REQUIRED TEXTS


SYLLABUS TOPICS AND READING ASSIGNMENTS

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READING</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 Jan</td>
<td>Course Introduction</td>
<td>GL 1</td>
</tr>
<tr>
<td>22 Jan</td>
<td>Genetics and Birth of a Brain</td>
<td>GL 2</td>
</tr>
<tr>
<td>24 Jan</td>
<td>The Neuron and Neurotransmitters</td>
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</tr>
<tr>
<td>26 Jan</td>
<td>The Addicted Brain</td>
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<tr>
<td>29 Jan</td>
<td>The Sexual Brain</td>
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<tr>
<td>31 Jan</td>
<td>Left Brain, Right Brain</td>
<td>SA 1</td>
</tr>
<tr>
<td>2 Feb</td>
<td>Sensory Processes, taste, smell, kinesthesia</td>
<td>GL 5, SA 18, 3</td>
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<tr>
<td>5 Feb</td>
<td>Sensory Processes, vestibular and hearing</td>
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<tr>
<td>7 Feb</td>
<td>Sensory Processes, vision and the eye</td>
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<tr>
<td>9 Feb</td>
<td>Perception of form</td>
<td>GL 6</td>
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<tr>
<td>12 Feb</td>
<td>Perception of space and motion</td>
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<tr>
<td>14 Feb</td>
<td>Perception</td>
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<tr>
<td>16 Feb</td>
<td>Learning</td>
<td>GL 4</td>
</tr>
<tr>
<td>19 Feb</td>
<td>Learning</td>
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**EXAM 1, Monday, Feb. 19, 7:00 PM, Events Center. Bring No. 2 Pencils**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READING</th>
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<tbody>
<tr>
<td>21 Feb</td>
<td>Memory</td>
<td>GL 7, SA 2(12)</td>
</tr>
<tr>
<td>23 Feb</td>
<td>Memory</td>
<td>SA 15</td>
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<tr>
<td>26 Feb</td>
<td>Language and language development</td>
<td>GL 9</td>
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<td>28 Feb</td>
<td>Language and language development</td>
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<tr>
<td>2 Mar</td>
<td>Reading development</td>
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<tr>
<td>5 Mar</td>
<td>Reading development</td>
<td>GL 15</td>
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<tr>
<td>7 Mar</td>
<td>Intelligence, its nature and measurement</td>
<td>SA 21 (23)</td>
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<tr>
<td>9 Mar</td>
<td>Intelligence, its nature and measurement</td>
<td></td>
</tr>
<tr>
<td>12 Mar</td>
<td>Cognitive Development I</td>
<td>GL 13</td>
</tr>
<tr>
<td>14 Mar</td>
<td>Cognitive Development II</td>
<td></td>
</tr>
<tr>
<td>16 Mar</td>
<td>Social Development</td>
<td>GL13, SA 23, SA 24</td>
</tr>
<tr>
<td>Date</td>
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<td>Location</td>
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<tr>
<td>19 Mar</td>
<td>Personality Development: Freud</td>
<td>GL 12</td>
</tr>
<tr>
<td>21 Mar</td>
<td>Defense Mechanisms and the Dreamwork</td>
<td>GL 16</td>
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<tr>
<td>23 Mar</td>
<td>Alternative Theories of Personality Development</td>
<td>GL 17</td>
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<tr>
<td>26-30 Mar</td>
<td>Spring Break</td>
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<tr>
<td>2 Apr</td>
<td>Personality Assessment I</td>
<td>GL 18</td>
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<tr>
<td>4 Apr</td>
<td>Personality Assessment II</td>
<td>SA 10, SA 14</td>
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<td>6 Apr</td>
<td>DSMII Classifications</td>
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<tr>
<td>9 Apr</td>
<td>Specific Disorders I</td>
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<td><strong>Exam 2, Monday, April 9, 7:00 PM Events Center. Bring No. 2 pencils</strong></td>
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<tr>
<td>11 Apr</td>
<td>Specific Disorders II</td>
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<tr>
<td>13 Apr</td>
<td>Specific Disorders III</td>
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<tr>
<td>16 Apr</td>
<td>Treatment of Psychopathology I</td>
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</tr>
<tr>
<td>18 Apr</td>
<td>Treatment of Psychopathology II</td>
<td></td>
</tr>
<tr>
<td>20 Apr</td>
<td>Stereotyping and Intergroup Conflict</td>
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<tr>
<td>23 Apr</td>
<td>Person Perception and Impression Formation</td>
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<td>25 Apr</td>
<td>Attribution Theory</td>
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<td>27 Apr</td>
<td>Attitudes</td>
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<td>30 Apr</td>
<td>Obedience</td>
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<td><strong>Exam 3, Monday, April 30, 7:00 PM Events Center. Bring No. 2 pencils</strong></td>
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<tr>
<td>2 May</td>
<td>Social Influence</td>
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<td>4 May</td>
<td>Altruism and Helping Behavior</td>
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<tr>
<td>7 May</td>
<td>Review and Summary</td>
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<tr>
<td>11 May</td>
<td><strong>Comprehensive Final for Section 300 (Park) that meets 2:00-2:50 PM.</strong></td>
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<tr>
<td></td>
<td><strong>In Muenzlinger E050, 7:30-10:30 AM</strong></td>
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<tr>
<td>15 May</td>
<td><strong>Comprehensive Final for Section 200 (Olson) that meets 10:00-10:50 AM</strong></td>
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<td></td>
<td><strong>In Muenzlinger E050, 3:30-6:30 PM</strong></td>
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YOU MUST ATTEND FINAL EXAM FOR THE SECTION IN WHICH YOU ARE REGISTERED
CONDITIONS UNDER WHICH THE COURSE OPERATES

