Welcome to US History! This survey class will introduce you to major historical events and transformations in the United States from the end of the American Civil War to the present.

Course Readings:
- Sledge, E.B.: *With the Old Breed: At Peleliu and Okinawa*
- Wright, Richard: *Black Boy*

There also may be additional short reading assignments posted on the course Desire2Learn website. I will announce these in class.

Course grading:

**Book quizzes**: 30% (15% per quiz) You are required to read two supplemental books and take a quiz on them.

**Tests**: 70% (Two midterms: 20% each; Final exam: 30%)

The midterm exams for this course will be in-class essay and identification exams.

The cumulative final exam will be held in this room on **Monday December 16, 7:30-10:00 PM**

Attendance Policy:
While I do not take attendance or penalize students for individual absences, regular attendance is required to learn the material and do well in the course. Please let me know about any religious or cultural observances that will require you to miss class. I will gladly accommodate. Likewise, please let me know about any sickness, injury, family crisis, etc. that will require you to miss significant class time.

**Electronic devices in class**: You are welcome to use a laptop computer or other electronic device to take notes in class. Please do not use it for other purposes. This is distracting to me and to your fellow students. Please do not text, play video games, or surf the web in class. Doing so will lower your participation grade substantially.
If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu.

If you have a temporary medical condition or injury, see Temporary Injuries under Quick Links at Disability Services website (http://disabilityservices.colorado.edu/) and discuss your needs with your professor.

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please just let me know in advance that you will be missing class for a religious or cultural event. I will accommodate.

See full details at http://www.colorado.edu/policies/fac_relig.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at

http://www.colorado.edu/policies/classbehavior.html and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. (Regent Law, Article 10, amended 11/8/2001). CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status. Individuals who believe they have been discriminated against should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://hr.colorado.edu/dh/

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to
university probation, suspension, or expulsion). Other information on the Honor Code can be found at http://www.colorado.edu/policies/honor.html and at http://honorcode.colorado.edu.

*INSTRUCTOR’S ADDENDUM REGARDING HONOR CODE:
If I catch any student cheating or plagiarizing in this course, I will give that student an F for the entire course and I will refer that person to the honor council.
Week One: August 26-30
Read: *Give Me Liberty!, 546-584, Voices of Freedom, Documents 92-98*
Introduction and antecedents
Emancipation, Reconstruction, and Redemption: The United States after the Civil War

Week Two: September 2-6
Read: *Give Me Liberty!, 585-628, Voices of Freedom, Documents 99-100, 104*

**September 2 Labor Day: no class**
Reconstruction on film — *Birth of a Nation*
Westward Expansion and Indian Removal

Week Three: September 9-13
Read: *Give Me Liberty!, 629-655, Voices of Freedom, Documents 101, 105*
Begin *Black Boy*
The Gilded Age
Upheaval: Workers and Farmers revolt

Week Four: September 16-20
Read: *Give Me Liberty!, 656-671, Voices of Freedom, Document 111, finish Black Boy*
American Empire: Spanish-American War and its aftermath

**September 20: Discussion and quiz on Black Boy**

Week Five: September 23-27
Read: *Give Me Liberty!, 672-746, Voices of Freedom, Documents 112-114, 116, 119-120*
Progressivism
The First World War

Week Six: September 30-October 4
Read: *Give Me Liberty!, 747-786, Voices of Freedom, Documents 121-127, begin With the Old Breed*
The Troubled Postwar World
The New Gilded Age: 1920s

Week Seven: October 7-11
Read: *Give Me Liberty!, 787-834, Voices of Freedom, Documents 128-131, 134-139, 141, continue With the Old Breed*

**October 7: Midterm Exam: Covers 1865-1929**
The Great Depression
The New Deal

Week Eight: October 14-18
Read: *Give Me Liberty!, 835-878, finish With the Old Breed*
World War II

**October 18: Discussion and quiz, With the Old Breed...**

Week Nine: October 21-25
Read: *Give Me Liberty!, 879-913, Voices of Freedom, Documents 145-146, 150, 156-157*
The Cold War
Week Ten: October 28-November 1
Read: *Give Me Liberty!*, 914-955, *Voices of Freedom*, Documents 158, 160-162,
The Civil Rights Movement
American popular culture in the 1950s

Week Eleven: November 4-8
Read: *Give Me Liberty!*, 956-1002, *Voices of Freedom*, Documents 166-173
Vietnam
The 1960s at home

Week Twelve: November 11-15
**November 13: Midterm Exam, covers 1930-1968**
American sexuality in the 20th century
Nixon and the backlash 1968-Watergate

Week Thirteen: November 18-22
Read: *Give Me Liberty!*, 1003-1032, *Voices of Freedom*, Documents 174-175, 177-179
1970s: Malaise?

Week Fourteen: November 25-29
No class, Thanksgiving Break

Week Fifteen: December 2-6
Read: *Give Me Liberty!*, 1033-1085, *Voices of Freedom*, Documents 180-185
Reagan and the New Right
The 1990’s, Clinton Presidency

Week Sixteen: December 9-13
Read: *Give Me Liberty!*, 1086-1130
The United States in the New Millennium
Review

**Final Exam: Monday December 16, 7:30-10:00 PM**