Course Description
This course will introduce students to some of the basic issues and concepts involved in analyzing American history after 1865. It will also introduce students to some of the differing approaches historians have adopted in their efforts to understand America’s past. Over the course of the semester, we will seek to understand contests around citizenship, political changes and the role of the government in American life, inequality and means of challenging it, competing visions for America’s future, and the role of the US in the world.

Required Texts
The following textbooks are required for the course and available for purchase at the CU Bookstore. Additional readings will be posted on the course D2L website (available through learn.colorado.edu)


Course Requirements and Evaluation
The final course grade will be based on the following:

**Exams (First Exam: 15%; Second Exam: 20%; Final Exam: 25%)**
The bulk of your grade will be made up of three exams. The exams in this course will be essay exams, in which you will be asked to write a thoughtful, well-reasoned, and historically accurate essay in response to a prompt. I will provide the possible questions to you ahead of time, and choose two of the questions for the exam. You will be required to answer one. Because you will have the questions in advance, my expectations about the quality of your essays is high. You should prepare thorough answers ahead of time. The final exam will follow the same format, except that it will consist of two essay questions—one that is based on the material we cover at the end of the course, and the other that will be comprehensive. Makeup exams will not be administered except in cases of documented family or medical emergency or attendance at an official university event (for example, athletic competitions).

**Paper (Analysis of Anne Moody’s *Coming of Age in Mississippi*: 20%)**
Students will also be required to write a 4–5 page paper based on Anne Moody’s book. Papers should be written in formal academic style, adhere to standard formatting—one inch margins, 12-point font, double spaced—avoid passive voice, make an argument, and use evidence in a
convincing way. Extensions are possible, if you contact me in advance. Late papers will be penalized one letter grade (10%) each day they are late.

**Attendance and Participation (10% each; 20% total)**
To succeed in this course, you need to attend class faithfully, take careful notes of the lectures, adopt an analytical approach to the readings, and construct cogent, argumentative responses to the essay questions. Attendance is mandatory, but you will be given three unexcused absences without penalty. After three absences, your grade will drop 5% for each additional absence up to 10%. Active participation is expected. You should come to class prepared, having completed all the readings and/or assignments listed on the syllabus for that day. Throughout the semester, we will devote portions of our meetings to discussion of the materials. Your active participation on those days is the key to a successful discussion and to making the most of our time together. Quizzes may also be part of your participation grade.

**Extra Credit Opportunity (3%)**
There will be one opportunity for extra credit during the semester. It will be based on primary source readings. More information will be provided in class.

**Course Topics and Reading Schedule**

**Week 1**

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<tr>
<th>T Jan 13</th>
<th>Introduction to the Course</th>
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| R Jan 15 | Post-Civil War Society in the South  
**Read:** Roark, Ch. 16  
“Black Codes”  
The “I AM Committee” statement  
A Sharecropping Contract |

**Week 2**

| T Jan 20 | Industrializing America  
**Read:** Roark, Ch. 18 |
| R Jan 22 | The Factory Floor  
**Read:** Alan Trachtenberg, *Incorporation of America* 64-69, 78-86 (D2L) |

**Week 3**

| T Jan 27 | **No Class Today** |
| R Jan 29 | Immigration, Labor Organizing and Resistance  
**Read:** Roark, Ch. 19  
Alan Trachtenberg, *Incorporation of America*, 86-92 (D2L) |
Week 4
T Feb 3  The Expanding West and Jim Crow
Read: Roark, 448-462
A Plea to “Citizenize” Indians
Allison Davis, Deep South, 15-27 (D2L)

R Feb 5  U.S. Imperialism in Debate
In-class Activity: Political Cartoons
Read: Roark, pp. 550-558
Emilio Aguinaldo Criticizes American Imperialism in the Philippines

Week 5
T Feb 10  Gender and Society from 1865 to 1898
Read: Nina Silber
Theodore Roosevelt, “The Strenuous Life”

R Feb 12  Politics, Society, and Culture in the Progressive Era
Read: Roark, Ch. 21
Jane Addams on Settlement Houses
“A sociologist studies working-class saloons”

Week 6
T Feb 17  World War I and the Great Migration
Read: Roark, Ch. 590-607
Eugene V. Debs Attacks Capitalist Warmongers
Booker T. Washington on Racial Accommodation
W.E.B. Du Bois on Racial Equality

