Class time:  TTH 3:30 – 4:45, Hellems 237  
Instructor:  Dr. John M. Willis  
TA:  Michael Bunch  
Office Hours:  TTH 2:00-3:00  
Email:  John.Willis@colorado.edu, Michael.Bunch@colorado.edu  
Phone: (303) 492-5131

Course Description
This class charts the contested process of decolonization and the emergence of the “Third World” as an idea and a political project in the twentieth century. We will begin with the assumption that this was a movement that was global in its reach and its impact. Thus, we will consider case studies from across the colonized world, looking both at the ideas that motivated anti-colonial resistance and the institutional practices that forged new political solidarities during the Cold War and after. Thus, we will consider the political thought of such figures as Gandhi, Guevara, Nkrumah and the national liberation movements of India, Egypt, Cuba, Algeria, and more.

Learning Goals

Thematic: To acquire a basic familiarity with the development of anti-colonial thought in the global south in the twentieth century with an emphasis on its global context. That is, we will examine thought not only in its specificity but also within common intellectual and political framework that crossed national boundaries and connected seemingly unconnected peoples, places, and movements.

Disciplinary: To develop basic critical reading skills by focusing on argumentation and textual evidence through the close reading of primary texts, both fiction and non-fiction. To improve your critical writing skills by crafting short essays on the course readings. To develop your ability to engage in thoughtful and respectful discussion on the basis of historical evidence.

For a more detailed introduction to the skills, concepts, and methods that are taught as part of the history curriculum, please visit the History Department page on Student Learning Objectives.

Textbooks and Readings
- Robert Young, Postcolonialism: An Historical Introduction
- Elaine Mokhtefi, Algiers: Third World Capital
- Chinua Achebe, Things Fall Apart
- Readings on Canvas
Assignments and Grading

- Participation (10%)
- Weekly Reading Quizzes (15%)
- Midterm Exam (25%)
- Essay (25%)
- Final Exam (25%)

***I will accept NO late assignments without documentation of an illness or exceptional circumstance. If for some reason you cannot complete an assignment on time, come see me BEFORE it is due***

Attendance and Participation

- Attendance in this class is mandatory. You are allowed three “sick days,” which you may use as you like. However, every subsequent absence (even with a note) will result in 2 points subtracted from your final grade.
- Active participation is expected. Classes will be divided into lecture and primary source evaluation. That means you will need to (at least) review the day’s source, in addition to the relevant chapters of the Young textbook, prior to class. You will be given the opportunity to review/discuss the source in greater detail during the class. Our class discussion will be based on your engagement with these sources.

Weekly Topics

**Week 1: What is Global History?**
T: Introductions, review of syllabus

**Week 2: Colonialism, Imperialism, and Beyond**
T: Young, Postcolonialism, Chs. 2-3
TH: Young, Postcolonialism, Chs. 4-5

**Week 3: What did Colonialism Do?**
T and TH: Achebe, Things Fall Apart (entire novel)

**Week 4: European Anti-Colonialism**
T: Young, Postcolonialism, Chs. 6-7 and “Edmund Burke on the Impeachment of Warren Hastings” in Archives of Empire, Vol. I, pp. 143-155 (Canvas)
TH: Young, Postcolonialism, Ch. 8 and Karl Marx, “The British Rule in India” (1853).

**Week 5: The Great War and Anti-colonial Internationalism**
T: Young, Postcolonialism m, Chs. 9-10 and “Woodrow Wilson’s Fourteen Points” (1918) W. E. D. DuBois, “Address to the Nations of the World” (1900)
TH:  Young, *Postcolonialism*, Ch. 11 and “Manifesto of the Congress to the Peoples of the East” (1920) and Ho Chi Minh, “Lenin and the East” in *Ho Chi Minh on Revolution*, pp. 61-62 (Canvas)

**Week 6: World War II and Decolonization**


**Week 7: China, Egypt, Bandung: Toward a World of Association**

**Midterm Exam due, Tuesday, Feb. 25, 11:00 a.m.**

T:  Young, *Postcolonialism m*, Ch. 14 and Mao Zedong, “U.S. Imperialism is a Paper Tiger”


**Week 8: Latin America: Mariátegui to Castro**

T:  Young, *Postcolonialism*, Ch. 15 and José Carlos Mariátegui, “Anti-Imperialist Viewpoint” (1929)

TH:  Young, *Postcolonialism*, Ch. 16 and Ghe Guevara, “Cuba: Historical Exception or Vanguard in the Anticolonial Struggle?” (1961)

**Week 9: India: M. N. Roy to Gandhi**


TH:  Young, *Postcolonialism*, Ch. 23 and Gandhi, “The ‘Quit India’ Speeches” (1942)

**Week 10: The Algerian War**

T:  Young, *Postcolonialism*, Ch. 21 and in-class screening of *The Battle of Algiers* (1966)

TH:  In-class screening of *The Battle of Algiers* (1966)

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**Week 11: ***Spring Break***

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**Week 12: Algiers: “Mecca of Revolution”**

T:  Mokhtefi, *Algiers: Third World Capital*

TH:  Mokhtefi, *Algiers: Third World Capital*

**Week 13: Anglophone Africa**

T:  Young, *Postcolonialism*, Ch. 17 and George Padmore, “Whither the West Indies?” (1941)


**Week 14: Francophone Africa**

T:  Young, *Postcolonialism*, Ch. 19 and Aimé Césaire, *Discourse on Colonialism* (1955) (Canvas)

TH:  Young, *Postcolonialism*, Ch. 20 and Frantz Fanon, *The Wretched of the Earth* (1961) (Canvas)
Week 15: Anti-Colonialism after the Third World
**Essay due, Tuesday, April 21, 11:00 a.m.**
T: The Speeches of Ayatollah Khomeni
TH: First interview with EZLN CCRI-CG (1994)

Week 16: Conclusion—Colonialism’s Afterlives
T: Discussion

**Final Exam due, Monday, May 4, 4:00 p.m.**

University Policies

Accommodation for Disabilities
If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Conditions under the Students tab on the Disability Services website.

Classroom Behavior
Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on classroom behavior and the Student Code of Conduct.

Preferred Student Names and Pronouns
CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code
All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic
misconduct will be reported to the Honor Code (honor@colorado.edu; 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the Honor Code Office website.

**Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation**
The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, intimate partner abuse (including dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the OIEC website.

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

**Religious Holidays**
Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

See the campus policy regarding religious observances for full details.