This course is an introduction to the history of South Asia, providing a general acquaintance with the narratives and interpretations of the history of the Indian subcontinent from the rise of the Indus Valley Civilization in 3500 B.C.E to the end of the British Empire in 1947. It approaches South Asian history, society, and culture from the perspective of the changing nature and role of warfare. It is intended for students with little or no prior knowledge of the region.

Course Requirements

There will be one midterm and one final examination in this course. The writing requirement is two 5 page papers on assigned topics which will be handed out a week in advance. In addition, everyone is expected to attend regularly and contribute actively to class discussions. Grades will be determined in the following manner:

(1) Midterm examination 20%
(2) Final Examination 40%
(2) Two paper assignments (15% each) 30%
(3) Class Attendance and participation (attendance will be taken at random) 10%

Required Texts

- H. Kulke and D. Rothermund, History of India (New York: Routledge, 2010)

These books will be available at CU Bookstore on campus. Copies of the required books and readings are also on reserve in Norlin Library. All other articles and excerpts of books on the syllabus will be placed on e-reserve.

Please note: Only ONE 2000-level HIST course can be applied to History major requirements. Students who think they may want to major in History should not take more than one 2000-level HISY course.

Disability Statement: If you have specific physical, psychiatric, or learning disabilities and require accommodations, please let me know early in the semester so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the Disability Services Office in Willard 322 (phone 303-492-8671).

Procedures about Absences due to Religious Observances: Campus policy regarding religious
observances requires that faculty make every effort to reasonably and fairly deal with all students, who, because of religious observances, have conflicts with scheduled exams, assignments or require attendance. Please let me know of any conflicts in advance so that your needs may be accommodated.

**Honor Code:** All Students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). For further information, see [http://www.colorado.edu/academics/honorcode/](http://www.colorado.edu/academics/honorcode/).

**Decorum Statement:** Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity, and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. Additional information may be found at [http://www.colorado.edu/policies/classbehavior.html](http://www.colorado.edu/policies/classbehavior.html).

**Sexual Harassment:** The University of Colorado Policy on Sexual Harassment applies to all students, staff, and faculty. Sexual harassment is unwelcome sexual attention. It can involve intimidation, threats, coercion, or promises or create an environment that is hostile or offensive. Harassment may occur between members of the same or opposite gender and between any combination of members in the campus community: students, faculty, staff, and administrators. Any student, staff or faculty member who believes s/he has been sexually harassed should contact the Office of Sexual Harassment (OSH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Further information can be obtained at [http://www.colorado.edu/sexualharassment/](http://www.colorado.edu/sexualharassment/).

**Writing Assistance:** If you want assistance or pointers on your writing, contact the Writing Center. For information, see [http://www.colorado.edu/pwr/wctext.html](http://www.colorado.edu/pwr/wctext.html)

**WEEK ONE**  
January 14-16  
**Introduction**  
Kulke and Rothermund, *History of India*, xii-xxiii.

**WEEK TWO**  
Jan. 21-23  
**The Indus Valley Civilization: A Society without War?**  
WEEK THREE
Jan. 28-30
War and Society in Pre-Mauryan North India and Alexander the Great’s Military Campaigns
R. C. Majumdar, *The Age of Imperial Unity*, 31-68.

PAPER TOPIC WILL BE HANDED OUT ON FEBRUARY 6 AND THE PAPER WILL BE DUE ON FEBRUARY 13 IN CLASS

WEEK FOUR
February 4-6
Society and Warfare under Mauryan and Gupta Empires
Embree, *Sources of Indian Tradition*, 84-89, 141-149.
R. C. Majumdar, *The Age of Imperial Unity*, 71-88.

WEEK FIVE
Feb. 11-13
*The Mahabharata*: Introduction
Video: The Mahabharata

WEEK SIX
Feb. 18-20
*The Mahabharata*: History and Warfare

WEEK SEVEN
Feb. 25-27
India on the Eve of Islamic Invasions: Rajput Warfare
Kulke and Rothermund, *History of India*, Chapter 3, 72-112; Select readings

MIDTERM EXAM ON MARCH 6

WEEK EIGHT
March 4-6
Islamic Turkish Invasions and the Founding of Islamic Empire in India
Kulke and Rothermund, *History of India*, Chapter 4, 113-126.

WEEK NINE
Mar. 11-13
Founding of the Mughal Empire
J. F. Richards, *The Mughal Empire*, 1-150.
WEEK TEN
Mar. 18-20
Maratha Warfare and the Decline of the Mughal Empire
J. F. Richards, The Mughal Empire, 205-252.

WEEK ELEVEN
Mar. 25-27
Spring Break: No Classes

SECOND PAPER TOPIC WILL BE HANDED OUT ON APRIL 3 AND THE PAPER WILL BE DUE ON APRIL 10 IN CLASS

WEEK TWELVE
April 1-3
Colonial Wars and the Advent of the British Empire in India
Kulke and Rothermund, History of India, Chapter 5, 155-177 and Chapter 6, 178-206; Select readings

WEEK THIRTEEN
Apr. 8-10
Gandhi’s Nonviolent Resistance against the British Empire
Film: Gandhi; Kulke and Rothermund, History of India, Chapter 7, 211-230; Select readings

WEEK FOURTEEN
Apr. 15-17
Muslim Nationalism in India and the Birth of Pakistan

WEEK FIFTEEN
Apr. 22-24
Pakistan, Afghanistan, and the Birth of Af-Pak

WEEK SIXTEEN
Apr. 29-May 1
STUDY WEEK

FINAL EXAM: DATE: SATURDAY, MAY 3
TIME: 1:30PM-4:00PM