Gender in a Global Context

This course introduces students to the dynamics and connections of global history through an examination of the values, images, social systems, and power relationships expressed by gender in the context of four different cultures in three different historical periods: seventeenth-century Holland, eighteenth-century Japan, and nineteenth-century Britain and India.

Required Texts:

The following texts are available at the CU Bookstore:

Susan Kingsley Kent, Gender and History
Benjamin Roberts, Sex and Drugs before Rock and Roll
Katsu Kokichi, Musui’s Story
Susan Kingsley Kent, Queen Victoria: Gender and Empire

Joyce Lebra, The Rani of Jhansi
https://scholarspace.manoa.hawaii.edu/bitstream/handle/10125/.../%2315_Lebra.pdf?

The following is available on Amazon for very little:

Ratti and Cleary, eds., The Code of the Samurai

Assignments and Grading

Quizzes 40%
Take-home Midterm Exam 30%
Take-home Final Exam 30%

Quizzes for each week’s reading will be on D2L. The quizzes will be available to take before the week of the assigned reading, but they will close on the Monday night following the week of the assigned reading and will not be accessible after that. Your mid-term and final exams will be take-home essays drawn from lecture and the reading. You will have the question well in advance of it being due.

* You MUST hand in assignments on time, otherwise I will not accept them. The only possible exception is in a documented case of illness or some other extraordinary circumstance. In this
situation, you must speak with me BEFORE the assignment is due. Students must complete all assignments in order to pass the course. *

**NO ELECTRONIC DEVICES WILL BE ALLOWED IN CLASS**

**Disability Statement:** If you qualify for accommodations because of a disability, please submit a letter from Disability Services to us in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, or at: [http://www.colorado.edu/disabilityservices/](http://www.colorado.edu/disabilityservices/)

**Decorum Statement:** Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. Additional information may be found at: [http://www.colorado.edu/policies/classbehavior.html](http://www.colorado.edu/policies/classbehavior.html)

**Honor Code:** All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Additional information can be found at: [http://www.colorado.edu/policies/honor.html](http://www.colorado.edu/policies/honor.html)

**Religious Observance:** Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a potential class conflict because of religious observance, you must inform me of that conflict by the third week of the semester. See policy details at: [http://www.colorado.edu/policies/fac_relig.html](http://www.colorado.edu/policies/fac_relig.html)

**Sexual Harassment:** The University of Colorado Policy on Sexual Harassment applies to all students, staff and faculty. Sexual harassment is unwelcome sexual attention. It can involve intimidation, threats, coercion, or promises or create an environment that is hostile or offensive. Harassment may occur between members of the same or opposite gender and between any combination of members in the campus community: students, faculty, staff, and administrators. Harassment can occur anywhere on campus, including the classroom, the workplace, or a residence hall. Any student, staff or faculty member who believes s/he has been sexually harassed should contact the Office of Sexual Harassment (OSH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the OSH and the campus resources available to assist individuals who believe they have been sexually harassed can be obtained at: [http://www.colorado.edu/odh/](http://www.colorado.edu/odh/)
Attendance: The nature of this course means that missing class will seriously impact your chances of success; attendance is therefore mandatory. Students missing THREE classes will have their grade reduced by one whole letter (i.e. B+ to C+).

Tue Aug 23  Introduction to the Course
Thu Aug 25  What is Gender?

Readings:
Kent, *Gender and History*, Introduction; Chapters 1-3

Tue Aug 30  Gender Theories
Thu Sep 1   Gender and Power

Readings:
Kent, *Gender and History*, Chapters 4 and 5, Conclusion

Tue Sep 6   The Dutch Republic
Thu Sep 8   Dutch Masculinity

Readings:
*Sex and Drugs before Rock and Roll*, Prologue, Chapters 1 and 2

Tue Sep 13  Film: “Girl with the Pearl Earring”
Tue Sep 15  Discussion of “Girl with the Pearl Earring”

Readings:
*Sex and Drugs*, Chapters 3-6

Thu Sep 20
Thu Sep 22

Readings:
*Sex and Drugs*, Chapter 7, Epilog

Tue Sep 27  Film: Samurai Rebellion
Thu Sep 29  Film: Samurai Rebellion, cont.
Tue Oct 4  Early Modern Japan
Thu Oct 6  Samurai

Readings:

*Code of the Samurai*, entire

Tue Oct 11  The Troubles of the Tokogawa Regime
Thu Oct 13  The Troubles of the Tokogawa Regime, cont.

Readings:

*Musui’s Story*, entire

Tue Oct 18  Review
Thu Oct 20  Take-home Midterm Exam due

Tue Oct 25  British Gender in the Nineteenth Century
Thu Oct 27  Queen Victoria, Domesticity, and Femininity

Readings:

Kent, *Queen Victoria*, Introduction, Chapters 1 and 2

Tue Nov 1  Film: “Mrs. Brown”
Thu Nov 3  Discussion of “Mrs. Brown”

Readings:

Kent, *Queen Victoria*, Chapters 3-7

Tue Nov 8  British India
Thu Nov 10  Gender in India

Readings:

*Rani of Jhansi*, first half

Tue Nov 15  The Indian Rebellion of 1857
Thu Nov 17  The Indian Rebellion, cont.

Readings:

*Rani of Jhansi*, second half
Tue Nov 22   Fall Break
Tue Nov 24   Fall Break

Tue Nov 29   Film: “The Tiger and the Flame”
Thu Dec 1    Discussion of “The Tiger and the Flame”

Readings:

Tue Dec 6    Review for Final Exam
Thu Dec 8

Thu Dec 15   TAKE-HOME FINAL EXAM due 4:30pm, in class