Introduction to Global History: Settler Colonialism, 17th c-present

This course examines the impacts of settler colonialism experienced by Native Americans, native South Africans, and Australian Aborigines. Settler colonialism differs from imperialism and “mere” colonialism in a variety of ways, and has profoundly different effects in the long run. This course will examine how it operated in the United States, South Africa, and Australia, and analyze its impact over the course of three centuries.

Required Texts:

The following texts are available at the CU Bookstore:

Robert Ross, A Concise History of South Africa (2008)
Richard Broome, Aboriginal Australians: A History since 1788 (2010)
Doris Pilkington, Follow the Rabbit-Proof Fence (2013)

Selected essays available on Canvas

Assignments and Grading:

Maps (3)--15%

Mid-Term Exams (2)--25% each

Final Exam--35%

You MUST hand in assignments on time, otherwise I will not accept them. The only possible exception is in a documented case of illness or some other extraordinary circumstance. In this situation, you must speak with me BEFORE the assignment is due. Students must complete all assignments in order to pass the course. *

Attendance is mandatory. Students missing THREE classes will have their grade reduced by one whole letter (i.e. B+ to C+).

NO ELECTRONIC DEVICES WILL BE ALLOWED IN CLASS
Disability Statement: If you qualify for accommodations because of a disability, please submit a letter from Disability Services to us in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, or at: [http://www.colorado.edu/disabilityservices/](http://www.colorado.edu/disabilityservices/)

Decorum Statement: Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. Additional information may be found at: [http://www.colorado.edu/policies/classbehavior.html](http://www.colorado.edu/policies/classbehavior.html)

Honor Code: All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Additional information can be found at: [http://www.colorado.edu/policies/honor.html](http://www.colorado.edu/policies/honor.html)

Religious Observance: Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a potential class conflict because of religious observance, you must inform me of that conflict by the third week of the semester. See policy details at: [http://www.colorado.edu/policies/fac_relig.html](http://www.colorado.edu/policies/fac_relig.html)

Sexual Harassment: The University of Colorado Policy on Sexual Harassment applies to all students, staff and faculty. Sexual harassment is unwelcome sexual attention. It can involve intimidation, threats, coercion, or promises or create an environment that is hostile or offensive. Harassment may occur between members of the same or opposite gender and between any combination of members in the campus community: students, faculty, staff, and administrators. Harassment can occur anywhere on campus, including the classroom, the workplace, or a residence hall. Any student, staff or faculty member who believes s/he has been sexually harassed should contact the Office of Sexual Harassment (OSH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the OSH and the campus resources available to assist individuals who believe they have been sexually harassed can be obtained at: [http://www.colorado.edu/odh/](http://www.colorado.edu/odh/)

[https://www.colorado.edu/academicaffairs/policies-customs-guidelines/required-syllabus-statements](https://www.colorado.edu/academicaffairs/policies-customs-guidelines/required-syllabus-statements)
Aug. 27-31  Introduction to Course
Definitions: imperialism, colonialism, settler colonialism
Hixson, Intro: pp. 1-2, 3-7, 9-15
Film: “500 Nations: The First Americans; Clash of Cultures”

Sept. 5-7  Pre-Contact North America and the Arrival of Europeans
Neal Salisbury, “The Indians’ Old World: Native Americans and the Coming of the Europeans” (Canvas)
James H. Merrell, “The Indians’ New World: The Catawba Experience” (Canvas)
Film: “500 Nations: Invasion of the Coast”

Sept. 10-14  The Expansion of Europeans in the “New World”
Hixson, Chs. 2, 3
Film: “500 Nations: Cauldron of War
Map Assignment 1 due

Sept. 17-21  Land Grabs and Indian Removal
Hixson, Ch. 4
John Mack Faragher, “More Motley Than Mackinaw’: From Ethnic Mixing to Ethnic Cleansing on the Frontier of the Lower Missouri, 1783-1833” (Canvas)
Film: “500 Nations: Removal”

Sept. 24-28  Wars, Extermination, and “Pacification”
Hixson, Chs. 5, 6
Film: “500 Nations: Struggle for the West”

Oct. 1-5  Indians in Unexpected Places
Deloria, “Violence,” “Representation,” “Athletics,” “Technology”
Film: “500 Nations: Wounded Knee; Attack on Culture”

Oct. 8  MID-TERM EXAM DUE in class

Oct. 8-12  Pre-Contact South Africa
Ross, Intro, Ch. 1
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Material</th>
<th>Supplementary Material</th>
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<tbody>
<tr>
<td>Oct. 15-19</td>
<td>Europeans in Southern Africa</td>
<td>Ross, Chs. 2, 3</td>
<td>Film: “Building a Nation,” excerpts</td>
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<td><strong>Map Assignment 2 due</strong></td>
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<td>Oct. 22-26</td>
<td>Consolidating White Control</td>
<td>Ross, Chs. 4, 5</td>
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<td>Oct. 29-Nov. 2</td>
<td>Apartheid</td>
<td>Ross, Chs. 5, 6</td>
<td>Film: “Cry Freedom”</td>
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<td>Nov. 5-9</td>
<td>Ending Apartheid</td>
<td>Ross, Ch. 7</td>
<td>Trevor Noah, entire</td>
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<td>Nov. 12</td>
<td>MID-TERM EXAM DUE in class</td>
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<td>Nov. 12-16</td>
<td>Pre-Contact Australia and the Arrival of Europeans</td>
<td>Broome, Chs. 1, 2</td>
<td>Film: “The Story of Australia: Worlds Collide”</td>
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<td>Nov. 19-23</td>
<td>Fall Break</td>
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<td>Nov. 26-30</td>
<td>Wars and Land Grabs</td>
<td>Broome, Chs. 3, 4, 6</td>
<td><strong>Map Assignment 3 due</strong></td>
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<td>Dec. 3-7</td>
<td>Control and Resistance</td>
<td>Broome, Ch. 9</td>
<td>Pilkington, entire</td>
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<td>Film: “Rabbit-Proof Fence”</td>
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<td>Dec. 10-12</td>
<td>Seeking Rights and Equality</td>
<td>Broome, Chs. 10, 11, 12</td>
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<td>Dec. 15</td>
<td>FINAL EXAM Due in class, 7:00 PM</td>
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