EXAMINATIONS:

There will be three hour examinations and a final examination given during the semester. NO make-up examinations will be given. All examinations will be multiple choice and will be scored by computer. You may drop your lowest hour examination score. The final, however, is mandatory. Your grade will be based on two hour exams, the final, and the recitation.

The specific breakdown of scores contributing to your final grade is as follows:

<table>
<thead>
<tr>
<th>SOURCE</th>
<th>TOTAL POINTS</th>
<th>TOTAL PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recitation</td>
<td>36 points</td>
<td>15% of Final Grade</td>
</tr>
<tr>
<td>Hour Exam 1</td>
<td>(60 points each--)</td>
<td></td>
</tr>
<tr>
<td>Hour Exam 2</td>
<td>Drop 1 exam</td>
<td></td>
</tr>
<tr>
<td>Hour Exam 3</td>
<td>120 points</td>
<td>50% of Final Grade</td>
</tr>
<tr>
<td>Final Exam</td>
<td>(Comprehensive)</td>
<td>84 points</td>
</tr>
<tr>
<td>TOTAL</td>
<td>240 points</td>
<td>100%</td>
</tr>
</tbody>
</table>

Your final letter grade in the course will be assigned in the following manner: First a "Reference Score" will be calculated by taking the arithmetic mean of the top five percent of the class. Your grade will be determined by how well you have done relative to this reference score:

- A+ > 96.6%
- A > 93.3%
- A- > 90.0% of reference score
- B+ > 86.6%
- B > 83.3%
- B- > 80.0% of reference score
- C+ > 76.6%
- C > 73.3%
- C- > 70.0% of reference score
- D+ > 66.6%
- D > 63.3%
- D- > 60.0% of reference score
- F < 60.0% of reference score

It is possible for the ENTIRE CLASS to receive the grade of A. It is also possible that a few people would receive an A. Study and work hard!

To reiterate, there will be NO make-up exams for ANY reason. If you must be absent from an hourly exam, you will receive a zero for that exam. Note, however, that you will not be seriously penalized for one missed hourly exam because your 1 lowest hourly exam score will not be averaged in your overall grade. The final is mandatory, and comprehensive.
LECTURE CONDITIONS

In a class of this size, it is essential that all students adhere to the following rules for attending lectures:

1. Arrive and be seated on time. Messages and announcements will be presented during the first five minutes of class. The lecture will commence exactly five minutes after the beginning of the class period. No one will be admitted to the room after the lecture has started.

