HIST 1025 - US History Since 1865, Spring 2013, Sec 1; Sec 2 – Syllabus

Perhaps all history-books hold a danger for those who do not know a great deal of history already. In any case, it is never safe to forget the truth which really underlies historical research: the truth that all history perpetually requires to be corrected by more history...History is all things to all men. She is at the service of good causes and bad. In other words she is a harlot and a hireling, and for this reason she best serves those who suspect her most.
-Herbert Butterfield

Instructor: Michael Cude
Email: cude@colorado.edu
Office Location: HLMS # 351
Office Hours: MWF 10am – 12pm & By Appointment
Lecture Venue: (Sec 1) HLMS 245; (Sec 2) HLMS 247
Lecture Schedule: (Sec 1) MWF 9:00am – 9:50am; (Sec 2) MWF 12:00pm – 12:50pm

Course Objective: This course will provide a summary overview of the political, diplomatic, social, and cultural history of the United States since 1865. By the end of the semester you should have a strong foundational understanding of important events, people, institutions, and concepts from post-Civil War Reconstruction through the 2000s.

Lectures: This is a lecture based course. Lectures will provide a summary of US history since 1865, while also introducing relevant primary sources. A basic outline for each lecture topic will be provided during class as well as on the course website. I openly encourage class participation during lectures and class discussions.

To be successful in this course you should be prepared to take copious notes. There is no formal attendance policy. However, success will be dependent on regular attendance.

Reading: The assigned readings for this course are:

Herbert Butterfield, The Whig Interpretation of History

The textbook readings for each week of the course are listed in the course schedule. You are also required to read Butterfield’s book on the study of history.

Written Assignments: You will complete 3 Quizzes, 2 Exams, and 1 Essay for this course. Quizzes will consist of single answer identifications and short answer written identifications related to key terms provided in lecture. Exams will consist of an in-class essay on a topic presented during lecture. You are also responsible for completing a 3 page essay (12pt font, 1in margins) on the Butterfield reading.

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Grading: All assignments are mandatory and to be completed on the date assigned. No makeup quizzes, exams, or papers are given without arrangement prior to the date of completion. Late submissions will be penalized.

Grade Breakdown:

Exams (x2): 40% (20% each)  
Quizzes (x 3): 45% (15% each)  
Essay: 15%

Letter grade scale:

A = 93-100%; A- = 90-92%; B+ = 87-89%; B = 83-86%; B- = 80-82%; C+ = 77-79%;  
C = 73-76%; C- = 70-72%; D+ = 67-69%; D = 63-66%; D- = 60-62%; F = 0-59%

Cheating and Plagiarism: Cheating and plagiarism are unacceptable. Transgressions will be punished. This includes copying others’ work as well as failing to cite sources correctly. If you are unsure about what qualifies, I welcome you to come to me for clarification.

Prerequisites: There are no prerequisites for this course.

Disability Statement: If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Medical Conditions: Injuries, Surgeries, and Illnaxes guidelines under Quick Links at Disability Services website and discuss your needs with your professor.

Decorum Statement: Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at http://www.colorado.edu/policies/classbehavior.html and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code
**Honor Code:** All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at [http://www.colorado.edu/policies/honor.html](http://www.colorado.edu/policies/honor.html) and at [http://www.colorado.edu/academics/honorcode/](http://www.colorado.edu/academics/honorcode/)

**Religious Observance:** Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, [insert your procedures here]. See full details at [http://www.colorado.edu/policies/fac_relig.html](http://www.colorado.edu/policies/fac_relig.html)

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**Lecture and Assignment Schedule:**

Week 1, Jan 14-18 – Introduction, Reconstruction and the New South  
Reading: *Liberty, Equality, Power (LEP)* 462-484, 503-509, *Whig Interpretation of History*  
*(MLK Holiday, Jan 21)*

Week 2, Jan 23-25 – The last days of the Contested West, Late 19th Century Industrialization  
Reading: *LEP* 488-501, 514-529, *Whig Interpretation of History*  

Week 3, Jan 28-Feb 1 – Late 19th Cent Urbanization and Immigration, Discussion (Butterfield)  
Reading: *LEP* 540-560, *Whig Interpretation of History*  
Assignment: **Essay (Friday)**
Week 4, Feb 4-8 – Gilded Age Politics, The Age of Imperialism
Reading: LEP 507-509, 530-536, 555-557, 594-617

Week 5, Feb 11-15 – The Progressive Era
Reading: LEP 562-592
Assignment: Quiz 1 (Friday)

Week 6, Feb 18-22 – World War I, The 1920s
Reading: LEP 621-678

Week 7, Feb 25-Mar 1 – The Great Depression and the New Deal
Reading: LEP 680-711

Week 8, Mar 4-8 – World War II
Reading: LEP 714-740
Assignment: Exam 1 (Monday)

Week 9, Mar 11-15 – The Cold War
Reading: LEP 742-782, 786-787

Week 10, Mar 18-22 – 1950s Society and Culture
Reading: LEP 759-761, 788-793, 783-786, 802-809
Assignment: Quiz 2 (Friday)

(Spring Break, March 25-29)

Week 11, April 1-5 – The Civil Rights Movement, The 1960s
Reading: LEP 810-824

Week 12, April 8-12 – The Rise of a New Left, The 1970s
Reading: LEP 825-837

Week 13, April 15-19 – The Conservative Resurgence and the 1980s, The End of the Cold War
Reading: LEP 838-858

Week 14, April 22-26 – The 1990s and into the New Millennium
Reading: LEP 860-906
Assignment: Quiz 3 (Friday)

Week 15, April 29-May 3 – Review
Reading: None

Final Exam Schedule: Exam 2
Sec 1: Thursday, May 9, 7:30am-10am
Sec 2: Saturday, May 4, 7:30pm-10pm