Professor Robert D. Schulzinger

Office: 221 Hellems

Professor Schulzinger’s Office Hours: MW 1-1:50, M 3:3:50, and by appointment in Hellems 221.
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Teaching Assistant: Mike Limberg.

Course description.

The course introduces undergraduate students to the major themes in the history of the United States from the era of reconstruction (1865-1877) to the present. It surveys social, cultural, economic, political, military, and diplomatic developments.

Course requirements and grading:

Four exams (Monday, September 15, Friday, October 10, Friday, November 7, and Monday, December 15, 4:30-7:00 PM) All exams will be in the classroom, Hellems 252.

Term paper, 2000 words, (Friday, December 5)

Students are required to complete four of these five written assignments, i.e. four exams and no paper OR three exams and the paper.

Each counts 24 percent of the final grade. If a student chooses to complete all five (and I encourage you to do this), the lowest of the five grades will be dropped when computing the final grade for the course.

Occasional brief, unannounced quizzes will count four percent of the final grade.

Accommodations for students with special needs:

Students who require special accommodations regarding written assignments, tests, exams, or class participation should inform Professor Schulzinger no later than Friday, September 5 of their special needs. Students requiring modifications of due dates for assignments for religious observances should inform Professor Schulzinger
of their needs no later than Friday, September 5. As required by law and university policy, I shall make all reasonable accommodations for such needs.

I shall also listen attentively for requests for accommodations for other needs in emergencies or due to conflicts arising from student participation in authorized university events. In such cases, student should inform me as should as they know of the special circumstances and are able to let me know.

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at [http://www.colorado.edu/policies/classbehavior.html](http://www.colorado.edu/policies/classbehavior.html) and at [http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code)

The University of Colorado at Boulder policy on Discrimination and Harassment ([http://www.colorado.edu/policies/discrimination.html](http://www.colorado.edu/policies/discrimination.html), the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships applies to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at [http://www.colorado.edu/odh](http://www.colorado.edu/odh).

The Boulder campus has a student Honor Code and individual faculty members are encouraged to familiarize themselves with its tenets and procedures. All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found
at http://www.colorado.edu/policies/honor.html and at http://www.colorado.edu/academics/honorcode/

**Required Reading:**

The following books are available for purchase at the CU bookstore in the UMC.

James Roark and others, **THE AMERICAN PROMISE.** Value, 4\textsuperscript{th} edition. Hereafter listed as AP

Robert D. Marcus, David Burner, and Anthony Marcus, **AMERICA FIRSTHAND.** Volume 2: Readings from Reconstruction to the Present, seventh edition (Listed as AFH)

Michael M. Topp, **THE SACCO AND VANZETTI CASE: A BRIEF HISTORY WITH DOCUMENTS**

**Course Outline and Reading Assignments**

August 25-September 5. Reconstruction and the Gilded Age, 1865-1895.

AP, chapters 16, 18  
AFH, pp. v-xiv, 1-16, 49-84

September 8-12. Changes in the Land, Economy and Society, 1877-1898

AP, chapters 17, 19-20  
AFH, 17-48, 84-98

**Monday, September 15. First test**

September 17-26. Progressivism, 1890-1914.

AP, chapter 21  
AFH, 99-126

September 29-October 8. An Empire and a World War, 1898-1919

AP, chapter 22  
AFH, 127-148

**Friday, October 10. Second Test.**


AP, chapter 23
AFH, 149-185, 193-204
Michael M. Topp, THE SACCO AND VANZETTI CASE: A BRIEF HISTORY WITH DOCUMENTS


AP, chapter 24
AFH, 186-192

October 29-November 5. The “Good War” and the “Best Years of Our Lives”, 1940-1950.

AP, chapters 25-26
AFH, 205-246.

Friday, November 7. Third Test.


AP, chapter 27
AFH, 247-261.


AP, chapters 28-29
AFH, 261-320


AP, chapter 30

Friday December 5. Term Paper due.


AP, chapter 31
AFH, 321-358

Monday, December 15, Final Exam, 4:30-7:00 PM