2. Talking is disruptive to students wishing to hear and concentrate on the lecture. It will not be tolerated. Please help by asking offenders to shut up!

3. Do not attend the lecture unless you can stay for the entire class period. If you must leave because of a sudden illness, exit through one of the doors at the back of the auditorium. A Teaching Assistant will ask for your name and inquire about your health.

Students who do not follow the above rules are disrupting the education of others. Serious infractions may result in a grade of F for the course and exclusion from the classroom. The same rules pertain to the recitation sections.
RESEARCH PARTICIPATION:

All students enrolled in Psychology 1001 at the University of Colorado are required to gain experience with the experimental aspects of scientific psychology. This requirement may be fulfilled in one of two ways: By participating in laboratory experiments in psychology (Option I), or by writing a critical review of some published experiments in psychology (Option II). These two options require approximately equal amount of work. Students NOT completing either Option I or Option II requirements by the end of the semester will receive the grade of "IF" for the course. If either Option I or Option II requirements are completed within one year, the "IF" will be changed to the grade earned on the basis of the examination scores and recitation grade. Early in the semester you will be given a form on which to indicate which option you have chosen to fulfill the research participation requirement. You may at any time switch from one option to the other, depending entirely on your personal preference.

OPTION I:

You will agree to participate in (probably 4) hours of experimental research conducted by members of the faculty or by students under the supervision of members of the faculty. These experiments have been reviewed by a faculty committee to insure that the experiments involve no invasion of your rights of privacy and that they do not use procedures which are dangerous or morally or ethically objectionable. You do not have to participate in any experiment which you find, for any reason, unacceptable. If you make an appointment to participate in an experiment, and you are more than 15 minutes late or you do not cancel your appointment at least one hour in advance, you will be penalized by the addition of one hour to your participation requirement.

OPTION II:

You will agree to write a critical review of an experiment or series of experiments published in the psychological literature. The exact nature of your review will be decided by agreement between you and your recitation TA. This review will give you the chance to critically evaluate an author's conclusions and to organize in your own fashion a body of experimental knowledge. Your review will be judged satisfactory or not satisfactory by your TA. The quality of the review will NOT affect your course grade.
RECITATION REQUIREMENTS

All Psychology 1001 students are required to attend one recitation section per week. You must attend only the recitation section to which you are assigned, and must take the quizzes given in that section only. **Quizzes taken in any other recitation section will not count toward your grade and cannot be substituted for the quizzes given in your section.**

Most of you were assigned to a recitation by the University computer. Due to low enrollment, four of the recitations for the 2:00-2:50 class have been cancelled. These are 310, 314, 316, and 317. If you were scheduled for one of these recitations, or if you were not assigned to a recitation by the University computer, go to a recitation section listed in the Schedule of Courses that fits your schedule. Be sure to identify yourself to the recitation instructor and ask if there is room in that section. If there is not, you will have to attend another section. If by the third Friday (February 2) of class you have been unable to find a recitation section with room for you that fits your schedule, see a TA during their office hours. This deadline is absolute; you must absolutely be assigned to a recitation section or see a TA by this date. The first recitation meeting will be on the day and time assigned during the second full week of class (January 29 - February 2).

The recitation provides new and supplementary material, as well as review material and a chance to ask questions and discuss material in a relatively small group. The recitation is an integral part of the course and **IS MANDATORY.** Failure to attend recitation or to take recitation quizzes will be deleterious to your learning of the material you’re here to learn, and, on a more pragmatic note, will result in substantial reductions in your grade for the course (see grading procedures).

RESEARCH PARTICIPATION REQUIREMENT AND THE RECITATION

Most students in the course will probably opt for Research Participation Option I, as described on the preceding page. If you decide to opt for Option II, writing the review paper, you **must** inform your recitation instructor by the fourth Friday of class (February 9). If you select Option II, you are required to meet with your recitation instructor to select topic and references. Option II papers which are written without such a prior conference, or without informing your TA by February 9, will **not be accepted.** The deadline for turning in Option II papers will be announced in class in your recitation.