**Course Description**

This course applies a broad perspective to the global past in order to illuminate how common historical patterns and processes as well as unique elements shaped the human experience. Using a thematic approach, this introductory course highlights cross-cultural interactions among societies, and, when relevant, how historical processes that began centuries ago still impact the contemporary world.

This semester’s iteration of HIST 1800 will focus on the Atlantic World (Africa, the Americas and Europe), from about 1500 to the present, although class readings will also integrate information on other parts of the globe. This version of the course will focus significant attention on the rise of the nation-state as the primary form of global political configuration, the historical relationship between the North Atlantic (Europe and the U.S.) and the Global South (Africa, Asia, and Latin America), and chronologically on the 20th century.

**Required Texts**

The following textbook is required for the course and available for purchase at the CU Bookstore. Additional readings will be available online through CULearn as PDF documents.


**Course Requirements and Expectations**

The final course grade will be based on the following:

1. **Participation and Attendance (20%)**

   As part of their overall grade for the course, students will be expected to attend class having completed the readings assigned for that day, and to *actively* contribute to class and group discussions. As much as possible, readings will be directly related to material covered in class, but there will be little, if any, overlap; readings, lectures and videos will instead be complementary. Assignments in this course will require students to integrate information from
all class sources, so it is in your best interest to attend class, as absences will naturally result in a low grade. It is recommended that you take notes on the readings and look for connections during lectures, discussions, and video screenings.

2. Primary Source Analyses (10% each; 30% total)
Students will be required to complete 3 primary source analyses over the course of the semester, one for the early modern period, one for the 19th century and one for the 20th century. Primary sources may be chosen from those included in the textbook, or from among those assigned and posted on CULearn.

3. Exams (20% midterm and 30% final exam; 50% total)
Students will sit for two exams in the course, a midterm and a final. Exams will consist of a short essay and several identifications. The short essay will require students to integrate material from the lectures, readings and other course material. Study guides and more specific information about the exams will be distributed in class.

Grading
Essays will be graded on how well they present a persuasive argument using appropriate evidence from the readings, lectures, and other course materials. Writing thorough, persuasive, analytical essays (even short ones), is a skill acquired over time, and both beginning and advanced writers benefit from constructive, critical feedback. You are therefore invited to consult with us for help in organizing and communicating your ideas through your writing.

CULearn
Course information and materials will be posted on CULearn (accessible through CUConnect or directly at culearn.colorado.edu), including the syllabus, writing guidelines, and slides of lecture presentations in both PowerPoint and MS Word format. These lecture slides will be available prior to the lecture (under the Learning Modules section of the website); I will usually post the lecture slides for the week by noon on the preceding Sunday. Students usually find it most helpful to print out the material and bring it to class, then take notes on the printout. This is a valuable resource for your learning, but the lecture slides will be useless without the accompanying lecture notes, so class attendance is still necessary for your success in the course.

Other Course Policies and Information
© Plagiarism will be treated according to the Honor Code and University policy. Students are required to take the citation tutorial from the University Libraries during the first week of class: http://ucblibraries.colorado.edu/pwr/public_tutorial/cite/cite01.htm

© All assignments are due at the beginning of class on the date specified in the syllabus. Late assignments will be penalized a third of a grade for every weekday they are late, and will not be
accepted after the week they are due. If you foresee problems turning an assignment in on time, please consult the instructor. Computer-related difficulties will not be accepted as an excuse for late assignments.

For additional assistance in writing historical essays, please consult the instructor, course assistant, or seek assistance at the CU Writing Center (M-Th 9-8, F 9-12; Sun 4-7). The following websites provide online writing resources:

CU History Department: http://www.colorado.edu/history/guidelines/index.html
CU Writing Center: http://www.colorado.edu/pwr/writingcenter.html

Particularly useful for this course will be Patrick Rael’s “Reading, Writing, and Researching for History: A Guide for College Students,” available online at Bowdoin College’s website: http://academic.bowdoin.edu/WritingGuides/

I welcome your questions and feedback, and I am available to discuss any aspect of the course during office hours.

Tentative Schedule of Lecture Topics and Readings

Week 1

M Jan 10 Introduction to the Course: What is Global History?
W Jan 12 Europe, Africa and the Americas on the Eve of Contact
    Read: Traditions and Encounters, pp. 365-385
F Jan 14 Gender in Early Modern Europe, Africa and the Americas
    Read: Socolow, “Iberian Women in the Old World and the New” and “Before Columbus: Women in Indigenous America and Africa” (CULearn)

Week 2

M Jan 17 Martin Luther King, Jr. Holiday – NO CLASS
W Jan 19 Early Modern Europe
    Read: Traditions and Encounters, pp. 387-408
F Jan 21 Iberia and Its American Empire
    Read: Traditions and Encounters, pp. 411-429

Week 3

M Jan 24 Cultural Encounters in the Americas
    Read: Restall, “Gaspar Antonio Chi” (CULearn)
W Jan 26 Africa and the Making of the Atlantic World
    Read: Traditions and Encounters, pp. 431-448
African Slavery in the Americas
Read: Mary Karasch, “Zumbi of Palmares” (CULearn)

