. For assistance, call 5-HELP.

Please sign up for times when you are sure you can attend and make a careful record of the experiment number, time, place, and experimenter's phone number. After the experiment is over, the experimenter will give you a receipt (a yellow card) designating your participation. SAVE YOUR YELLOW CARDS! This will provide you with insurance in the event of any record-keeping errors. These cards are your only proof that you actually participated in an experiment--KEEP THEM IN A SAFE PLACE!

OPTION II: Research Review

PLEASE NOTE: Students 17 years old or younger must complete this option.

You agree to write a critical review of published psychology experiments. You can find several articles on reserve in the Norlin library (under this class -- PSYC 1001 100). Choose an article and write a summary according to instructions on the webpage for this class. Your review will be judged satisfactory or not satisfactory. The quality of the review will not affect your course grade. Turn reviews in to Dr. Martichuski. Reviews are due by Thursday, July 5.

The exact number of required research summaries will be announced in class.
TOPICS AND SCHEDULE (see web outline for specific reading assignments):

Date:       Chapters:

6/04       CH: Introduction
6/05       CH: 1  (Thinking Critically)
6/06-07    CH: 2  (Neuroscience and Behavior)
6/08       CH: 2, 5, 6, 7  (Sensation and Perception; Consciousness)
6/11       CH: 7, 15  (Consciousness; Psychological Disorders)
6/12       EXAM 1: CHAPS 1,2, 5-7 and lectures; video on psych disorders
6/13-15    CH: 15  (Psychological Disorders)
6/18-19    CH: 14, 16  (Personality/Therapy (done together))
6/20       CH: 8  (Learning)
6/21       EXAM 2: CHAPS 14-16 and lectures
           (NOTE: The Learning chapter is not on this exam)
           More learning notes/activities
6/22       CH: 8, 9  (Learning, Memory)
6/25       CH: 9, 10  (Memory; Thinking and Language)
6/26-27    CH: 11, 12  (Intelligence, Motivation)
6/28       CH: 12, 17  (Motivation, Stress)
6/29       EXAM 3: CHAPS 8-12 and lectures
           (NOTE: The Stress chapter is not on this exam)
           CH: 17  Stress
7/02-7/03  CH: 4, 18  (The Developing Person, Social Psychology)
           NOTE: July 4 is a holiday
7/05       CH: 18  (Social Psychology)
7/06       FINAL EXAM (EXAM 4, Chaps 17, 4, 18 and lecture)