**Introduction to Global History: Revolts Against the British Empire, 1857-1929**

This course examines three revolts against the British empire between 1857 and 1929 in order to examine and analyze the local and global elements that undergirded the single greatest empire in the world. Britain did not impose a monolithic imperial order on the subjects it came to rule; rather, it improvised, compromised, staggered, and blustered its way across the continents it came to rule. By looking at a variety of rebellions against the British imperium across time and space, we will be able to compare how different peoples in different parts of the world experienced British rule at different times, and how those experiences informed their responses to their British overlords. We will also discover why some rebellions succeeded and some did not.

**Required Texts:**

The following texts are available at the CU Bookstore:


The following text is on D2L:


**Assignments and Grading**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Maps (3)</td>
<td>15%</td>
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<tr>
<td>1\textsuperscript{st} Exam (in class)</td>
<td>25%</td>
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<tr>
<td>2\textsuperscript{nd} Exam (in class)</td>
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<tr>
<td>Final Exam (in class)</td>
<td>35%</td>
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* You MUST hand in assignments on time, otherwise I will not accept them. The only possible exception is in a documented case of illness or some other extraordinary circumstance. In this situation, please contact me BEFORE the assignment is due.

**Disability Statement:** If you qualify for accommodations because of a disability, please submit a letter to me from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, or at: [http://www.colorado.edu/disabilityservices/](http://www.colorado.edu/disabilityservices/)

**Decorum Statement:** Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity
and respect, to guide classroom discussion and to set reasonable limits on the manner in which
students express opinions. Additional information may be found at:
http://www.colorado.edu/policies/classbehavior.html

**Honor Code:** All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Additional information can be found at: http://www.colorado.edu/policies/honor.html

**Religious Observance:** Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a potential class conflict because of religious observance, you must inform me of that conflict by the third week of the semester. See policy details at: http://www.colorado.edu/policies/fac_relig.html

**Sexual Harassment:** The University of Colorado Policy on Sexual Harassment applies to all students, staff and faculty. Sexual harassment is unwelcome sexual attention. It can involve intimidation, threats, coercion, or promises or create an environment that is hostile or offensive. Harassment may occur between members of the same or opposite gender and between any combination of members in the campus community: students, faculty, staff, and administrators. Harassment can occur anywhere on campus, including the classroom, the workplace, or a residence hall. Any student, staff or faculty member who believes s/he has been sexually harassed should contact the Office of Sexual Harassment (OSH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the OSH and the campus resources available to assist individuals who believe they have been sexually harassed can be obtained at: http://www.colorado.edu/odh/

**Attendance:** The nature of this course means that missing class will seriously impact your chances of success; attendance is therefore mandatory. Students missing THREE “sign-ins” will have their grade reduced by one whole letter (i.e. B+ to C+).

You are not permitted to use any electronic devices in class—not laptops, not notebooks, not cellphones. If you fail to comply with this rule you will be asked to leave the class.
Week 1  
The Course

Tue 1/15  Introduction to Global History
Thu 1/17  The Nature of British Imperialism


Weeks 2 - 4  
The Indian Mutiny, 1857-58

1/22  The Mughal Empire in Eighteenth-Century India
1/24  The British Empire in India, 1760-1820

1/24  Map due: mountains, rivers, states, and cities of India

Readings:  *The Great Mutiny*, Chs. 3-5

1/29  The British Empire in India, 1820-1857
1/31  The Impact of the British in India, 1820-1857

Readings:  *The Great Mutiny*, Chs. 6, 9

2/5  The Rebellion
2/7  The Aftermath

Readings:  *The Great Mutiny*, Chs. 14, 17, 18, Epilog

Week 5  
First Exam

Tue 2/12  Review
Thu 2/14  1st Exam

Weeks 6 - 9  
The Irish War for Independence, 1919-1923

Tue 2/19  English and Irish, 1543-1660
Thu 2/21  English and Irish, 1660-1880

Readings:  *Ireland’s Independence*, Introduction and Ch. 1

Tue 2/26  English and Irish, 1880-1914
Thu 2/28  The Easter Rising, 1916

2/28  Map due: provinces, counties, cities of Ireland

Readings:  *Ireland’s Independence*, Chs. 2-3
3/5  The War, 1919-1921
3/7  Its Consequences, 1919-1923

Readings:  *Ireland’s Independence*, Ch. 4

Tue 3/12  Film:  *The Wind That Shakes the Barley*
Thu 3/14  *The Wind That Shakes the Barley*, cont.

Readings:  *Ireland’s Independence*, Chs. 5-6

**Week 10**  
**Mid-term Exam**

Tue 3/19  Review
3/21  2nd Exam

**Week 11**  
**Spring Break**

**Weeks 12 - 15**  
**The Igbo Women’s War, 1929**

4/2  The Worldview of Southeastern Nigeria
4/4  The Worldview of Southeastern Nigeria, cont.

Readings:  *The Women’s War of 1929*, Introduction and Ch. 1

4/9  The British in Southeastern Nigeria
4/11  The British in Southeastern Nigeria, cont.

**4/11**  
**Map due: rivers, cities of southeastern Nigeria**

Readings:  *The Women’s War of 1929*, Chs. 2

Tue 4/16  The Impact of the Great War
Tue 4/18  The Impact of the Great War, cont.

Readings:  *The Women’s War of 1929*, Ch. 3

Tue 4/23  The Women’s War
Thu 4/25  The Women’s War, cont.

Readings:  *The Women’s War of 1929*, Chs. 4-5

**Week 16**  
**Drawing Conclusions**
Tue 4/30 Comparing rebellions
Thu 5/2 Review

FINAL EXAM—Saturday, May 4, 1:30-4:00