This introductory-level course is intended for students who have no background in modern Chinese history. It will consider the main events of modern China, from the Qing dynasty period to the present, and explore various interpretations of their meaning.

The minimum standard of attainment in the course is sufficient familiarity with the history and culture of modern China so that one can discuss the main features and significance of the most important events.

Requirements

The course grade will be based on the following criteria:

- Quizzes.................................................................................. 25%
- Midterm examination....................................................... 25%
- Final examination............................................................ 50%

Note well:

- Professor Wei can be contacted by telephone at 303-492-7655 and by email at william.wei@colorado.edu. Christian Hill, Teaching Assistant, can be contacted by e-mail at Christian.hill@colorado.edu. Hill will meet students only by appointment.
- Attendance is mandatory. An example of an excused absence is when students need to fulfill a family obligation such as when they return home for the Chinese New Year. Another is when students need to fulfill a religious obligation (see University Rules below). In all cases, students are responsible for informing the Teaching Assistant of absences, obtaining notes of class lectures from their classmates, and keeping up with the readings.
- There are four quizzes. Each quiz is worth 25 points.
- The midterm examination will consist of ten identifications from a list of fifteen. In advance of the midterm, students will receive a study sheet of thirty identifications.
The final examination will consist of an essay randomly chosen from a list of three that will be handed out earlier. Both examinations are to be written in a large blue book (11 x 8.5).

- During the first half of the semester, one extra credit will be added to the students’ midterm grade for each critical thinking exercise sheet turned in; during the second half of the semester, one extra credit will be added to the students’ final examination grade for each critical thinking exercise sheet turned in.
- Towards the end of the semester students are encouraged to view “The Gate of Heavenly Peace” outside of class. Go to D2L to access online streaming of this film. Students submitting a written two-page, double-spaced evaluation of the film will have 4 points extra credit added to their final examination.

Readings

Students are to read the following books:


Note well: Copies of both texts are on four-hour reserve in Norlin Library.

Lectures, Readings, and Activities

January 18 – Introduction to the course

January 20 – **Discussion: Why study modern China?**

   Elleman & Paine, Introduction

   Schell & Delury, chapter 1

January 23 – Film: “Misunderstanding China” in class

   Elleman & Paine, chapters 1

January 25 – Debrief “Misunderstanding China” in class

   Read Michael Pillsbury, “Misunderstanding China” (available on D2L under Readings)
January 27 – Chinese New Year, Year of the Rooster, No Class

January 30 – Perceptions of Chinese and other “Third World People”

February 1 – Qing state and society, part 1
   Elleman & Paine, chapters 2

February 3 – Qing state and society, part 2
   Elleman & Paine, chapter 3

February 6 – Qing state and society, part 3
   Elleman & Paine, chapter 4

February 8 – Coming of the West, part 1
   Elleman & Paine, chapter 5

February 10 – Coming of the West, part 2
   Elleman & Paine, chapter 6

February 13 – Quiz 1
   Elleman & Paine, chapter 7
   Schell & Delury, chapter 2

February 15 – Discussion: What is the nature of imperialism in China?

February 17 – Opium War
   Elleman & Paine, chapters 8

February 20 – Unequal treaty system
   Elleman & Paine, chapters 9

February 22 – Taiping movement and other 19th-century upheavals
Elleman & Paine, chapters 10

February 24 – Self-strengthening movement

Elleman & Paine, chapters 11

Schell & Delury, chapter 3

February 27 – First Sino-Japanese War

Elleman & Paine, chapter 12

Schell & Delury, chapter 4

March 1 – Boxer Upheaval

Elleman & Paine, chapter 13

Schell & Delury, chapter 5

March 3 – 1911 Revolution

Elleman & Paine, chapter 14

Schell & Delury, chapter 6

March 6 – Quiz 2

March 8 – Yuan Shikai presidency

Elleman & Paine, chapter 15

March 10 – Warlord interregnum

March 13 – Midterm Examination

March 15 – May 4th movement, part 1

Elleman & Paine, chapter 16

Schell & Delury, chapter 7

March 17 – May 4th movement, part 2
Elleman & Paine, chapter 17
March 20 – Chinese Communist Party, part 1
Elleman & Paine, chapter 18
March 22 – Chinese Communist Party, part 2
Elleman & Paine, chapter 19
Schell & Delury, chapter 8

March 24 – No Class

March 27 to 31 – Spring Break

April 3 – Nanjing Decade
Schell & Delury, chapter 9

April 5 – Jiangxi Soviet
Elleman & Paine, chapter 20

April 7 – War of Resistance & Chinese Civil War
Elleman & Paine, chapter 21

Discussion: How do you explain Chinese Communist success?

April 10 – Quiz 3

April 11 – Midterm Examination

April 13 – People’s Republic of China
Elleman & Paine, chapters 22
Schell & Delury, chapter 10

April 17 – Film: “The Mao Years, 1949-1976,” part 1, in class
Elleman & Paine, chapters 23
April 19 – Film: “The Mao Years, 1949-1976,” part 2, in class

Schell & Delury, chapter 11

April 21 – Debrief “The Mao Years”

Elleman & Paine, chapter 24

April 24 – Film “Born Under the Red Flag, 1976-1997,” part 1, in class

Elleman & Paine, chapter 25

April 26 – Film “Born Under the Red Flag, 1976-1997,” part 2, in class

Elleman & Paine, chapter 26

Schell & Delury, chapter 12

April 28 – Debrief “Born Under the Red Flag”

Elleman & Paine, chapter 27

Schell & Delury, chapter 13

May 1 – Post-Dengist China

Elleman & Paine, chapter 28

Schell & Delury, chapters 14

Film: “Gate of Heavenly Peace” outside of class

May 3 – Quiz 4

Distribution of the final examination essay guide questions

May 5 – Conclusion of the course

Elleman & Paine, Conclusion

Schell & Delury, chapter 15

Submit two-page evaluation of “Gate of Heavenly Peace” in class
University Rules

Accommodation for Disabilities
If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by email at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Injuries guidelines under the Quick Links at the Disability Services website and discuss your needs with your professor.

Religious Holidays
Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See the campus policy regarding religious observances for full details.

Classroom Behavior
Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the student code.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation
The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's
Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the OIEC website.

**Honor Code**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the academic integrity policy of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at http://honorcode.colorado.edu.