History 1025
U.S. History Since 1865
Section 002: MWF, 3:00-3:50pm

Fall 2015 Syllabus

Instructor: Dr. Dan DuBois
Email: daniel.dubois@colorado.edu
Office: UClub, A4
Office Hours: Wednesday/Friday, 9-10am (and by appointment)

Course Description
This course surveys the history of the United States from the end of the Civil War to the present. It explores the social, cultural, political, economic, diplomatic, and military developments that shaped the nation over the last 150 years. It aims to help students improve their critical thinking skills by analyzing multiple perspectives of historical events, by participating in discussion sessions, and through written assignments and writing-intensive exams designed to encourage clear, well-formulated arguments. When possible, it will try to provide a global perspective of America’s history by asking students to think about how the United States has factored in major world events, and how other forces outside of the United States have shaped its national history. In short, it seeks to provide students with the tools to become historically-informed citizens of the United States and the world.

Required Books
Anne Moody, *Coming of Age in Mississippi* (Delta, 2004)

Additional Reading
In addition to the weekly textbook readings, most weeks you will be asked to read supplemental documents or scholarly articles that are uploaded on the course website.

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<thead>
<tr>
<th>Course Grades</th>
<th>Grading Rubric</th>
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<tbody>
<tr>
<td>Midterm</td>
<td>25%</td>
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<td>Final Exam</td>
<td>25%</td>
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<td>Paper</td>
<td>30%</td>
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<td>Quizzes</td>
<td>10%</td>
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<tr>
<td>Attendance</td>
<td>10%</td>
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<td>94% and above: A</td>
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<td>90-93%: A-</td>
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<td>87-89%: B+</td>
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<td></td>
<td>83-86%: B</td>
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<td>80-82%: B-</td>
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<td>77-79%: C+</td>
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<td>73-76%: C</td>
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<td>70-72%: C-</td>
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<td>67-69%: D+</td>
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<td>63-66%: D</td>
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<td>60-62%: D-</td>
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<td>0-59%: F</td>
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Exams
This course will have one midterm exam and a final exam, each worth 25% of your final grade. The midterm will consist of short identification questions and one longer essay. The final exam will have short identification questions, one essay on the final half of the course’s content, and one essay that will apply to the entire course.

Papers
One of the major goals of this course is to help students improve their writing. Therefore, 30% of each student’s final grade will be determined by an 8-10 page paper. The paper’s prompt comes from our reading of Anne Moody’s *Coming of Age in Mississippi*. I have also provided you with supplemental materials – including primary documents, journal articles, and digital media – related to the paper topic, which you will be expected to incorporate into your essay.

Papers should be submitted via the course’s D2L Dropbox. Papers that are submitted after the class period during which they are due will be seen as a day late and thus will be given a 1 letter grade penalty. For every day a paper is late, one letter grade will be deducted.

I STRONGLY encourage you to take advantage of CU’s Writing Center in Norlin Library. The Writing Center’s website (www.colorado.edu/pwr/writingcenter.html) offers more information about its services. Additionally, the History Department provides many useful suggestions for improving your writing under the “Paper Guidelines” section on its website (www.colorado.edu/history/guidelines/index.html). This site also has a helpful section on referencing guidelines. Please keep in mind, though, that it may not discuss every type of citation that you will need to use for your essays.

Quizzes
Throughout the semester, I will administer several in-class quizzes which will cover recently assigned readings, or recent lecture topics. The purpose of these quizzes is to ensure the class as a whole is keeping up with the daily readings, as well as to develop the students’ writing skills. Quizzes account for 15% of your overall grade.

Attendance and Participation
I will be taking attendance on a daily basis using iClickers. If you have not purchased one before, you need to do so (at the University Bookstore) and then register it here: http://www.colorado.edu/oit/tutorial/cuclickers-iclicker-remote-registration. You are allowed TWO unexcused absences before incurring a full letter grade reduction in your attendance grade. (So, for 3 unexcused absences, you will receive an 89%; for 4 unexcused absences, you will receive a 79%; and so on). Students are also expected to come to class prepared by having done the day’s readings and willing to engage during in-class discussions. Attendance accounts for 10% over your overall grade.

Clickers will also be used for participation purposes. More information on that will be given during the first week of class.
Class Schedule

Week 1
M: 8/24 Course Introduction
W: 8/26 The End of the Civil War
F: 8/28 The Start of Reconstruction
**Reading:** *The American Promise* (AP), Ch. 16; D2L Required Reading (RR), “The Martyr”

Week 2
M: 8/31 Wars and Expansion
W: 9/2 Robber Barons or Pioneers of Industry?
F: 9/4 Protests of the Gilded Age
**Reading:** AP, Ch. 17, Ch. 18; RR “A Plea to Civilize” and “Gospel of Wealth”

Week 3
M: 9/7 NO CLASS
M: 9/9 The Distended Society
F: 9/11 The Emergence of American Imperialism
**Reading:** AP, Ch. 19, pp. 658-670 in Ch. 20; RR “Advice Column,” “Women Workers”

