**History 1025:003**  
**History of the United States since 1865**  
**MWF 10:00-10:50am**  
**HLMS 247**

**Instructor:** Dr. Paul Langston  
**Office:** Hellems 351  
**Email:** Paul.Langston@Colorado.Edu  
**Office Hours:** MWF: 10:50-11:15am  
(Other Times by Appointment)

**Purpose:** Explores events, trends, peoples, groups, cultures, ideas, and institutions in United States History, including the multiple perspectives of gender, class, and ethnicity, between the period of the American Civil War and the present. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline.


**Additional Reading:** *Voices of Freedom* (Comes with the textbook).  
Anne Moody, *Coming of Age in Mississippi*.

**Attendance Policy:** Students are urged to attend class regularly. This is the best way to learn the material and definitely the easiest way to succeed in the course. Attendance will be part of your participation grade.

**Readings:** One cannot do history without reading and writing. Critical reading and analysis are integral to success in this course. Students are expected to have read and be ready to discuss readings the day they are assigned.

**Exams:** Tests will include ten map IDs (1pt each), four short IDs (10pts each), and one essay (50pts). Students will choose four short IDs from a list of ten, and select one of two essays to write.

**Papers:** You will write two papers this semester. Details on these papers will be handed out at a later date. All typed assignments should be the desired length, double-spaced, in Times New Roman 12pt font, with one-inch margins, and are expected at the beginning of class on the due date. **No late work.**

**Course Grade:** Your class grade will be based upon…

1) Essay 1………. (20% of your grade).  
2) First Exam….. (25% of your grade),  
3) Essay 2………. (20% of your grade),  
4) Final Exam….. (25% of your grade),  
5) Participation…. (10% of your grade), includes attendance, activities, and class discussion.

If the instructor is notified **IN ADVANCE**, most situations regarding make up work and make up exams can be accommodated.

**Right to Modify:** The Instructor reserves the right to modify the syllabus and schedule.
Course and University Policies

**Academic Integrity.** Academic dishonesty will not be tolerated. Violations such as cheating, plagiarism, fabrication of data, bribery, or threatening behavior shall be reported to the Honor Council. All incidents of academic misconduct shall be reported to the Honor Code Council honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Additional information on the Honor Code may be found at: [http://www.colorado.edu/policies/honor.html](http://www.colorado.edu/policies/honor.html) A good resource with which to familiarize yourself on the nature of plagiarism is the statement “Sources: Their Use and Acknowledgement,” published by Dartmouth College and found at: [http://www.dartmouth.edu/~sources](http://www.dartmouth.edu/~sources)

**Classroom Decorum:** We shall treat each other with respect in class. Civil discussion of differing viewpoints is essential in any learning environment, and particularly in courses addressing issues of gender and sexuality. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. Appropriate classroom behavior includes arriving on time and remaining for the entire class. Do not eat, sleep, read the newspaper, email, instant message, play computer games, or have private conversations during lecture or discussion. It is disrespectful to other students and to me. Turn off all cell phones when entering the classroom. Students who fail to adhere to behavioral standards may be subject to discipline. For more information see: [http://www.colorado.edu/policies/classbehavior.html](http://www.colorado.edu/policies/classbehavior.html)

**Disability Services.** If you qualify for accommodation due to a disability, please submit a letter to me from Disability Services at the beginning of the semester so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, or [http://www.colorado.edu/disabilityservices/](http://www.colorado.edu/disabilityservices/)

**Religious observances.** If you have a conflict with scheduled exams, assignments, or required attendance because of religious obligations, please let me know at least two weeks in advance. We will work together to arrange an appropriate accommodation. See policy details at: [http://www.colorado.edu/policies/fac_relig.html](http://www.colorado.edu/policies/fac_relig.html)

**Sexual Harassment:** The University of Colorado Policy on Sexual Harassment applies to all students, staff and faculty. Sexual harassment is unwelcome sexual attention. It can involve intimidation, threats, coercion, or promises or create an environment that is hostile or offensive. Harassment may occur between members of the same or opposite gender and between any combination of members in the campus community: students, faculty, staff, and administrators. Harassment can occur anywhere on campus, including the classroom, the workplace, or a residence hall. Any student, staff or faculty member who believes s/he has been sexually harassed should contact the Office of Sexual Harassment (OSH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the OSH and the campus resources available to assist individuals who believe they have been sexually harassed can be obtained at: [http://www.colorado.edu/odh/](http://www.colorado.edu/odh/)
LECTURE/READING SCHEDULE

August 26, 28, & 30: Class Introduction, Chapter 15, “‘What Is Freedom?’: Reconstruction, 1865–1877”

September 4 & 6: Chapter 16, “America’s Gilded Age, 1870-1890”

September 9, 11, & 13: Chapter 17, “Freedom’s Boundaries, At Home And Abroad, 1890-1900”

September 16, 18, & 20: Chapter 18, “The Progressive Era, 1900-1916”


***FIRST PAPER DUE: WEDNESDAY, October 2***

October 7, 9, & 11: Chapter 21, “The New Deal, 1932-1940”

October 14, 16, & 18: Chapter 22, “Fighting For The Four Freedoms: World War II, 1941-1945”

*** TEST 1, MONDAY, OCT. 14***


November 4, 6, & 8: Chapter 25, “The Sixties, 1960-1968”


***SECOND PAPER DUE, Wednesday, November 20***


December 9, 11, & 13: Chapter 28, “September 11 and The Next American Century”

December 16: FINAL EXAM: Monday, Dec 16, 4:30p.m. – 7:00p.m