Week 4
M Jan 31 Early Modern Asia and the Islamic World
Read: Traditions and Encounters, pp. 451-487
W Feb 2 The Age of Revolutions and the Rise of Nation-States
Read: Traditions and Encounters, pp. 489-513
F Feb 4 The Meanings of Independence
Read: Excerpt, “Declaration of the Rights of Man and Citizen” (CULearn)
DUE: 1st Primary Source Analysis

Week 5
M Feb 7 The Limits of Liberalism and Nationalism in Post-Colonial Latin America
Read: Sarah C. Chambers, “What Independence Meant for Women” (CULearn)
W Feb 9 Industrialization in the North Atlantic
Read: Traditions and Encounters, pp. 515-533
F Feb 11 Post-Colonial Society in the Americas
Read: Traditions and Encounters, pp. 535-553

Week 6
M Feb 14 European Imperialism
Read: Traditions and Encounters, pp. 555-579
W Feb 16 Neocolonialism and U.S. Imperialism in Latin America
Read: “Theodore Roosevelt Links War in the Philippines to the Ideal of the Strenuous Life, 1899” (CULearn)
“The Roosevelt Corollary to the Monroe Doctrine, 1904” (CULearn)
F Feb 18 The Mexican Revolution
Read: E. Bradford Burns, “Neocolonial Ideologies” (CULearn)
The Mexico Reader (CULearn)

Week 7
M Feb 21 The World at War
Read: Traditions and Encounters, pp. 581-600
W Feb 23 Marxism, Communism and the Russian Revolution
MIDTERM EXAM PART I (IDs)
F Feb 25 MIDTERM EXAM PART II (Essay)

Week 8
M Feb 28 Post-WWI Society
Read: Traditions and Encounters, pp. 603-617

W Mar 2  Pan Africanism and the Harlem Renaissance
F Mar 4  The Global Depression

Week 9
M Mar 7  New Forms of Nationalism in the Global South
Read: Traditions and Encounters, pp. 619-635
W Mar 9  Urbanization, Industrialization and Populism in Latin America
Read: Haya de la Torre, “What is APRA?”
F Mar 11  Fascism and Socialism
DUE: 2nd Primary Source Analysis

Week 10
M Mar 14  World War II
Read: Traditions and Encounters, pp. 637-655
W Mar 16  The Promise of Global Democracy
F Mar 18  Rebuilding the Globe

Week 11  SPRING BREAK – NO CLASSES

Week 12
M Mar 28  The Cold War Begins
Read: Traditions and Encounters, pp. 657-682
W Mar 30  The 1950s: Consensus and Crisis
Read: Allen Ginsberg, “Howl”
F Apr 1  The Undermining of Democracy in the Global South
Read: Richard Gott, “The Fall of Arbenz and the Origins of the Guerillas”

Week 13
M Apr 4  Nationalism and Decolonization in the Global South
Read: Frantz Fanon, “Concerning Violence”
W Apr 6  Latin America in the Era of the Cuban Revolution
Read: Ernesto “Che” Guevara, “Message to the Tricontinental” (CULearn)
F Apr 8  Youth Rebellion and the 1960s
Read: Jeremi Suri, “The Language of Dissent”

Week 14
M Apr 11  Transnational Youth Culture and the Rise of Identity Politics
W Apr 13  The Vietnam War and Ethnic Nationalisms in the U.S.
F Apr 15  1968
DUE: 3rd Primary Source Analysis

Week 15
M Apr 18   The 1970s: Conservative Reaction and Nihilism on the Left
W Apr 20   The 1980s: The Triumph of the Conservative Tide
F Apr 22   The End of the Cold War

Week 16
M Apr 25   The Post-Cold War World
W Apr 27   Globalization
F Apr 29   Conclusions: Is there a History that is not Global?

Final Exam: Tuesday, May 3, 1:30-4:00

ADDITIONAL COURSE POLICIES

Disability Statement
If you qualify for accommodations because of a disability, please submit a letter to me from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, or http://www.colorado.edu/disabilityservices/

Decorum Statement
Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. Additional information may be found at http://www.Colorado.edu/policies/classbehavior.html

Honor Code
All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion).
Additional information on the Honor Code can be found at http://www.Colorado.edu/policies/honor.html

**Religious Observance**
Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a potential class conflict because of religious observance, you must inform me of that conflict as early as possible during the semester. See policy details at http://www.colorado.edu/policies/fac_relig.html

**Sexual Harassment**
The University of Colorado Policy on Sexual Harassment applies to all students, staff and faculty. Sexual harassment is unwelcome sexual attention. It can involve intimidation, threats, coercion, or promises or create an environment that is hostile or offensive. Harassment may occur between members of the same or opposite gender and between any combination of members in the campus community: students, faculty, staff, and administrators. Harassment can occur anywhere on campus, including the classroom, the workplace, or a residence hall. Any student, staff or faculty member who believes s/he has been sexually harassed should contact the Office of Sexual Harassment (OSH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the OSH and the campus resources available to assist individuals who believe they have been sexually harassed can be obtained at http://www.colorado.edu/odh/