Week 4
M: 9/14 The Open Door and U.S. Foreign Relations at the Turn of the 20th Century
W: 9/16 Years of Reform, Part 1: Labor and Populism
F: 9/18 Years of Reform, Part 2: The Progressive Movement
**Reading:** AP, pp. 638-658 in Ch. 20, Ch. 21; RR “Expansionism,” “Philippines”

Week 5
M: 9/21 The Age of Empire and the Origins of the First World War
W: 9/23 The American Response to the Great War
F: 9/25 The Limits of Wilsonianism
**Reading:** AP, Ch. 22; RR “14 Points,” “Cabot Lodge on Wilson,” “Wilson on League”

Week 6
M: 9/28 The U.S in 1920; MIDTERM REVIEW
W: 9/30 EXAM ONE on Ch. 16-21
F: 10/2  The Origins of Trickle-Down Economics
Reading: AP, pp. 704-16 in Ch. 22

Week 7
M: 10/5  Voluntarism versus the Welfare State
W: 10/7  The Great Depression
F: 10/9  The New Deal, Part 1
Reading: AP, Ch. 23, 784-798 in Ch. 24; RR “Huey Long,” “Herbert Hoover,” “Letter”

Week 8
M: 10/12 The New Deal, Part 2
W: 10/14 The Global Response to a World Economic Crisis
F: 10/16 The Perils of Nationalism
Reading: AP, Ch. 24; RR “Huey Long,” “Short Essay on End of New Deal”

Week 9
*****I STRONGLY Recommend You Begin Reading Moody, Coming of Age in Mississippi*****
M: 10/19 America’s “Great War”
W: 10/21 Atomic Diplomacy and the Origins of the Cold War
F: 10/23 Strategies of Containment
Reading: AP, Ch. 25 & 26; RR “Kennan on Sources of Soviet Conduct”

Week 10
M: 10/26 The Cold War at Home: McCarthyism
W: 10/28 The Cold War at Home: Consumerism
F: 10/30 The Cold War at Home: Civil Rights
Reading: AP, Ch. 27
Continue Reading Moody, Coming of Age in Mississippi

Week 11
M: 11/2 Waiting ‘Till the Midnight Hour: The Civil Rights Movement and Black Power
W: 11/4 Discussion of Moody, Coming of Age in Mississippi; Papers Due
F: 11/6 American Camelot
**Reading: AP Chapter 28, 940-945.**

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<th>Week 12</th>
<th>Monday 11/9</th>
<th>The Great Society</th>
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<td>Wednesday 11/11</td>
<td>The Origins of the Vietnam War</td>
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<td>Friday 11/13</td>
<td>“That Bitch of a War”</td>
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**Reading: AP Ch. 29; RR “Domino Theory,” “Tonkin Gulf,” “George Ball’s Dissent”**

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<th>Week 13</th>
<th>Monday 11/16</th>
<th>Tricky Dick Nixon</th>
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<td>Wednesday 11/18</td>
<td>The Maturation of the American Empire</td>
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<td>Friday 11/20</td>
<td>Hard Right</td>
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**Reading: AP Ch. 28, 1002-1019 in Ch. 30**

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<th>Week 14</th>
<th>Monday 11/30</th>
<th>The First Iraq War</th>
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<td>Wednesday 12/2</td>
<td>Neoliberalism and the Clintons</td>
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<td>Friday 12/4</td>
<td>Bush II</td>
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**Reading: AP, 1061 – 1071 in Ch. 31; RR “We’re Just Not That Special,”**

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<th>Week 15</th>
<th>Monday 12/7</th>
<th>War without Borders</th>
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<td>Wednesday 12/9</td>
<td>Vestiges of the Past</td>
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**Week 16 | Monday 12/11 | FINAL EXAM REVIEW**

**Reading: See D2L for Reading List**

**FINAL EXAM: TBA**
**Additional Information**

*Disability Statement*: If you qualify for accommodations because of a disability, please submit a letter to me from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, or [http://www.colorado.edu/disabilityservices/](http://www.colorado.edu/disabilityservices/).

*Decorum Statement*: Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. Additional information may be found at [http://www.colorado.edu/policies/classbehavior.html](http://www.colorado.edu/policies/classbehavior.html).

*Honor Code*: All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Additional information on the Honor Code can be found at [http://www.colorado.edu/policies/honor.html](http://www.colorado.edu/policies/honor.html).

*Religious Observance*: Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a potential class conflict because of religious observance, you must inform me of that conflict within three weeks of the start of classes. See policy details at [http://www.colorado.edu/policies/fac_relig.html](http://www.colorado.edu/policies/fac_relig.html).

*Sexual Harassment*: The University of Colorado Policy on Sexual Harassment applies to all students, staff and faculty. Sexual harassment is unwelcome sexual attention. It can involve intimidation, threats, coercion, or promises or create an environment that is hostile or offensive. Harassment may occur between members of the same or opposite gender and between any combination of members in the campus community: students, faculty, staff, and administrators. Harassment can occur anywhere on campus, including the classroom, the workplace, or a residence hall. Any student, staff or faculty member who believes s/he has been sexually harassed should contact the Office of Sexual Harassment (OSH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the OSH and the campus resources available to assist individuals who believe they have been sexually harassed can be obtained at [http://www.colorado.edu/odh/](http://www.colorado.edu/odh/).