History 1800: Trade and Empire in Maritime Asia, 1500-1900

Fall 2018
Professor: Kwangmin Kim
TTH 02:00-03:15 PM
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Office hours: TTh 11:00AM-12:00 PM, and by appointment

Course description: This course explores the history of Maritime Asia from Indian Ocean to East China Sea. Rather than exploring collective “national histories” of this region, this course explores the parallels and interconnections between local societies of maritime Asia since the year 1500. In so doing, this course shows how local societies of this maritime world interacted with one another as well as with the forces of global trade and European colonialism, giving rise to distinctive historical world. Specific topics to be covered in this course include, but not limited to, 1) early modern maritime exploration, 2) religious transformation, 3) colonialism, 4) transnational migration, and 5) nationalism.

Learning Objectives: This is a lower division course for majors. Through this course, students will not only familiarize themselves with basic facts about early modern history of the region, but will also learn to critically analyze the interconnections and parallels among local societies from global and transnational setting. To achieve this goal, this course will employ a combination of course readings, lectures, discussions, writing assignments, movies, and written exams.

Required Reading:
Edward Alpers, The Indian Ocean in World History, Oxford University Press, 2013
Amitav Ghosh, Sea of Poppies, Picador, 2009
These books are on sale at the CU Bookstore in the UMC. The other readings on the syllabus, marked with an asterisk (*) are also required. Unless otherwise stated, they will all be available as PDF files that you can download from the class webpage on D2L.

Grade:

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<td>Mid-term Exam 1</td>
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<td>Mid-term Exam 2</td>
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<td>Final Exam</td>
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<td>Final Paper</td>
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<td>Attendance and Participation</td>
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Final Paper: Students are expected to submit (an analytical paper) on Amitav Ghosh’s Sea of Poppies. Students are encouraged to be creative in their analysis and avoid a simple summary. The paper should be no less than five and no more
than six pages, double spaced. This paper is due on November 29. Late papers will be deducted one letter grade per day that they are late.

**Attendance and participation:** Attendance is mandatory and will be checked every time the class meets. **Attendance is worth 80 percent** of the Attendance and participation points. Any student who misses up to 2 class meeting will receive full 80 points. Students who miss 3-4 class meetings will receive 60 points. Students who miss 5-6 class meetings will receive 40 points. Missing more than 6 class meetings will result in automatic failure of the course, regardless of performance in other graded areas. **In-class participation is worth 20 percent** of the Attendance and participation points.

**Accommodation for Disabilities**
If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by email at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Injuries guidelines under the Quick Links at the Disability Services website and discuss your needs with your professor.

**Religious Holidays**
Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class you are asked to contact the professor at least one week in advance and preferably earlier than that. See the campus policy regarding religious observances for full details.

**Classroom Behavior**
Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran’s status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student’s legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the student code.

**Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation**
The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU’s Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder’s Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the OIEC website.

**Honor Code**
All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the academic integrity policy of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at http://honorcode.colorado.edu.

**Course Schedule**

**I. Maritime Asia, 700 - 1500**

**Week 1:** Introduction  
August 28: Introduction  
August 30: What is Global History?

**Week 2:** Islamic Sea, ca. 700-1400  
September 4: Greater Indian Ocean: foundation of its coherence and interconnections  
September 6: Muslim traders in Indian Ocean, 700-1400  
Reading: Edward Alpers, *The Indian Ocean in World History*, pp. 1-39

**Week 3:** Mongols and Chinese
September 11: Mongol interlude
September 13: Discussion: Ibn Battuta’s travel
Reading: Edward Alpers, *The Indian Ocean in World History*, pp. 40-68
*Ibn Battuta’s travel, A.D. 1325-1354 (English Translation)*, Cambridge [Eng.]: Published for the Hakluyt Society at the University Press, 1958-2000, pp.8-17; 888-910*

**Week 4: Chinese and Maritime Asia**
September 18: Chinese overseas exploration, 1400 – 1450
September 20: Ming Tribute trade and Indian Ocean

**II. Age of Commerce in Maritime Asia, 1500-1750**

**Week 5: Europeans in Maritime Asia**
September 25: European Age in maritime Asia: Introduction
September 27: Portuguese Empire in maritime Asia

**Week 6: Sultanate of Melaka**
October 2: Mid-term 1
October 4: Sultanate of Melaka
Reading: Edward Alpers, *The Indian Ocean in World History*, pp. 69-97

**Week 7: Religious transformation: Southeast Asia**
October 9: Christianity and Islam in Southeast Asia I
October 11: Christianity and Islam in Southeast Asia II; Discussion: ”Malacca” and “Protocol at the Malaccan Court”

**Week 8: Religious transformation: China**
October 16: Christianity in China
October 18: Islam in China
Reading: Jonathan Spence, *The Memory Palace of Matteo Ricci*, pp.162-200 *

**Week 9: State formation in Indian Ocean**
October 23: New states in Southeast Asia
October 25: Tokugawa State in Japan
Reading: Anthony Reid, *Southeast Asia in the Age of Commerce*, pp.202-266*

**Week 10: Dutch and Environmental Change in Indian Ocean**
October 30: Colonial empires: Dutch, British, and French
November 1: Dutch and Environment
Reading: John F. Richards, The Unending Frontier: An Environmental History of the Early Modern World, pp.274-306*

III. Empire and Nationalism in Maritime Asia, 1750-1900

Week 11: British Empire
November 6: Mid-term 2
November 8: British Empire in Indian Ocean: Overview
Reading: Edward Alpers, The Indian Ocean in World History, pp. 98-127

Week 12: British Empire and Opium
November 13: British Opium Trade
November 15: Opium War, 1839-1843
Reading: Carl A. Trocki, Opium, Empire and the Global Political Economy: A Study of the Asian Opium Trade, 1750-1950*

Week 13:
November 20: Fall break
November 22: Fall break

Week 14: Indian migration
November 27: Asian Migration in the World, 1800-1950: Overview
November 29: Indian Migration in the World; Discussion: Sea of Poppies
Reading: Amitav Ghosh, Sea of Poppies

Paper due in class on November 29, in class

Week 15: Chinese Migrations
December 4: Chinese migration in the World I
December 6: Chinese migration in the World II

Week 16: Nationalism in Indian Ocean
December 11: Nationalism in Southeast Asia
December 13: Nationalism in China
Reading: Benedict Anderson, Imagined Communities, pp.47-65*

Final Exam: December 17, 4:30-7:00 PM