Welcome to Honors History 2220, History of War and Society: Warfare in the Twentieth Century. In this class we will examine the roots of human conflict, the mobilization of societies for warfare, and the impact of war on soldiers and civilians. We will focus on the 20th Century, the bloodiest century in the history of the human race...or was it? We’ll also be looking at issues of colonialism, fascism and genocide, nationalism, and the trauma of warfare.

**Course Readings:**
- Dyer, Gwynne. *War*
- Grossman, David. *On Killing*
- Hedges, Chris. *War is a Force that Gives us Meaning*
- Heller, Joseph. *Catch-22*
- Keeley, Lawrence. *War Before Civilization*
- Spiegelman, Art. *Maus I and II*

**Course Grading:**
- Exams: 30% (Midterm Exam, 15%; Final Exam, 15%)
- Papers: 30% (Two papers, 15% each)
- Research Project and Presentation: 30%
- Participation: 10%

**Attendance Policy:**
While I do not take attendance or penalize students for individual absences, regular attendance is required to do well in the participation section of your grade. This is an Honors class, so I expect students to be motivated to attend class and to participate. Please let me know about any religious or cultural observances that will require you to miss class. I will gladly accommodate. Likewise, please let me know about any sickness, injury, family crisis, etc. that will require you to miss significant class time.

**Electronic devices in class:** You are welcome to use a laptop computer or other electronic device to take notes in class. Please do not use it for other purposes. This is distracting to me and to your fellow students. Please do not text, play video games, or surf the web in class. Doing so will lower your participation grade substantially.
If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Injuries under Quick Links at Disability Services website (http://disabilityservices.colorado.edu/) and discuss your needs with your professor.

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please let me know about any religious or cultural observations that will cause you to miss class. We can reschedule.

See full details at http://www.colorado.edu/policies/fac_relig.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran’s status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at

http://www.colorado.edu/policies/classbehavior.html and at

http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. (Regent Law, Article 10, amended 11/8/2001). CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status. Individuals who believe they have been discriminated against should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://hr.colorado.edu/dh/

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at:

http://www.colorado.edu/policies/honor.html and at http://honorcode.colorado.edu
Week One, January 18-20:
Read: Henry David Thoreau “Battle of the Ants,” excerpted from Walden (on D2L)
Introductions
Why War? Contemplating the causes of warfare

Week Two, January 23-27:
Read: Marvin Harris, “Origin of War,” excerpted from Cannibals and Kings; War Before Civilization; War, Chapters 3 and 4
Peaceful primitives?

Week Three, January 29-February 3:
Read: War is a Force that Gives us Meaning, War, Chapters 1 and 2
War and Society

Week Four, February 6-10:
February 6: First paper due
The Great War

Week Five, February 13-17:
Read: War: Chapters 6 and 7
World War II
Nazi Germany—the society defined by war
Film: Triumph of the Will (clips)

Week Six, February 20-24:
Read: Maus
Genocide in the twentieth century

Week Seven, February 27-March 3:
Finish World War II
Read: Catch-22
February 26: Second paper due

Week Eight, March 6-10:
War in Peacetime: The Cold War
A Military-Industrial Complex?
March 10: Midterm Exam

Week Nine, March 13-17:
Read: War, Chapter 8, Chapter 9
The Cold War, continued
Marxism in the 20th century
Film clips, Dr. Strangelove
Week Ten, March 20-24:

Read: *War*, Chapter 10

Colonialism—a special case? The example of French imperialism in Algeria

Prospectus due before you leave for Spring Break!

Week Eleven, March 27-31:

No class, Spring Break

Week Twelve, April 3-7:

Colonialism, continued

Film: *Battle of Algiers*

Week Thirteen, April 10-14:

The nature of combat

Read: *On Killing*

The trauma of the soldier

Week Fourteen, April 17-21:

Class presentations

Week Fifteen, April 24-28:

Class presentations

Week Sixteen, May 1-5

Read: Woodrow Wilson, Fourteen Points (on D2L); *War*, Chapter 11

A World Without War?

Twentieth Century dreams of peace

Final Exam:

Tuesday May 9, 1:30-4:00 PM