Welcome to US History! This survey class will introduce you to major historical events and transformations in the United States from the end of the American Civil War to the present.

Course Readings:
Bukowski, Charles. *Post Office*
Sledge, E.B. *With the Old Breed: At Peleliu and Okinawa*
Thomas, Piri. *Down These Mean Streets*

There also may be additional short reading assignments posted on the course Desire2Learn website. I will announce these in class.

Course grading:
**Book quizzes**: 40% (20% per quiz) You are required to read two supplemental books and take a quiz on them. If you choose to take quizzes on all three books, I will drop your lowest quiz grade.

**Tests**: 60% (One midterm: 30%; final exam: 30%)

The cumulative final exam will be held in this room on **Thursday, December 18, 7:30-10:00 PM**

Attendance Policy:
While I do not take attendance or penalize students for individual absences, regular attendance is required to learn the material and do well in the course. Please let me know about any religious or cultural observances that will require you to miss class. I will gladly accommodate. Likewise, please let me know about any sickness, injury, family crisis, etc. that will require you to miss significant class time.

Electronic devices in class: You are welcome to use a laptop computer or other electronic device to take notes in class. Please do not use it for other purposes. This is distracting to me and to your fellow students. Please do not text, play video games, or surf the web in class.
If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Injuries under Quick Links at Disability Services website (http://disabilityservices.colorado.edu/) and discuss your needs with your professor.

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this course, please just let me know in advance that you will be missing class for a religious or cultural event. I will make accommodations gladly.

See full details at http://www.colorado.edu/policies/fac_relig.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran’s status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at

http://www.colorado.edu/policies/classbehavior.html and at

http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. (Regent Law, Article 10, amended 11/8/2001). CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status. Individuals who believe they have been discriminated against should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://hr.colorado.edu/dh/.

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at http://www.colorado.edu/policies/honor.html and at http://honorcode.colorado.edu.

*INSTRUCTOR’S ADDENDUM REGARDING HONOR CODE:
If I catch any student cheating or plagiarizing in this course, I will give that student an F for the entire course and I will refer that person to the honor code council.
Week One: August 25-29
Introduction and antecedents
Emancipation, Reconstruction, and Redemption: The United States after the Civil War

Week Two: September 1-5
Read: *Give Me Liberty!*

**September 1 Labor Day: no class**
Reconstruction on film — *Birth of a Nation*
Westward Expansion and Indian Removal

Week Three: September 8-12
Read: *Give Me Liberty!*, 592-636, *Voices of Freedom*, Documents 101-102, 105-106
The Gilded Age
Upheaval: Workers and Farmers revolt

Week Four: September 15-19
Read: *Give Me Liberty!*, 637-724, *Voices of Freedom*, Documents 108, 112-113
American Empire: Spanish-American War and its aftermath
Progressivism

Week Five: September 22-26
Read: *Give Me Liberty!*, 725-767, *Voices of Freedom*, Documents 118-120, 122-123, 125, 127
The First World War
The Troubled Postwar World

Week Six: September 29-October 3
Read: *Give Me Liberty!,* 768-849, *Voices of Freedom*, Documents 130,136; begin *With the Old Breed*
The New Gilded Age: 1920s
The Great Depression

**October 10 Midterm Exam**

Week Eight: October 13-17
Read: *With the Old Breed*

**October 17: Discussion and quiz, With the Old Breed...**

Week Nine: October 20-24
Read: *Give Me Liberty!,* 894-928, *Voices of Freedom*, Documents 153-155
The Cold War

Week Ten: October 27-October 31
Read: *Give Me Liberty!,* 929-971, *Voices of Freedom*, Documents 159-161
American popular culture in the 1950s
The Cold War at Home
Week Eleven: November 3-7
Vietnam
**November 7, Discussion and quiz, Post Office**

Week Twelve: November 10-14
Read: *Give Me Liberty!*, 972-1019; *Voices of Freedom*, Documents 169, 171-173
The Civil Rights Movement
The 1960s at home—American Liberalism at High Tide

Week Thirteen: November 17-21
Read: *Give Me Liberty!*, 1020-1060, *Voices of Freedom*, Documents 178, 181
Nixon and the backlash 1968-Watergate
American sexuality in the 20th century
**November 19, Discussion and quiz, Down These Mean Streets**

Week Fourteen: November 24-28
No class, Thanksgiving Break

Week Fifteen: December 1-5
Read: *Voices of Freedom*, Documents 184
1970s: Malaise?
Reagan and the New Right

Week Sixteen: December 8-12
Read: *Give Me Liberty!*, 1061-1148
The 1990’s, Clinton Presidency
The United States in the New Millennium
Review

**Final Exam: Thursday, December 18, 7:30-10:00 PM**