R Feb 19  The Roaring 20s: A Time of Questioning
Read: Roark, Ch. 23
Marcus Garvey Explains the Goals of the Universal Negro Improvement Association

Week 7
T Feb 24  Film: Inherit the Wind
CATCH UP ON READING

R Feb 26  Film: Inherit the Wind
STUDY FOR EXAM

Week 8
T Mar 3  FIRST EXAM

R Mar 5  The Dust Bowl and the Great Depression
Read: Ann Marie Low, excerpt from Dust Bowl Diary

Week 9
T Mar 10  The New Deals
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<th>Date</th>
<th>Topic</th>
<th>Read</th>
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<tr>
<td>R Mar 12</td>
<td>World War II and the Origins of the Cold War</td>
<td>Roark, Ch. 24</td>
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<td>Week 10</td>
<td>The Politics of Containment</td>
<td>Roark, Ch. 25</td>
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<td>T Mar 17</td>
<td>George F. Kennan, “The Long Telegram”</td>
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<td>R Mar 19</td>
<td>Consensus and Cracks in the Consensus</td>
<td>Senator Joseph McCarthy Hunts Communists</td>
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<td>Moody, Part I</td>
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<td>Week 12, March 23-27: Spring Break!!!</td>
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<tr>
<td>Week 13</td>
<td>Film: <em>The Murder of Emmett Till</em></td>
<td>Moody, Part II</td>
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<td>T Mar 31</td>
<td>The Civil Rights Movement</td>
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<td>George Wallace Denounces the Civil Rights Movement</td>
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<td>R Apr 2</td>
<td>SECOND EXAM</td>
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<td>Week 14</td>
<td>The Vietnam War</td>
<td>Roark, Ch. 29</td>
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<td>T Apr 7</td>
<td>The New Left, the Counterculture, and Ethnic Nationalisms</td>
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<td>Roark, pp 777-792</td>
<td>The Black Panthers, “What we Want, What We Believe” and “Rules of the Black Panther Party”</td>
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<td>R Apr 9</td>
<td>The Politics of 1968</td>
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<td>1968: <em>The Year that Shaped a Generation</em></td>
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<td>R Apr 16</td>
<td>U.S. Society and Culture in the 1970s: The Culture Wars</td>
<td>Jerry Falwell</td>
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<td>R Apr 23</td>
<td>MOODY PAPER DUE</td>
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National Organization For Women “Statement of Purpose”
Roark, pp 820-835

Week 17
T Apr 28 U.S. Foreign Policy in the 1980s and the End of the Cold War
Read: Ronald Reagan Defends American Morality
Roark, pp. 835-849

R Apr 30 The War Against Drugs, Terror, and the Crisis of American Democracy
Read: The New Jim Crow

Review Session: TBD

Final Exam: Thursday, May 7:30-10:00 pm

Additional Course Policies
Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Appropriate standards for this course include abstaining from laptop use, texting, and disruptive talking during lecture. Faculty have the professional responsibility to treat students with dignity, understanding, and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student’s legal name. The instructor will gladly honor requests for use of alternate name or gender pronoun. Please advise the instructor of this preference so that s/he may take the appropriate action. Complete statements of these policies can be found at: http://www.colorado.edu/policies/classbehavior.html and http://www.colorado.edu/studentafairs/judicialaffairs/code.html#student_code.

Accommodation Policies
If you qualify for accommodations because of a disability, please notify Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, or http://www.colorado.edu/disabilityservices/

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you anticipate any class conflicts due to religious observance, notify the instructor so that accommodations can be made. See policy details at http://www.colorado.edu/policies/fac_relig.html

Academic Misconduct Policies
All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council
honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Additional information on the Honor Code can be found at http://www.colorado.edu/policies/honor.html

**Discrimination and Harassment**
The University of Colorado’s Policy on Discrimination and Harassment, on Sexual Harassment, and on Amorous Relationships applies to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status, should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH and the campus resources available to assist individuals who believe they have been harassed can be obtained at http://www.colorado.edu/odh/ . For detailed policies and procedures and resources, see also http://www.colorado.edu/policies/discrimination.html.